



CRANBOURNE SOUTH PRIMARY SCHOOL BEHAVIOUR MATRIX

	PURPOSE	POSITIVITY	PERSISTENCE	PRIDE	PASSION
ALL SETTINGS	We represent the values of our school. We arrive on time. We follow instructions. We take responsibility for our own learning. We work collaboratively.	We are polite. We use manners such as please and thank-you. We listen when spoken to. We keep our hands and feet to ourselves. We use kind words.	We listen to others. We stay in the learning space. We move calmly. We use furniture correctly. We use equipment safely and correctly.	We show respect. We wear our school uniform correctly. We use school equipment correctly.	We try our best. We challenge ourselves. We help others. We apologise when mistakes are made.
CLASSROOM (inc SPECIALISTS, Oasis Room and Lunch Time Clubs)	We start learning straight away. We stay focussed on the task. We allow others to learn.	We talk politely to others We control our emotions. We contribute our ideas. We do our best work.	We talk when it is our turn. We accept challenging situations with confidence. We use equipment safely and correctly.	We keep our learning space clean and tidy. We work to the best of our ability. We present our work neatly. We use an inside voice.	We focus on the person speaking. We stay in the learning space. We put our hand up to speak. We challenge ourselves.
OUTDOOR PLAY SPACES	We play games in a fair and safe way.	We interact with others in a kind way. We include others. We behave in a friendly manner. We check in with our Zones of Regulation.	We accept our mistakes. We walk to a yard duty teacher if we need help or see others that need help. We use equipment safely and correctly.	We stay inside the school boundaries. We accept the rules of the game.	We share the play space with others. We share the equipment. We include other students.
ASSEMBLY	We look at the people who are presenting. We cheer for the success of others.	We listen when others are speaking. We congratulate others.	We sit quietly. We keep our hands and feet to ourselves.	We sing the National Anthem. We sing our school song.	We sit in our House groups. We cheer for all House groups.
MOVING AROUND THE SCHOOL	We are where we need to be, when we need to be. We move respectfully from one space to another.	We give the person in front space to walk. We accept who we are standing next to.	We stay with our class group. We move calmly.	We walk quietly and stay in an orderly manner. We follow directions. We move around the school considerate of others.	We line up quietly. We walk at the same speed as the next person.
TOILETS	We use the toilets for its intended purpose. We return to the playground or learning space straight away. We use the gender toilets first before the unisex. We make sure the non ambulant and wheelchair toilets are available for use by these people.	We let everyone have their privacy. We lock doors only when the toilet is being used. We make sure one person uses the toilet (or urinal) at a time. We keep the cubicle door closed.	We wait our turn. We use the toilets during break time. We walk to and from the toilet in pairs during class time.	We sit on the toilet seat. We keep the walls, floors and toilets clean. We flush the toilet (and urinal). We wash our hands. We only use two pumps of soap. We put toilet paper in the toilet bowel. We keep water in the sink.	We use quiet voices. We use the toilet (and urinal) for the correct purpose. We report concerns straight away.
THE HUB (Library) incl (Google studio)	We use ICT equipment correctly. We use the Studio for educational purposes. We work towards our reading goals. We work towards our ICT goals.	We use the equipment safely. We focus on our learning.	We try reading new books. We ask questions if we do not know how to log onto a device.	We complete our learning tasks. We return our library books on time. We read to self and read with others.	We use appropriate apps and websites. We leave the learning space in a clean and tidy manner.
OFFICE & CORRIDOR	We speak clearly with respect and purpose. We move around the space quietly and respectfully.	We use manners such as please and thank-you.	We return back to the learning space or yard if the Office is busy.	We wait until we are spoken to. We walk quietly in all spaces.	We try and solve problems independently before asking for help. We wait to have problems solved if the Office is busy.
Excursions/In School Visits	We behave in a respectful manner. We enjoy the opportunities. We appreciate opportunities to learn and experience new things.	We follow instructions. We listen to all adults including teachers, parents and volunteers.	We complete set tasks.	We sit on the seats on the bus. We share public transport responsibly.	We try all the activities. We represent the values of our school.