

INTRODUCTION

Welcome to Term 2! The Year 2 students have started the term in a very positive way, showing great enthusiasm towards their learning. They have been working hard practising their handwriting, taking pride in improving their letter formation and presentation.

Students have also enjoyed participating in class discussions, creative learning activities and working together with their classmates. It has been wonderful to see their confidence grow as they share ideas, ask questions, and support one another in the classroom.

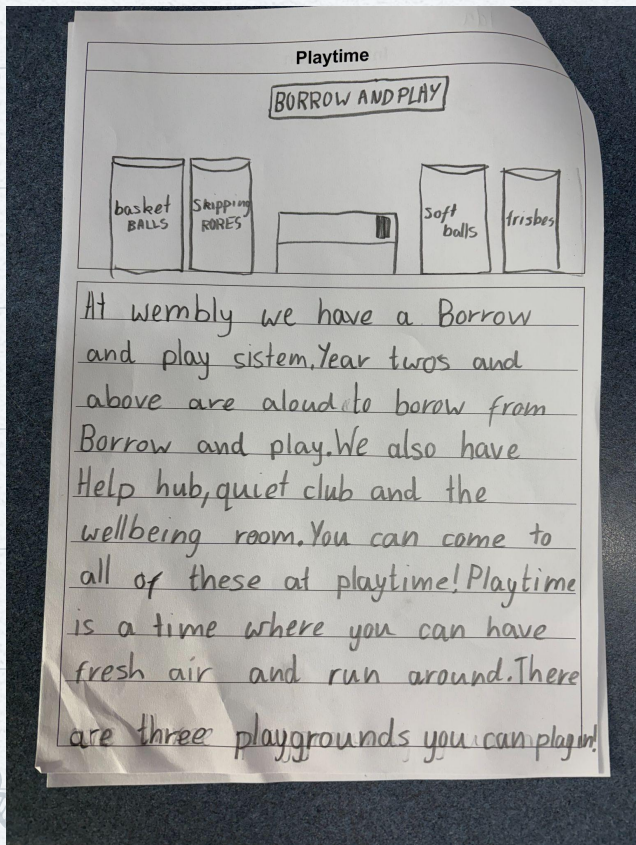


READING

In Reading, the Year Twos have been working very hard to build their morphology understandings! This includes identifying base words and adding prefixes (i.e., ‘pre-’ and ‘re-’) and suffixes (i.e., ‘-ing’ and ‘-ed’) to change the meaning of it. This has noticeably broadened the students’ vocabulary and word knowledge.



WRITING



In writing, the Year Twos have been focusing on creating informative texts. We have been exploring the structure and key features of this text type, as well as learning how to distinguish informative texts from other forms of writing.



MATHS

In Maths, the Year Twos have been expanding on their Place Value knowledge and applying it to their additive thinking skills. This involves them partitioning digits into their true value and adding them together.

Handwritten math on grid paper showing the expansion of $62 + 25 = 87$. The number 62 is broken down into 60 and 2, and 25 is broken down into 20 and 5. These are then added in two columns: $60 + 20 = 80$ and $2 + 5 = 7$, resulting in $80 + 7 = 87$.

CLOSING

We are all looking forward to seeing the Year 2 students continue to build their learning stamina and confidence throughout the term. We also hope to see them continue developing positive friendships, showing kindness, teamwork, and respect towards one another both inside and outside the classroom.

