



YEAR SIX

Parent Information

Term 2 Overview 2018

Welcome to Year Six

Term Two is in full swing and the learning continues. The calendar for the term is already filling up, with excursions and special days at school as well as preparations for the musical in Term Three. Term Two also has a lot of sports events, including Community Sports, Interschool Sports and Dendy Tournaments for Football, Netball and Cross Country.

We also welcome Ruth Mulhern to Year Six. Mrs Mulhern is completing her Masters of Teaching at ACU this year and will be joining 6C for the first three weeks of Term Two.

We would like to remind parents that students should be wearing their Winter Uniform in Terms Two and Three; this includes bringing their rain jackets to school, particularly on Sports Days.

We hope you enjoy a fantastic term and look forward to seeing all families at the end of term for the Student Led Conferences.

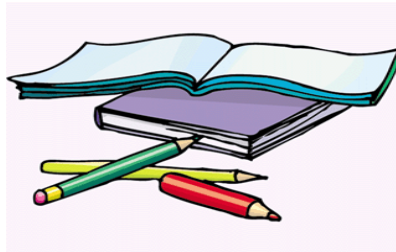
Charlotte Biggs and Joss Coaley
Year Six Teachers

RELIGIOUS EDUCATION

In Term Two, we will be focusing on two units:

Stewardship of Creation: Students will investigate why we, as a community, are Stewards of Creation; given the responsibility to care and share for the world around them. Students will explore the true meaning of a Stewardship of Creation, as well as their roles and responsibilities. They will conclude by creating action statements that they can follow.

Subsidiarity and Participation: Students will investigate how decisions are made in the community around us and the possible consequences that these decisions have on themselves, others and the environment. Students will consider how to make decisions that reflect on the teaching of Jesus and how to actively participate in society as everyday Catholics.



ENGLISH

In English we will be exploring three main components, Reading and Viewing, Writing and Speaking and Listening. Within these components the students will also work to improve their spelling and grammar.

In Term Two, our focus is on:

Reading & Viewing – The expectation is that students should be reading every night and bringing their novel to school every day. With your guidance and the guidance of the teacher, the students will be encouraged to take responsibility for choosing and recording what they have read each night. Books will be available in the class for students to borrow or they are welcome to bring in books from home. It is still important to listen to your child read as often as you can. An emphasis will be placed on comprehension this year. You can assist at home by helping your child to make connections between the texts they are reading and their real-life experiences.

Writing - Students will complete a variety of writing pieces that have an emphasis on the S.T.R.E.A.M. investigations that we will be engaging in each term. In Term Two we will be creating: Information Reports, Narratives and Expositions (Persuasive). We will be using the Writer's Process of Planning, Drafting, Revising, Editing and Publishing, as well as,

exploring the format and language features of each text type. Students will be given the chance to publish their work in a variety of ways.

Speaking & Listening – Students will be involved in a range of public speaking opportunities in class, school assemblies and during excursions and incursions. Students will focus on their listening skills during class and small group discussions with a focus on learn how to clarify content and challenging others' ideas this term.

MATHEMATICS

Students will explore various mathematical concepts throughout the year, which include: Number and Algebra, Measurement and Geometry and Statistics and Probability. They will use hands on materials, as well as different forms of technology to help solve their problems. Students will also explore various open-ended activities, which aim to improve their mathematical thinking and problem solving abilities, which they can then relate to their own real-world experiences.



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In Term Two, our units will include:

Number and Algebra: Multiplication and Division, Fractions, Decimals and Percentages.

Measurement and Geometry: Time

Statistics: Data Representation

Problem solving will be completed throughout each unit. It would be a great idea to involve your child in different real-life maths activities throughout the term.

S.T.R.E.A.M (Science, Technology, Religion, Engineering, Arts, Mathematics)

Our STREAM unit this term is based around Sustainability. Using English, Science, Technology, Religion, Art, Engineering and Mathematics we are going to look at the impact that humans have had on our environment. This unit is based around three main questions:

- What have we done?
- What are we doing?

- What can we do?

We will examine the environmental choices of the past, present and future.

We will explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences.

We will develop the idea of global citizenship and what it means to be a global citizen.

We will analyse how aspects of own and others lifestyle, behaviour, attitudes and beliefs dictate the way we care for the Earth.

By the end of the unit, students will be able justify the environmental choices that they make to ensure a sustainable future for all.



RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring the following topics:

Positive Coping

- Identify a range of coping strategies to help them deal with intense emotions
- Identify the influence of self-talk on their actions and emotions
- Identify and explain factors that influence effective communication in a variety of situations.

Problem Solving

- Devise strategies and plans to assist in the completion of challenging tasks, decisions or problems
- Identify factors that influence decision making
- Identify causes and effects of conflict and practise different strategies to diffuse or resolve it.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

UNIFORMS

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

Students are expected to be in full school uniform each day. This includes black footwear (no logos or labels) and a Galilee hat to use during recess and Sport lessons in Term One and Term Four. Students are to wear their Sport Uniform on their sport day and every Friday. We appreciate a note from parents written in a student's diary if the student is unable to meet the school's uniform requirements.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

SPECIALIST TIMETABLE

All Year Six students have their Specialist Lessons on a Tuesday, unless otherwise stated. Specialist Lessons include:

Performing Arts with Miss Carnovale

Sport with Mr Tobin

Visual Arts with Mrs Orr

Digital Technology with Mr Coaley - 6B have Digital Technology on a Wednesday morning (9:00-9:40am)

Year Six students will also have Italian with Mr Martello every second week on a Wednesday (Weeks 2, 4, 6, 8, 10)

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

Term 2 Important Dates

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| April 27th - Community Sports 30th - Friendship Groups May 4th - Community Sports -Student Disco 7th - STREAM Excursion to Docklands 9th - Galilee Cross Country 11th - Community Sports 11th - Mother's Day Morning Tea / Lunch / Mass 14th - Leadership Day - Mr Coaley Out 16th - Miss Biggs Away (Graduation) 18th - Dendy Cross Country 25th - Community Sports 31st - Digital Network - Mr Coaley Out | June 2nd - Community Sports 4th - Parish Mass at St. Peter and Paul's 8th - School Closure Day 14th - Lightning Premiership - Netball 15th - Lightning Premiership - Football 18th - Friendship Groups 20th - 6C Assembly 21st - Cyber Safety Incursion 23rd - Galilee Trivia Night 25th - 1:30pm Finish (Student Led Conferences) 27th - Student Led Conferences 29th - Feast Mass at St. Peter and Paul's 29th - 1:30pm Finish (End of Term 2) |
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