

# TERM three

## Weeks 4 & 5 Foundation Learning Intentions

### Emotional

- Offer support and positive solutions when someone is feeling sad or unmotivated.
- Celebrate 100 days at school on Zoom.

### Social

- Show interest in others by asking questions.
- Use your friend's name when speaking to them.

### Language

- Repeat and practise Italian phrases- about feelings.

**Mi sento triste. I feel sad (Week 4)**

**Mi sento eccitato. I feel excited (Week 5)**

- Promptly follow simple directions when online.

### Cognitive

- Recall and practise learning goals & respond to feedback.
- Identify and explain the next step of their PPP (Personal Passion Project).
- Name all the communities to which they belong.

### Physical

- Practise writing on lined paper and correctly form all letters taught to date: (Ll,Tt, Ii,Ji).
- Make an effort to participate in a physical activity each day.

-Pay attention and sit appropriately during Zoom sessions.

## Literacy

- Practise the graphs /w/ and /x/ as in 'wax'(Week 4).
  - Practise the graph /v/ as in 'vet' (Week 5).
  - Identify common words: *look, at, next* (Week 4), *your* (Week 5).
  - Practise writing procedural texts to help explain how to do something.
  - Use action words (verbs).
  - Identify vowels in words (a,e,i,o,u).
  - Identify different features of non fiction texts.
  - Use hand gestures to identify the number of syllables in words.
  - Identify common themes & characters in books written by Aaron Blabey.
- Practise the correct formation of the upper and lowercase letters-  
Ii (Week 4) and Jj (Week 5).

## Numeracy

- Skip count by 2's & 5's
- Connect number names,numerals and quantities with teen numbers.
- Compare the mass of objects by hefting.

## Religion

- Participate in daily prayer.