

Guided Inquiry Unit: I will survive

Value:

Week	English				Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Phonics Plus	English	Grammar	Writing					
1 20/4	Set 17 oa, ow, o_e	Text Study The Boy who tried to Shrink his Name and Two mates	Verb 'to be'	Recount Writing VCOP- Openers & Connectives	Additive Thinking Patterns on the Hundreds Chart	Introducing the Big Question: How do people survive?	Topic 2: Personal and Cultural strengths	Maths online High Frequency Words	ANZAC Day 25/4
2 27/4	Set 17 oa, ow, o_e	Text Study The Boy who tried to Shrink his Name and Two mates	Adjectives to describe nouns	Recount Writing VCOP - Openers & Connectives	Additive Thinking Ordering Numbers	How do plants help us survive?	Topic 2: Personal and Cultural strengths	Maths online High Frequency Words	Cross Country
3 4/5	Set 18 'ph' as /f/, 'oo' as in look	Text Study Edward the Emu and Fish is fish	Fragments & Sentences	Recount Writing VCOP - Openers & Connectives	Additive Thinking Where does this card go?	Create survival kits: plants	Topic 2: Personal and Cultural strengths	Cold Write Seesaw	Mothers Day 10/5
4 11/5	Set 18 'ph' as /f/, 'oo' as in look	Text Study Edward the Emu and Fish is fish	Converting fragments to sentences	Narrative VCOP - Vocabulary	Informal Measurement How Far Can You Jump.docx - Google Docs	First Aid skills incursion	Topic 2: Personal and Cultural strengths	PAT - Reading PAT - Maths	
5 18/5	Set 19 or, ar	Text Study Elmer's special day and Sundays Chutney	Expanding simple sentences	Narrative VCOP - Vocabulary	Informal Measurement T2W7 MATHS - Google Slides	Create survival kit: first aid kit	Topic 2: Personal and Cultural strengths	Cold Write? DIBELS	Education Week Junior Open Morning 19/5
6 25/5	Set 19 or, ar	Text Study Elmer's special day and Sundays Chutney	Expanding simple sentences	Narrative VCOP - Vocabulary	Informal Measurement Put your foot in it - Red book	How do animals help us survive?	Topic 2: Personal and Cultural strengths	Essential Assessment - General All	Sorry Day 26/5
7 1/6	Set 20 oi, oy	Text Study Fables	Question sentences	Narrative VCOP - Vocabulary	Shapes and Objects Pick a Box - Engaging Maths	Create survival kit: animals	Topic 2: Personal and Cultural strengths	Reading - Seesaw	Reconciliation Week
8 8/6	Set 20 oi, oy	Text Study Fables	Editing sentence with Boundary Punctuation	Procedures VCOP - Punctuation	Shapes and Objects Geoboard Challenges - Engaging Maths	What other tools and resources help us survive?	Topic 3: Positive Coping	Maths - Seesaw	King's Birthday 8/6
9 15/6	Set 14-16 Review	Text Study Honestly, Red Riding Hood was Rotten	Editing sentence with Proper and Common noun capitalisation	Procedures VCOP - Punctuation	Shapes and Objects https://nrich.maths.org/problems/building-solid-shapes	Survival kit: tools and resources	Topic 3: Positive Coping	Wellbeing - Seesaw	
10 22/6	Set 17-20 Review	Text Study Honestly, Red Riding Hood was Rotten	Commas separating adjectives in noun a group	Procedures VCOP - Punctuation	Space https://nrich.maths.org/problems/city-towers	Presentation - Documentary How to Survive	Topic 3: Positive Coping	Guided Inquiry - Seesaw	