

**Welcome to Year One:
Eucalyptus, Jacaranda, Peppercorn and Rose
Homegroups!**

We are looking forward to a wonderful year with you and your children.

We hope that you find this handout useful as we begin our learning journey in 2025!

Eucalyptus Homegroup



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Jacaranda Homegroup



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Peppercorn Homegroup



Hayley Messina

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Rose Homegroup



Emily Bray

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Year 1 - Learning Support Officers

Nicole Allison

Tammy Tsomidis

Shenelle Toshack

AN A-Z OF WHAT YOU NEED TO KNOW THIS YEAR

Attendance

Regular attendance at school is very important for the development of learning, consistency of routines, and maintaining relationships. However, any student who is unwell is required to stay home and return when they are well. Please keep your child at home if they are displaying symptoms such as a runny nose, sore throat or fever.

Absences

In the case of students being absent from school, written notification is required on the day of absence. Written communication can include an email, handwritten note or by filling out the absence e-form on the app. *The Audiri app is the most convenient way to do this.*

*Please advise the school in writing of any extended periods of absence in advance.

Late Arrival or Early Leave

All students must be signed in and out at reception when arriving late or leaving early. If your child is required to be picked up early during the school day please be advised that it is best to collect them before or after break times.

Daily Timetable

- School Begins: 8:45am
- First Break: 10:55am - 11:35am
- Second Break: 1:45pm - 2:25pm
- Dismissal for all students: 3:25pm

Communication

- **Meeting with teachers:** Please email teachers to make an appointment before or after school to ensure we can give you our full attention and time.
- **Teacher emails** - see above. Please allow time for teachers to respond as we endeavour to read and respond to emails as soon as possible
- **Newsletter** - available each fortnight on a Thursday on the Audiri app and website
- **Instagram**- Follow us at @smcmpeppingnth
- **Audiri App** - download the Audiri app from the App Store or Google Play store to receive important updates and notifications
- **Seesaw Family** - check Seesaw Family for announcements, reminders and information regarding your child's homegroup

Confident Learner Dispositions

- Traits, habits and skills that need to be developed for success in learning now and in the future
- At SMCM our learner dispositions are; **creativity**, **self-management**, **resilience** and **collaboration**
- These dispositions help us to learn. We can use them everywhere and anywhere, not just at school. They are skills for life!



Extra Curricular Activities

- **Incursions and Excursions** - Incursions and excursions will be provided to enhance learning in different curriculum areas. The cost of these activities has been covered by the Excursion Levy in the School Fees.

Eating Time

- **Brainfood** - Students are encouraged to bring cut-up fruit or vegetables in a separate labelled container to eat in the home group if they feel hungry and to keep energy levels up.
- **Lunch** - Students have 10 minutes of supervised eating after each outside break. All students are encouraged to have water bottles in the learning space and to refill them as needed.

Home Learning

- Home learning activities connect to the learning that is happening at school.
- Distributed each week into their home learning book and through Seesaw.

- 10 minutes of reading each night.
- It will be distributed on **Tuesday** and will be collected on the following **Monday**.

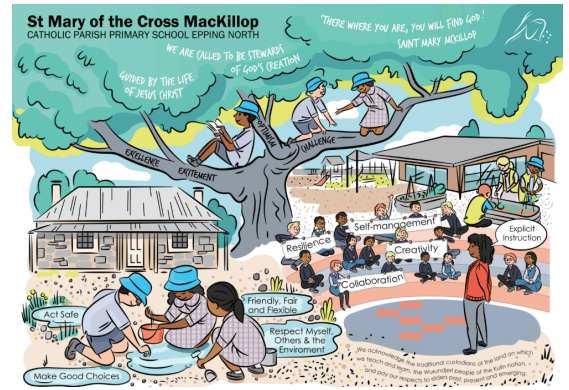
Library

Students are encouraged to borrow **one book**. They will need to bring a library bag in order to borrow a book.

Library days are as follows:

Peppercorn- Friday
Eucalyptus- Thursday

Jacaranda- Friday
Rose- Friday



Online Learning Logs

To communicate our reporting of learning & teaching, each student has an individual Online Learning Log (OLLs). The OLLs provide families and students with regular work samples and teacher feedback.

This year we will continue to use *Seesaw Family* as the platform for our OLLs.

To access your child's Online Learning Log you will need to download the *Seesaw: Family App* available from the App store or the Google Play store.

If you are having any technical issues with accessing *Seesaw Family*, please contact your child's teacher.

Resources for Learning

Please ensure that your child has the following items at school and are clearly labelled with their full name:

Headphones; art smock; library bag; school hat; reading bag; box of tissues; colouring book (optional)

School Uniform

Wearing the correct uniform, including black shoes or black sneakers with full uniform, promotes respect and pride in our school.

As a reminder, all school uniform items are to be clearly labelled with your child's first and last name. This will assist in any lost items being returned promptly.

Social and Emotional Learning



FARM Code - Behaviour Matrix
Our behaviour and attitudes show others what we value and think...

Learning time	Gatherings	Outside Play	Inside Play	Eating time	Communicating with others (online & offline)	Moving around the school (Transition Times)
F Friendly, Fair & Flexible Effectively work with different people Be welcoming by using friendly words and making space Use your teamwork skills to make our programs so inclusive	Be welcoming by using friendly words and making space Use your teamwork skills to make our programs so inclusive	Show the equipment and sports by using lines. Set other students up in the game. Establish rules and expectations before you start playing.	Take turns when playing games. Share equipment and games. Use kind words.	Be in a suitable seat and be inclusive Use kind words	Use voices and friendly language Be polite by using your manners	Smile at others. Greet others using their name
A Act safe Walk around the school Use resources and equipment appropriately Use our own and digital technology correctly	Be quietly made Follow instructions Keep yourself, for your, and to be safe the game	Use sports equipment appropriately These rules in a safe way Only throw balls	Be thoughtful, use inside or break items Walk around spaces Use resources and equipment appropriately	Be clean when you eat Eat your own food Eat with clean hands	Be polite we know only share with information Use calm and respectful	Walk with purpose using the appropriate phrase
R Respect yourself, others & the environment Track the speaker Keep your hands and feet to yourself Look after others and others' belongings	Track the speaker Keep your hands and feet to yourself Be on active audience member	Be in a position - form, line for people, get into the right place Use equipment appropriately and return it to the right place Be on active audience member Put rubbish in the bin	Quietly join in Be respectful to the bin Clean up after yourself	Track the speaker Be respectful with kindness Use positive body language to show you are listening	Be aware of others' belongings and their feelings	Stay with your belongings and respect Walk quietly Follow a routine line
M Make good choices Use our learning time effectively Use positively for your own and others' instruction Use digital technology with teacher permission	Choose a place to sit where you can focus Come to the right place Use digital technology with teacher permission	Choose a quiet activity and sit down Put your rubbish in the bin Use positive language	Put your rubbish in the bin Use positive language	Use appropriate feedback Use positive language	Stay with your belongings and respect Walk quietly Follow a routine line	

Being responsible for my behaviour:

- Our whole school follows a restorative approach to help us build a positive learning community.
- We refer to our [Behaviour Matrix](#) to help support our understanding of the FARM code.

Jacaranda Weekly Timetable

Term One 2025



Monday	Tuesday	Wednesday	Thursday	Friday
Home Readers & Home Learning				
Lunch Orders 		Lunch Orders 		Lunch Orders
		Specialist STEM - Mike Visual Arts - Ellen 	Homegroup Sport (sport uniform) 	Specialist Japanese - Yumi
	Specialist Sport - Yolanda (sport uniform) 	Meditation Afternoon Gathering		Library

Peppercorn Weekly Timetable

Term One 2025



Monday	Tuesday	Wednesday	Thursday	Friday
Home Readers & Home Learning				
Lunch Orders 		Lunch Orders 		Lunch Orders
		Specialist Visual Arts - Ellen STEM - Mike 	Homegroup Sport (sport uniform) 	Specialist Japanese - Yumi
		Meditation Afternoon Gathering		Library

Rose Weekly Timetable

Term One 2025



Monday	Tuesday	Wednesday	Thursday	Friday
Home Readers & Home Learning				
Lunch Orders 		Lunch Orders 		Lunch Orders
		Specialist Sport - Lisa P (sport uniform) Japanese - Yumi 	Homegroup Sport (sport uniform) 	Specialist Oral Language - Simone
		Meditation Afternoon Gathering		Library

Eucalyptus Weekly Timetable

Term One 2025



Monday	Tuesday	Wednesday	Thursday	Friday
Home Readers & Home Learning				
Lunch Orders 		Lunch Orders 		Lunch Orders
Homegroup Sport (sport uniform) 		Specialist Japanese - Yumi Sport - Lisa P (sport uniform) 	Library 	Specialist STEM - Mike
		Meditation Afternoon Gathering		Specialist Oral Language - Simone