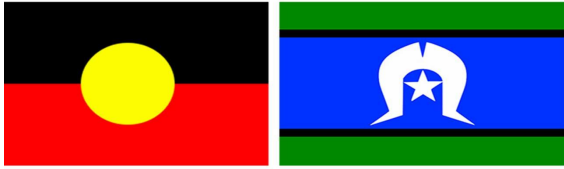


Respectful Relationships School Council briefing



Acknowledgement of Country



I wish to acknowledge the custodians of this land on which we meet and pay my respects to their Elders past, present and emerging.





Support Services and Employee Assistance

1800RESPECT

NATIONAL SEXUAL ASSAULT, DOMESTIC
FAMILY VIOLENCE COUNSELLING SERVICE

1800 737 732



1800 271 170

Employee Assistance Programs

DET: 1300 361 008



Catholic: 1800 818 728



DET Workplace Contact Officers

https://www.education.vic.gov.au/hrweb/div_equity/Pages/WCONet.aspx



The Orange Door – Outer Eastern Melbourne is open

Services offered include:

Women, children and young people's family violence services

Child and family services

Aboriginal services

Men's family violence services

The Orange Door Outer Eastern Melbourne is now open 9am to 5pm Monday to Friday (except public holidays).

Professionals and clients can access support from the Orange Door Outer Eastern Melbourne by calling 1800 271 150, emailing oema@orangedoor.vic.gov.au or visiting 4-16 Devon Street, (Corner Pierson Drive and Railway Grove) Croydon, 3136.



Agenda

- Overview of Respectful Relationships (RR)
- Why it has become a government issue and why it is mandated to teach in schools
- What is family violence and how prevalent is it?
- How does it link to teaching and learning?
- Planning for implementation – the whole school approach

What
is Respectful
Relationships?

Prevention of family violence

Respectful
relationships

Gender equality





Royal Commission into Family Violence



ALL Government Schools by 2021

From Prep to Year 12

Summary and
recommendations

Whole School Approach

Consistent with Best Practice

**Built on model from the DET &
Our Watch Pilot**

Recommendation 189



Royal Commission
into Family Violence

The Victorian Government mandate the introduction of respectful relationships education into every government school in Victoria from prep to year 12. Implementation should be staged to ensure school readiness and to allow for ongoing evaluation and adaptation. It should be delivered through a whole-of-school approach and be consistent with best practice, building on the evaluation of the model being tested by the Department of Education and Training through Our Watch [within five years].



Definition

Respectful Relationships

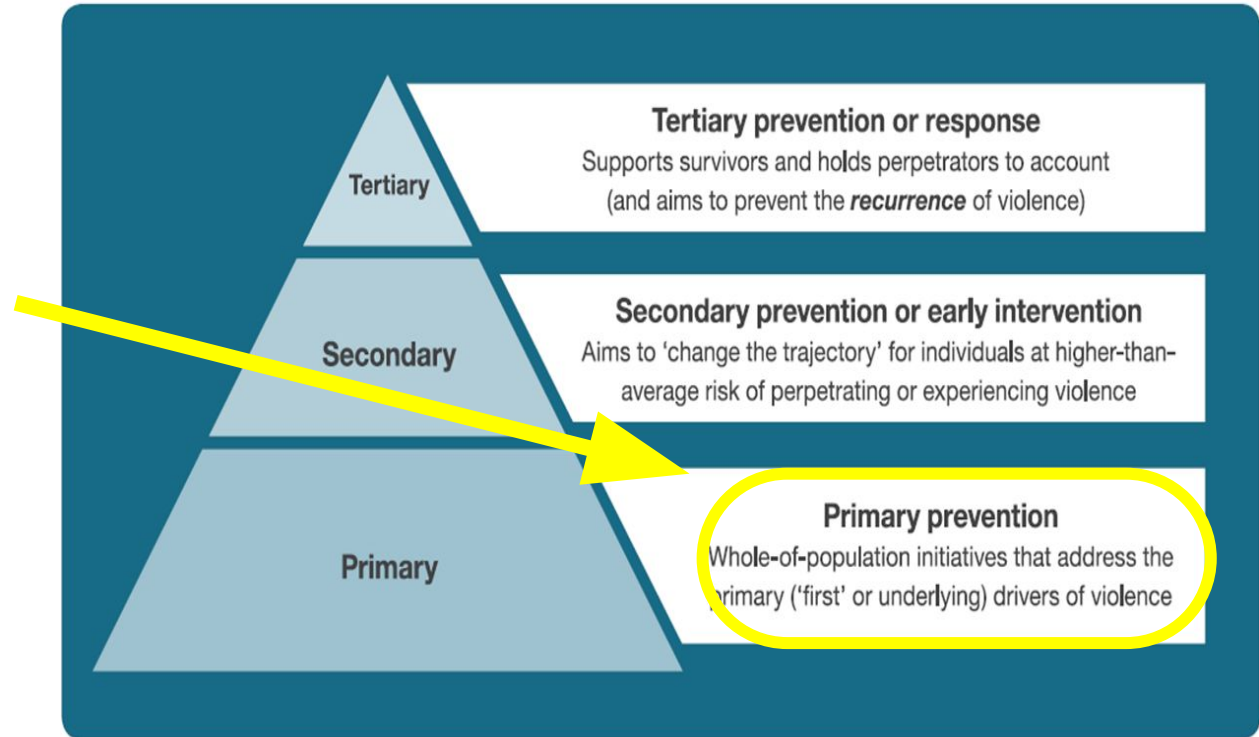
Holistic approach to school-based, primary prevention of family and gender-based violence

Whole school: embed a culture of respect, inclusion and gender equality

Inside the classroom: teaches students how to build healthy equitable relationships, social and emotional learning skills, resilience and confidence.



Respectful Relationships is a Primary Prevention initiative that aims to stop violence before it begins



What

is Family Violence
and how prevalent
is it?

Impact of FV
Definition
Statistics
Intersectionality





Definition: Family Violence

The Family Violence Protection Act 2008 defines family violence as:

1. Behaviour that is: Physically, sexually, emotionally, psychologically or economically abusive; Threatening or coercive; Controls or dominates the family member and causes that family member to feel fear for the safety or wellbeing of that family member or another person, or
2. Behaviour that causes a child to hear, witness or otherwise be exposed to the effects of any behaviour referred to above.

(Family Violence Protection Act 2008)

Types of family violence

- Intimidation/controlling behaviours
- Verbal
- Physical
- Emotional
- Social
- Reproductive
- Financial
- Sexual
- Spiritual/Religious
- Pets
- Stalking (e.g. technology)
- Spousal homicide





Family Violence

- Family Violence is the abuse of power and the exercise of coercion and control by one family member over another. **Results in fear of safety**
- Occurs in all types of family/like relationships
- The most common form of family violence is **male intimate partner violence against women.**

PREVALENCE

We can create a world where everyone is equal, free and safe and yet violence continues to impact our communities in gendered ways

EVERY 9 DAYS
A WOMAN IS KILLED
BY HER CURRENT OR FORMER PARTNER

Australian Institute of Health and Welfare (2019) Family, domestic and sexual violence in Australia: continuing the national story 2019

95% OF ALL VICTIMS
EXPERIENCE VIOLENCE FROM
A MALE PERPETRATOR

(REGARDLESS OF THE VICTIM'S GENDER)

Diemer, K. (2015) ABS Personal Safety Survey; Additional analysis on relationship and sex of perpetrator



INTIMATE
PARTNER
VIOLENCE

1 IN 13
MEN

have experienced this since the age of 15



SEXUAL
ASSAULT

1 IN 20
MEN

have experienced this since the age of 15

Australian Bureau of Statistics (ABS) (2017) Personal safety, Australia, 2016



97% OF SEXUAL ASSAULT OFFENDERS
PROCEEDED AGAINST BY POLICE ARE MALE

Australian Bureau of Statistics (2022) Sexual Assault - Perpetrators: Sexual assault statistics for offenders proceeded against by police, criminal court outcomes for defendants, and prisoners in adult custody.

Our Watch – Context to RR



Respectful Relationships links to schools





FISO 2.0

Framework for Improving Student Outcomes



[Policy | education.vic.gov.au](http://education.vic.gov.au)

Respectful relationships in the Victorian Curriculum

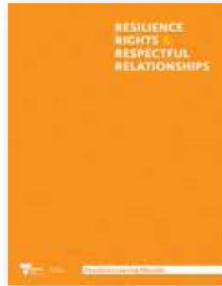
The development of respectful relationships teaching and learning programs in schools will draw upon:

- **Health and Physical Education**
- **Personal and Social Capability.**
 - The two curricula are complementary
 - The Personal and Social Capability (P&SC) involves learning to recognise and regulate emotions, develop empathy for others and understand relationships, establish and build a framework for positive relationships, work effectively in teams and develop leadership skills
 - HPE enables students to recognise personal qualities, understand identity and strategies for respectful relationships

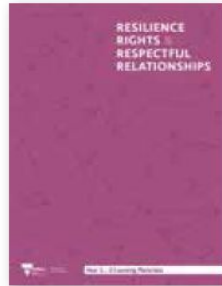
Together HPE and P&SC develops knowledge and skills to promote respectful relationships that are safe and equitable.

DET Teaching and Learning Materials

PRIMARY



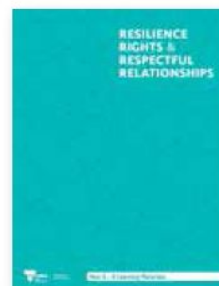
Foundation



Level 1 – 2



Level 3 – 4

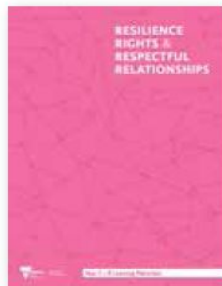


Level 5 – 6

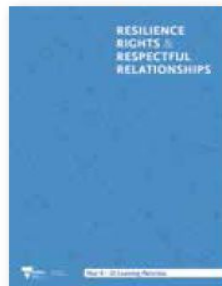
Resilience, Rights and Respectful Relationships

- Mapped to the Victorian Curriculum
- Foundation to Level 12

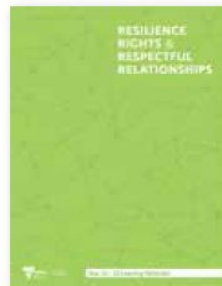
SECONDARY



Level 7 – 8



Level 9 – 10



Level 11 – 12

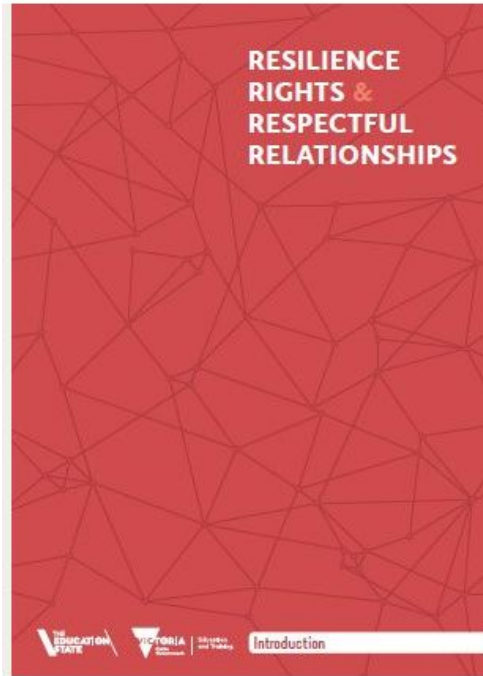
All RRRR learning materials can
be downloaded from:

<http://www.education.vic.gov.au/respectrel>

:

www.education.vic.gov.au/respectrel

DET Teaching and Learning Materials



Topics covered:

1. Emotional literacy
2. Personal strengths
3. Positive coping
4. Problem solving
5. Stress management
6. Help seeking
7. Gender and identity
8. Positive gender relations

Activities from the RR&RR resource – primary schools

- Foundation activity – “Everyone can be strong and gentle” (Topic 7, Lesson 4)
- 1/2 activity “Inclusive gender stories” (Topic 7, Lesson 3)
- 3/4 activity – Problem Solving (Topic 4, Lesson 3)
- 3/4 activity – My Identity Wheel (Topic 7, Lesson 1)
- 5/6 activity – Facts about gender and opportunity (Topic 7, Lesson 4)
- 5/6 Peer Support and Responding To Sexual Harassment (Topic 8, Lesson 6)

Activities from the RR&RR resource – **secondary schools**

- 7/8 activity – “Empathy Quiz and Hidden Emotions” (Topic 1, Lessons 3 and 4)
- 7/8 activity “Negative health impacts of gender norms” (Topic 7, Lesson 3)
- 9/10 activity – “Emotions Checklist & Quiz” (Topic 1, Lesson 1)
- 9/10 activity – “Awareness raising through statistics” (Topic 7, Lesson 1)
- 9/10 activity – BRR book – “What’s the Harm” (Session 7, Activity 2)
- 11/12 activity – “Relaxation techniques” (Topic 4, Lesson 4)

Action at our school

- Overview of the school's RR action plan
- How does this link to our strategic planning documents?
- How might school council members be able to contribute?



Questions

