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## **Education in Faith**

### Meeting God through Prayer

Students explore how prayer is part of people's lives and the reasons for prayer. They will explore and experience a variety of ways to communicate with God through prayer.

### Alleluia! He is Risen

Students develop their understanding of the seasons of Lent and Easter. They will explore how they grow closer to God and others during Lent, especially through a commitment to the Lenten practices of fasting, prayer and almsgiving. The students will examine the symbols, stories and celebrations of Holy Week. They will learn about the death and resurrection of Jesus Christ.

## **Literacy**

### **Reading:**

Students will use various texts to build and refine comprehension strategies with a focus on finding the main idea, identifying facts and details and sequencing. Students will determine important ideas, events or details in texts and make connections between that text, other related texts and their own experience and other texts. Students will also link the information in print and the images presented. Students will be exposed to Modeled Reading, explicit teaching through Guided Reading and have opportunities for Independent Reading.

### **Writing:**

Students will learn how to plan, draft and publish personal reflections, narrative texts and persuasive texts, using the correct structure and language features. Students will develop their spelling skills using the Smart Spelling program. They will continue to consolidate their handwriting using the Victorian Cursive Script.

**Speaking & Listening:** Students will listen attentively to others' views, share their own ideas and respond appropriately in discussions and group work.

## **Numeracy**

### **Number and Algebra**

Students will revise and extend their knowledge of place value, counting and number patterns.

### **Measurement and Geometry**

Students will explore time using both digital and analogue clocks. They will identify the seasons, use calendars and timetables to support their personal organisation.

### **Statistics and Probability**

Students will collect data to make appropriate graphs, charts and tables to suit different situations.

## **NAPLAN**

In Week 7, 8 and 9, the Year 3 students will be involved in NAPLAN where they will complete National tests for Reading, Writing, Conventions of Language and Numeracy. More information will follow in the coming weeks.

## **Inquiry**

In the unit, 'Developing Our Learning Culture - Conditions of Harmony', students will learn about their classmates, the importance of good social skills and what skills they need to use when working collaboratively.

Students will also be revising school and classroom behaviours and developing their understanding of 'Positive Behaviours for Learning.'

**First Contacts unit of work** students will explore the lives of First Australians before European settlers arrived in Australia and the causes and reasons for the journey of the First Fleet.

## **Wellbeing**

In Term 1, students will build strategies that develop their resilience by engaging and using the Berry St Model. They will learn techniques and routines that will support them to be 'Ready to Learn' by being Present, Centered and Grounded.

## **Mandarin**

In Term 1, Year 3/4 students will learn to discover the distinctive features of the spoken language and begin to use Pinyin and tone marks to practise syllables and tones they encounter in new words. Students will use Pinyin to write, knowing that characters represent the real form of writing in Chinese. They use a variety of communication modes as well as mime and gestures. They will also learn to use a range of phrases and expressions to make short conversations in the school context.

## **Performing Arts**

In Term 1 of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Using a mentor text as a foundation, students will focus on showcasing time and place during their acting. Alongside their drama work this term, students will explore some elements of music as they create a backing soundtrack for their scene work.

## **Physical Education**

During term one students will practise and refine the fundamental movement skills of run, vertical jump, throw and forehand strike through a net/wall games unit playing modified games of Tennis and Volleyball. They will practise these skills using different body parts and with a variety of equipment. Students will also use strategies to work in groups to help identify rules and fair play when participating in games activities.

## **Science**

### **The Sun, Earth and the Moon**

Students will investigate how the Earth's rotation causes regular changes such as night and day. They will model the relative sizes of the Sun, Earth and Moon and use this to explain timescales for the rotation of the Earth. They will develop the confidence to ask big questions and suggest ways to design practical investigations to find answers. Students will begin to use measurements in a more formal way to collect and record data.