

HOME LEARNING OUTLINE

Dear Parents/Guardians and Students,

We appreciate your support in helping to bring some continuity to your child's learning at home. This is obviously an unknown and stressful time for everyone so please just go slowly and spend some quality time together talking, learning and playing.

Home learning will be continued through the use of 'Google Classrooms' instruction with teacher feedback given. Please also refer to Mr Chatterton's Compass links for how to get your child logged in. You will need to download the following Apps (if you haven't already) onto a device:

* Google Classroom

Grade 4 (all students need to join this to receive work): 5ujlzga

Then, join ONLY your child's class below so they can upload work and receive feedback from their teacher.

4A: 4kpodyv

4B: jovuxu7

4P: bgs5yk2

* Epic - **Grade 4 codes**

* **4A : xeb3177**

* **4B : wub2517**

* **4P : wkx7859**

*****PLEASE ADVISE WE WILL NOT BEING CHECKING EDMODO DURING THIS TIME. PLEASE USE GOOGLE CLASSROOM FOR ALL YOUR NEEDS*****

Throughout the day, where possible, please allow some time and encourage students to complete the learning sessions for that day, as seen in the Grade 4 timetable attached. Each session should be approximately 40 mins including listening to the instructions, completing the task, and uploading work samples if necessary for individual and group lesson feedback. Your classroom teacher will assign specific days for individual feedback.

Reading:

- Instruction via Google Classroom for session
- Independent/Supported Reading (20mins)
- Follow up activity
- Upload work sample for teacher feedback (when required)

Spelling:

- Weekly focus keynote - 5 words given by teacher. 10 words to be found by student . Sort to be completed
- Keynote 10 minutes every day refer to spelling grid (available on Google Classrooms)
- Spelling Test to be uploaded to teacher each Friday

Writing:

- Instruction via Google Classroom for session
- Independent Writing/Spelling practise (30mins)
- Editing Writing: Proofread writing 3 times (1. Does it make sense? 2. Check and edit the punctuation 3. Edit spelling using word list or by having another go)
- Upload work sample and/or any questions for teacher feedback

Numeracy:

- Instruction via Google Classroom for warm up activity (10mins) - get parent/ guardian to check. Maths toolkits to support.
- Instruction via Google Classroom for session
- Complete learning task (20mins)
- Upload work sample for teacher feedback and any questions (when required)

CBL

- Google Classroom will be used to set a variety of challenges that focus on different areas of the STEM curriculum
- Challenges will be an ongoing project that students work on over a number of days
- Reflections and prompts on Google Classroom will occur during the week
- Upload completed work for teacher feedback

Wellbeing

- Friendology on Wednesdays
- Instruction via Google Classroom for activity
- Complete learning task (20mins)
- Upload work sample for teacher feedback and any questions (when required)

Specialists

- Refer to 4A, 4B and 4P specialists login codes for Art, Music and Indonesian Google Classrooms (attached at bottom of this document)
- Further instructions of how specialists will run via Google Classrooms will be explained within each
- Regular Specialists time allocations will still be running as per usual, refer to Grade 4 Timetable

We encourage parents and students to create a little home learning timetable/framework so students can see how their day may look. Try to include when they will have breakfast, snack, recess, lunch etc so the day is broken into small achievable blocks like a school day. This will help your child to not feel overwhelmed by the change to their routine. Don't forget to dedicate time for free play, physical activity and family time. We encourage regular brain breaks during the day which could include activities such as : GoNoodle, Just Dance, Smiling Minds or active time outside if possible. All these activities are free and can be found online.

We will be available online through Google Classroom for a 2 hour block each day. If work is submitted after this or emails are sent, we will endeavour to give feedback where appropriate and reply as soon possible. Please reach out to talk through any issues that arise or for learning support.


Thanks so much for your understanding and we hope to see everyone back happy and healthy as soon as possible.

The Grade 4 Teaching Team


4A specialists login codes:

FOUR A SPECIALIST LOGINS	
	ART me3ndkm
	MUSIC zgktyvp
INDONESIAN dqfkny2	

4B specialists login codes:

FOUR B SPECIALIST LOGINS	
	ART h52eou7
	MUSIC uso3dei
INDONESIAN gbdpjxo	

4P specialists login codes:

FOUR P SPECIALIST LOGINS	
	ART 4bxkeoj
	MUSIC qhq5vj3
INDONESIAN joy72kg	

Grade 4 Base Planner

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am	Reading	<u>Library Time</u> 4A 9.00 – 9.40 4B 9.40 – 10.20	PE (year level)	Reading	Music 4A / Indonesian 4B / Art 4P
10:00 am	Spelling	4P 10.20 – 11.00 Reading		Maths	Art 4A / Music 4B / Indonesian 4P
11:00 am	RECESS	RECESS	RECESS	RECESS	RECESS
11:30 am	Maths	Writing	CBL (year level)	Maths	Music 4P 4A / 4B Reading
12:30 am	Indonesian 4A / Art 4B 4P–Reading	Maths Time 2		Writing	Wellbeing check in / Finishing off
1:30 pm	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH

2:30 pm	CBL (Year Level)	Writing	Handwriting 20 mins Friendology (Year level)	Year 4 Sport	Assembly/ Connect groups
3:30 pm					