

Term 1, Week 5 & 6

5/6 Learning Intentions:

For the students to:

Emotional

- Interpret the possible emotions of others by observing body language
- Identify different feelings throughout the day

Social

- Listen respectfully to other people's ideas
- Share responsibility when working in a group environment

Language

- Use language that is friendly and respectful towards other students
- Listen to others respectfully and quietly wait to offer a response
- Practise using common Italian phrases within the daily routine

Cognitive/Thinking

- Describe their learning journey through identifying the relevant stage on the 'Learning Pit'
- Develop goals in learning and work towards them independently
- Apply a Growth Mindset to tasks

Physical/Health

- Continue appropriate hygiene practices
- Wear a hat whenever going outside

Literacy

- Identify the different types of fiction genres
- Explore and infer the lesson of a text
- Identify and use the appropriate structure of a narrative text
- Notice and begin texts with a compelling lead to capture reader's attention
- Describe the setting of stories in appropriate detail
- Describe and develop believable characters
- Use dialogue appropriately to show characters' traits and feelings
- Use paragraphs with indents to organise ideas
- Use quotation marks correctly to show dialogue
- Practice the white spelling rule 'in most words - just add the suffix'
- Practice the yellow spelling rule 'when a word ends in e, drop the e and add the vowel suffix'

Numeracy

- Use estimation and rounding to check the reasonableness of answers
- Use partitioning to aid in solving addition and subtraction problems
- Revise automatic recall of addition and subtraction number facts
- Use the algorithm (vertical method) to solve addition and subtraction problems
- Describe, continue and create addition and subtraction patterns
- Revise recognising, representing and ordering numbers

Religious Education

- Make connections between the Holy Spirit and Confirmation
- Explore the stories of different saints and explain their significance
- Describe the significance of Ash Wednesday and the Holy Story's Origin

Inquiry/P.B.L (Problem Based Learning)

- Use positive self talk to overcome difficulties and challenges in school and outside
- Explore positive coping mechanisms to resolve issues
- Flexibly use problem solving skills

Wellbeing

- Identify and explore the different parts of a business
- Identify an achievable business idea and explain how it could function
- Explore an idea and persuade others of its viability