




## Level 2 Homework Matrix

Due Friday 27<sup>th</sup> June

Reading +5 tasks/fortnight

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

<b>Reading (compulsory)</b> Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	<b>Writing (grammar)</b> Write an information report about a family member.  Remember: <ul style="list-style-type: none"> <li>• Must be all facts (no opinions)</li> <li>• Have subheadings and paragraphs (1 idea per paragraph)</li> <li>• Introduction, 3 topics and a conclusion.</li> </ul>	<b>Physical Education Challenge</b> Set up a course with objects like cones or shoes about one big step apart. Dribble the ball with the inside of your foot through the course, keeping it close to you. Try to control the ball and go faster as you improve. Do five turns and see how quickly you can finish. If it's easy, add more obstacles or make the gaps smaller!	<b>Gratitude</b> Thinking back on the term. Write or draw <b>three things you're grateful for</b> from school this term – they might be people, events, or learning moments.
<b>Spelling</b> Have an adult pick some words for you and complete a pyramid.  EG p pl pla plan plant  Complete 10 words.	<b>Maths</b> We have been learning about fractions the past two weeks. Time to see how you can make fractions at home.  Can you make fractions with food, lego or even socks!  Draw or write the fractions you find in your homework book.	<b>Art Challenge</b> Tone: FIND A FORK, This week you have 2 choices:  Choice 1- draw (not trace) a realistic fork with a greyed. Focus on creating tone: light medium and dark shading.    Choice 2- draw the fork but turn it into a fun character with a face, arms, legs, clothes and use the fork prongs to design crazy hair.  	<b>Mindfulness</b> Spend <b>5 minutes breathing slowly</b> and focusing on sounds, smells, and how your body feels. Afterwards, write or draw how your body and mind feel now compared to before.
<b>Handwriting</b> Practise writing a capital letter and lower-case letter side by side. Try to complete 10 sets.	<b>Maths Skills/Fluency</b> Multiples Target Game Multiples is like skip counting. <b>How to Play:</b> <ol style="list-style-type: none"> <li>1. Choose a target multiple. (e.g. Multiples of 4)</li> <li>2. Set a timer for 2 minutes.</li> </ol>	<b>Science Challenge</b> Answer these questions in your book:  Is Saturn the only planet with rings? Have we ever landed on Saturn?	<b>Emotional Literacy</b> What feelings did you have most often? Was there a time you felt proud? Challenged? Write or draw <b>one emotional moment</b> , and how you responded to it.

<p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p>	<p>3. Write down as many correct multiples as you can in that time. e.g. 4, 8, 12, 16, 20, ...</p> <p>4. After time is up, check your answers or swap with a partner to mark.</p>		
<p><b>Heart Words</b> We have learnt quite a few heart words this term! Using newspaper, cut out letters to create a cool artistic way to form the heart words.</p> <p>Pick 5 words to create.</p> <ul style="list-style-type: none"> <li>• Girl</li> <li>• Start</li> <li>• Change</li> <li>• Easy</li> <li>• Different</li> <li>• Mountain</li> <li>• Sword</li> <li>• Answer</li> </ul> 	<p><b>Online Platforms</b> Read a book on Wushka. Complete tasks on Mathletics. Listen to a story on Storybox. Username – SEPS Password - SEPS</p>	<p><b>Mandarin Challenge</b> Create a short fruit shopping conversation. numbers 5-10 (五wu, 六liu, qi七, ba八, jiu九, shi十), fruit (pin guo 苹果, ye zi椰子, xi gua西瓜, 芒果mang guo) Measure word: 个 (gè) Price word: \$ 块 (kuài) <b>For example:</b> A: 我要一个西瓜。(Wǒ yào yí gè xī guā.) I want one watermelon. B: 五块。(Wǔ kuài.) 5 dollars.</p>	<p><b>Empathy</b> Think of someone at school who:</p> <ul style="list-style-type: none"> <li>• Had a tough moment recently, or</li> <li>• Might be feeling left out, or</li> <li>• Has helped you this term.</li> </ul> <p>Reflect:</p> <ul style="list-style-type: none"> <li>• How might they be feeling?</li> <li>• Why might they feel that way?</li> <li>• What could you do to support or thank them?</li> </ul>