

5/6 Team Term 2 Overview 2025

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Literacy

Reading

This Term students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the class texts "Us Mob Walawurru" and "Free Diving" to extend their understanding of author style and expand their vocabulary. They will finish the term reading different poems to increase their knowledge of this text type.

Writing

Children will learn how to write a factual recount, book report and poetry using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number and Algebra

Students will compare and order unit fractions and locate and represent them on a number line. They will investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator and recognise that the place value system can be extended beyond hundredths. Students will compare, order and represent decimals and add and subtract decimals. They will multiply and divide decimals and use estimation and rounding to check the reasonableness of answers. Students will make connections between equivalent fractions, decimals and percentages.

Measurement and Geometry

Students will connect three-dimensional objects with their nets and other two-dimensional representations. They will construct simple prisms and pyramids using digital and non digital resources. Students will draw different views of prisms and solids formed from combinations of prisms.

Statistics and Probability

Students will list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions. They will recognise that probabilities range from 0 to 1 and describe probabilities using fractions, decimals and percentages. Students will conduct chance experiments with both small and large numbers of trials and compare observed frequencies across experiments with expected frequencies.

Inquiry

In the Inquiry unit **Museums in Motion** students will learn about the concept of change through the lens of Australian history. They will learn about the causes and the reasons why people migrated to Australia from Europe and Asia. Students will learn about the events and people that have shaped our country.

Excursion

The senior students will be attending **an experience related to our Inquiry unit- Museums in Motion** which focuses on history. More information will follow later in the term.

Religious Education

In the topic Change, students will explore how the Church in Australia has changed since the colonisation of Australia. They will explore who were the main people in the Catholic Church in Australia that brought about change. Students will investigate how Vatican II brought about change in the Catholic Church.

Digital Technology

In Digital Technology students will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

Library

Library lessons will occur on Thursday and Friday for each Senior classes, 5/BOC, 5/6FA and 5/6 JJ. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest, for research and at their lexile level in order to complete related quizzes.

SPECIALIST CLASSES

Health and P.E

This term, students will describe the key features and benefits of being fit and physically active through their Cross Country unit. This will help prepare the students for our Yr 3-6 House Cross Country event in Week 2 at Burnley Oval. The top students will then be asked to represent the school at the District event. Students will also develop their understanding of invasion games and how tactics and techniques are similar across games such as Soccer, Netball and Basketball. They will be given the chance to demonstrate ethical behaviour and fair play that aligns with the rules when participating in different activities and when they attend the Winter Gala day.

Mandarin

In term two, students will explore the new topic of feelings and emotions and learn to use different sentence structures to express themselves in Mandarin. They will learn to replace words in modelled sentences to express a particular meaning and understand the specific word order in a Chinese sentence. In the unit of 'Feelings and Emotions', students will also review the vocabulary and expressions related to leisure activities that they learnt in Term One, and to combine both topics and engage in short conversations discussing what leisure activities they like to do and why. They will further develop their spoken language in terms of asking and answering simple questions in conversations.

Science

In our Chemical science unit, the students will start by looking at different properties of materials and how they help us categorize things. They will then investigate the three main forms of matter: solids, liquids, and gases.

During the unit, students will explore how gases behave and connect this to their properties. They will also plan and carry out an experiment to compare how thick or runny liquids are while making sure it's a fair test. Finally, they will learn how heating and cooling can change materials, using their knowledge of gases to understand how it affects liquids and solids.

Throughout, students will use important scientific skills like sorting, predicting, watching closely, making educated guesses, planning experiments, measuring, and evaluating results.

Performing Arts

In Term Two of Performing Arts, students will continue cultivating dramatic skills to make interesting artistic choices in role, voice, and movement. While engaging in a small group readers' theatre, students will work towards exerting control on stage by focusing on staying in character and reacting in authentic ways to carry the dramatic action. During the rehearsal period, students will concentrate on and consider the audience when working with others to make decisions on staging their piece.

Visual Arts

During Term 2, students will focus on the art skills of painting, drawing and modelling. One of the painting projects will include a silhouette painted on a background of tonal gradation by using acrylic paint on a canvas. Another painting students will complete is inspired by this year's 'spring' themed art show. Georgia O'Keefe's large scale paintings will be emulated by students

by using the bright, bold and intense colours used by the artist. Year 5 and 6 students will also learn coil building techniques to make clay coil bowls.