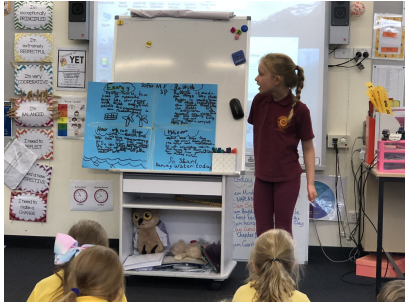


Grade 3 Newsletter March, 2018

Sharing the Planet Unit of Inquiry

Over the last few weeks we have been completing our 'Sharing the planet' Unit of Inquiry. Children have been busy taking action within their classrooms, school community and wider community to demonstrate how human actions impact the sustainability of the earth's resources. The photos below show the many ways students chose to communicate their knowledge.



Who we are

Our next Unit of Inquiry is under the transdisciplinary theme of "Who we are". We began with a great incursion that taught students about the connection between their mind and body through yoga inspired movements.



The Central Idea is;

"Understanding our own and others' feelings influence our interactions."

The Key Concepts are;

Perspective: Children will understand we all express our emotions in different ways and they are all valid.

Causation: Students will understand that relationships are impacted by our feelings and behaviour.

Connection: Students will understand that our environment and relationships connect to our emotional state

The Lines of Inquiry are;

Ways people express emotions in different situations and cultures

Causes and solutions of peer conflict

Effective interactions and relationships

What else are we learning?

Literacy

Throughout the rest of Term 1 and into Term 2 students will be focusing on the narrative writing genre. Students will learn about the structure and ways that they can write that engage the reader. We will continue with fortnightly Big Writes that will focus on narratives and persuasive pieces to assist them during the NAPLAN writing assessment. They will also be inquiring into what makes a grammatically correct sentence, exploring more complex punctuation including commas and parts of speech e.g. adverbs, adjectives.

Students will continue to inquire into a different spelling letter pattern each week in class and will complete look, say, cover, write and check for home learning. When reading students will make connections to their narrative writing by thinking about the author's purpose, descriptive settings, character traits and the problems that occurs.

Mathematics

In maths, classes have been building their knowledge of numbers and their value. They are now focusing on building their mental addition strategies which will link to subtraction. Students will be inquiring into ways fractions can be represented and developing their knowledge of 2D and 3D shapes. They will develop their problem solving skills and continue to improve their measurement knowledge in the kitchen and garden.

NAPLAN

The nation wide assessment, NAPLAN, will be completed on the following dates. Please ensure your child is getting enough sleep as it can be a tiring week for them.

May 15 - Language Conventions and Writing (40 minutes each)

May 16 - Reading (45 minutes)

May 17 - Numeracy (45 minutes)

Important Dates

March 29 End Term 1 - 2.30 Finish and Casual Clothes day

April 17 Incursion - Project Rockit!

April 23 & 24 Curriculum Days - No students attending school

