

Responding to Inappropriate Behaviours Flowchart

INAPPROPRIATE BEHAVIOUR

MINOR BEHAVIOURS

- Lateness / Stalling / Not prepared with materials
- Interrupting / Calling out
- Touching others or others property
- Distracting or talking to others, tapping or fidgeting
- Wandering around / Avoiding work or homework
- Out of uniform
- Ignoring instruction / Passively defiant
- Swearing in conversation
- Breaking own things

- 1. WE ARE RESPECTFUL**
- 2. WE ARE RESPONSIBLE**
- 3. WE ARE RESILIENT**

MAJOR BEHAVIOURS

- Multiple backchat / Aggressively defiant
- Breaking others' property
- Name calling / Racial discrimination
- Encouraging others to misbehave
- Mobile phone use
- Aggressive verbal language / Swearing
- Sexual harassment or inappropriateness
- Physical violence / Intimidation / Abuse / Bullying (any form)
- Smoking / Drugs / Weapons

<p>Calm</p> <p>Consistent</p> <p>Brief</p> <p>Immediate</p> <p>Respectful</p>	<ol style="list-style-type: none"> 1. Non-Verbal Prompt (e.g. student out of bounds, move towards student and make eye contact). 2. Redirect (e.g. "James you are out of bounds, please move in-bounds.") 3. Reteach rule (e.g. "Remember James, we stay in-bounds.") 4. Choice & Consequence (e.g. James you either return to in-bounds area or you will have to walk with me.) 5. If student is still non-compliant follow major behaviour steps. 	<p>Give positive feedback once desired behaviour is displayed</p> <p>Enter Minor Behaviour Chronicle</p> <p>Major Behaviour Referral and Chronicle</p>	<p>Complete Major Behaviour Chronicle on Compass</p> <p>Calm</p> <p>Consistent</p> <p>Brief</p> <p>Immediate</p> <p>Respectful</p>	<ol style="list-style-type: none"> 1. Student referred to identified referral location. 2. Teacher completes major referral chronicle on Compass. 3. Parent, Guardian or Carer notified of referral. 4. Reteach conversation and conference at referral location. 5. Restorative conversation between teacher and student. 6. Appropriate consequence determined by teacher and Assistant Principal. 7. Support provided by student services. 	<p>Apply appropriate consequence (educative)</p>