



Year 5 & 6 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term One. Please read our newsletter each week to follow our learning.

INQUIRY

How can we be empowered learners and leaders?

As Inquiries, students will inquire into:

- Our Agreed Ways and how they help us to be responsible, safe and engaged learners.
- The values that support us in being responsible, safe and engaged learners
- How our different strengths contribute to our learning community.
- The learning assets and dispositions of learners
- How can we be leaders of our school community?

Change: How did we get here?

As Inquiries, students will inquire into:

- The Gold Rush and Eureka Stockade and the impact these had on Australia today.
- Different perspectives from the past, including Chinese and Indigenous perspectives.
- How has Australia changed over time and become a culturally diverse country?
- How the past shaped our present day.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Identify ways we can contribute to Almsgiving, Fasting and Prayer during the Season of Lent.
- Identify the significance of the Death of Jesus for our Church.
- Identify the importance of the Our Father Prayer and make connections to the Indigenous Our Father Prayer.
- Identify and unpack the Acknowledgment of Country.

ENGLISH

As readers, students will be learning to:

- Identify keywords and main ideas to summarise texts.
- Use evidence and details from a text to answer questions or respond to text.
- Analyse text and language features used in imaginative narrative texts.
- Identify and analyse how an author uses language to engage a reader.

As writers, students will be learning to:

- Use similes, metaphors or personification in creative writing
- Use adjective groups, verbs and adverbial phrases to add detail and expand their ideas when writing creatively
- Edit writing for cohesive structure and meaning
- Follow the writing process (plan, record, revise and publish) to meet the purpose and audience.

As communicators, students will be learning to:

- Participate in and contribute to discussions by sharing information and asking clarifying questions
- Participate in formal and informal presentations of learning.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- Name and record large numbers.
- Make and represent large numbers.
- Round numbers to the nearest ten, hundred, or thousand.
- Locate numbers on a number line.
- Compare and order large numbers.
- Add large numbers efficiently.

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- Compare 12- and 24-hour time systems and convert between them.
- Interpret and use timetables.
- Measure, calculate and compare elapsed time.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Pose questions to gather data.
- Compare and interpret different data sets.
- Describe and interpret data collected on a variety of topics.
- Construct graphs suitable for the data collected.
- Make comparative statements about graphs.

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will be learning to:

- Strengthen their oral proficiency and understanding of greetings, days of the week, months of the year and weather conditions through questioning, games and simple conversations.
- Increase their cultural knowledge of Italy by investigating its history, regions, landmarks and festivals, then share their understanding with their peers.
- Consolidate gesturing classroom instructions, for example, *tutti in piedi*, *tutti insieme* and *tutti in fila*.

STEM

As designers, students will be learning to:

- Use a design process to create and produce a shadow light animation.
- Use the LEGO Spike Essential kit and coding program.
- Use a Chromebook and be ICT responsible.
- use the learning assets of collaborator, researcher, thinker, self-manager, communicator and contributor

PHYSICAL EDUCATION

As active people, students will be learning to:

- Correctly interpret and apply rules in physical activities, modified and major games.
- Apply kicking, striking and throwing skills in games such as soccer, football, netball, bat tennis, basketball and softball.
- Apply strategies to perform a distance run.

VISUAL ARTS

As artists, students will be learning to:

- Explore features of the human body in a variety of pictures.
- Explore the structure of the human body when drawing.
- Use the learning assets of collaborator, researcher, thinker, self-manager, communicator and contributor.
- Draw, construct, mould and paint a sculpture representing the 'Resurrection of Jesus Christ'.

THE RESILIENCE PROJECT

Students will be learning to:

- understand that emotions are very in-depth and strong depending on the individual
- be able to identify and group together different emotions
- be able to identify and discuss a situation where strong emotions occur
- develop strategies to deal with conflict
- brainstorm ways to problem-solve
- understand and explain why some strategies are more effective than others when dealing with conflict
- reflect on their behaviour and how that impacts the outcome of situations

IMPORTANT DATES

Year 5 NAPLAN March 13th - 15th and 18th -24th

Sunday 17th March 2024- St. Fidelis Community Open Day