

Guided Inquiry Unit: Civics and Citizenship - My Local Community

Spelling: 3/4 Spelling Program

Value: Respect

Week	English	Spelling, Grammar, Punctuation	Mathematics Yr 3, Yr 4	Guided Inquiry	Wellbeing Respectful Relationships Health/ Cybersafety	Assessment & Portfolio Tasks	Special Considerations
	Text Study <u>This is home</u> <u>Always was, always will be</u>						
1 13/7	<u>This is home: Essential Australian poems for children</u> Identify language, features, and mood poetry	Latin root: tain/ten/tin	Level 4 Retrieval: Exploring Fractions Topic: Time	Who is my local government?	<u>Topic 5: Stress Management:</u> What is stress?		13/7 First Day of Term 3 13/7 Senior Assembly
2 20/7	<u>This is home: Essential Australian poems for children</u> Compare and contrast different types of poetry	Chameleon prefixes 'ex/e/ex/ef'	Level 4 Retrieval: Angles Topic: Time	What is a councilor?	Stress Management	Wellbeing portfolio	20/7-24/7 3 Way Conferences
3 27/7	<u>This is home: Essential Australian poems for children</u> Identify poetic devices and review poetry Writing: Persuasive Speeches to be presented in week 4	Defining words with the prefix 'trans'	Level 4 Retrieval: Using Money Topic: Time	All about elections	Calming and coping	Time portfolio	3/7 Senior Assembly 29-31/7 5/ 6 City Camp
4 3/8	<u>This is home: Essential Australian poems for children</u> Utilise poetic devices to create poems	Defining the suffix 'ish'	Level 4 Retrieval: Extend Place Value and Additive Thinking Topic: Financial Mathematics	Election and voting process	Relaxation Techniques	Published poetry speaking and writing	4/8 National Aboriginal & Torres Strait Islander Children's Day
5 10/8	<u>Always was, always will be</u> Building background knowledge and identifying main idea	Defining words with the latin root flect/flex	Level 4 Retrieval: Understanding Fractions Topic: Financial Mathematics	Rules vs Laws	<u>Topic 6: Help Seeking</u>	Cold write - Persuasive	10/8 Senior Assembly 12/8 Curriculum Day (Student Free Day)
6 17/8	<u>Always was, always will be</u> Identifying key details from the 1967 referendum and creating reflective paragraphs	Prefix 'uni'	Level 4 Retrieval: Level 3 data and statistics Topic: Financial Mathematics	Community groups	Help-seeking scenarios	Financial portfolio	SSG's Bullying No Way Production 3 - 6 10:30am - 11:30am
7 24/8	<u>Always was, always will be</u> Identifying key aspects of government policy and their impacts	Prefix bi and di	Level 4 Retrieval: Multiplicative thinking Topic: Stats and Probability	My own local community - Proposal	How big is the problem		24/8 Senior Assembly 24-28/8 Book Week SSG's

8 31/8	<p><i>Always was, always will be</i></p> <p>Identifying key messages and summarising information</p>	Prefix 'tri'	<p>Level 4 Retrieval: Using money</p> <p>Topic: Stats and Probability</p>	My own local community - Town Planning	Help-seeking sources		2/9 Indigenous Literacy Day
9 7/9	<p><i>Always was, always will be</i></p> <p>Writing a reflection and utilising supporting evidence</p>	Prefix quad and quar	<p>Level 4 Retrieval: Statistics and probability</p> <p>Topic: Stats and Probability</p>	My local community - Present your town	Help-seeking role plays	Reflection piece from writing Guided Inquiry	7/9 Senior Assembly
10 14/9	<p><i>Always was, always will be</i></p> <p>Creating, editing, and publishing a reflective response</p>		<p>Level 4 Retrieval: Consolidation</p> <p>Topic: Review</p>	Unit reflection	Help-seeking story book	Term reflection	14/9 Whole School Assembly 18/9 Last Day of Term 3