

SJC Year Level Plan – Plan Template for Year 8 Semester 2

Use this template to create a curriculum area plan for a Key Learning Area that considers:

- the development and sequence of related teaching and learning units across the years
- the focus and time allocation for coverage of the curriculum content
- the balance of curriculum coverage across the school year, to support learning progression based on the curriculum continuum and reduce the risk of repetition or gaps
- other school calendar considerations.

Hints:

- Delete any year levels that are not relevant to your school context.
- Use your completed curriculum area plan to help populate or update your [teaching and learning units](#).

KLA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Religion	Connecting who is Mary and the Disciples									Making just decisions What is good and evil RE student day								
English	The Breadwinner Text response/ Theme analysis									The Book Thief Film study / Character analysis								
	Skill Works / Spelling																	
Maths	Statistics & probability I			Statistics & probability II			Expanding & factorising			Solving equations			Straight line graphs I			Straight line graphs II		
Health and PE	Striking & fielding games						Strength, balance & stretch			Cultural games					Net/ wall			
	Life safe									Fitness for life								
Humanities	Landforms and landscapes									Urbanisation & Changing Nations								
Science	Chemical reactions					Agriculture					Scientific inquiry				Rockets			
Languages	Dove Andiamo? Where do we go? Modes of transport, irregular verb "addare", IRE verbs, time, prepositions + "in" and "a"									Che cosa prendi? Ordering at a restaurant Food/ definite and indefinite articles/ vorrei. Adjectives/ plural and singular								
Art	Same as Term 1									Same as term 1								
Food Tech.	Same as Term 1									Same as term 1								
Dance	Same as Term 1									Same as term 1								
Drama	Same as Term 1									Same as term 1								
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

