

EPHING VIEWS PRIMARY SCHOOL

YEAR 6 NEWSLETTER

TERM 2 2024



KEY DATES

ANZAC DAY

THURSDAY
25TH OF APRIL

KING'S BIRTH-
DAY

MONDAY 10TH
OF JUNE

PARENT EXPO

TUESDAY 25TH
OF JUNE

LAST DAY OF
TERM

FRIDAY 28TH
OF JUNE

Welcome Back to back to Term 2!

We hope your break was restful and rejuvenating. As we dive into this new term, we're excited to continue our journey of learning and growth together. Stay tuned with Seesaw for live updates on student work and celebrations, offering you a glimpse into the wonderful achievements happening within our school community. A gentle reminder to parents to please return sport uniforms from Term 1, washed and clean, ensuring they're ready for the next round of activities. Let's also keep the conversation going around always showing our school values in action and promoting appropriate use of social media, fostering a positive digital footprint for our students. Thank you for your ongoing support and partnership in your child's education journey!

What's happening in Term 2

Inquiry

This year, we've introduced the Mappen program for Years 5 & 6, focusing on the 'Museums in Motion' unit in Term 2.

Students explore Australian history, examining the factors driving migration from Europe and Asia and the significant events and figures that shaped the nation.

Through internet research, diorama creation and analysing historical characters, they will explore essential questions about early Australia's evolution. This study fosters respect for cultural diversity, improves presentation skills and deepens students' understanding of Australian History in an inclusive manner.



Specialist for Semester 1

During Semester One, Year 6 students will participate in our fantastic specialist programs.

Throughout the year they will attend weekly sessions in the following subjects:

- **Physical Education** with Aaron, Nicole or Nathan
- **Performing Arts** with Sun
- **Italian** with Rebecca or Giuliana
- **Visual Arts** with Adele
- **STEM** with Waqas

Library:

Students also have access to the school library once a week, however this will commence later in the term.

Term 2 Friday Morning Sports

Inter School Sport or

School Based Sport will take place on Friday's during school hours (9am—11am). There will be no pre-school training. Please ensure that permission is given and payment is made (via Compass).

English

Our Year 6 students will embark on an engaging journey in English, focusing on information reports and historical fiction narratives. In Reading and Viewing, they will delve into the world of information reports, honing their skills in analysing various examples. Alongside this, in Writing, students will craft their own information reports, delving into topics of interest and ensuring they incorporate key structural elements. As the term progresses, they will transition into the realm of historical fiction narratives, exploring different time periods and crafting captivating stories set in the past. In Speaking and Listening, students will actively participate in discussions, sharing their insights and opinions while also refining their ability to support their arguments with evidence.

Mathematics

This term promises an exciting exploration of mathematical concepts for our Year 6 students, with a focus on fractions, BODMAS, angles, and geometry. In the realm of fractions, students will dive into the intricacies of fractional relationships, understanding concepts like equivalence and comparison. They'll also tackle the order of operations through BODMAS, mastering the sequence for solving complex mathematical expressions. As the term progresses, students will shift their focus to angles and geometry, delving into the world of shapes, angles, transformations, and tessellations. They'll explore the properties and cross sections of various shapes, uncover the mysteries of angle measurements, and engage in hands-on activities to understand geometric transformations and tessellation patterns. Get ready for a semester filled with mathematical discovery and problem-solving!

Literacy: Reading and Writing Unit 1

Weeks	Topic	What you can do at home to assist your child's learning
1-5	Reading <i>Information Reports</i>	Analyse informative texts, assessing their reliability and relevance, while also evaluating their effectiveness in conveying key messages to the audience. Encourage your child to read informative texts at home and engage in discussions.
	Writing <i>Information Reports</i>	Plan, draft and publish an informative text of their choice, that follows the correct structure. Ensure your child is using technical and emotive vocabulary to engage the reader.

Literacy: Reading and Writing Unit 2

Weeks	Topic	What you can do at home to assist your child's learning
6-11	Reading <i>Historical Fiction Narratives</i>	Analysing how narratives have been written, identifying the structure and language used and forming an opinion on the quality of the piece. Encourage your child to read these texts at home.
	Writing <i>Historical Fiction Narratives</i>	Plan, draft and publish cohesive Historical Fiction picture books. Remind your child to experiment with complex sentences and expressive vocabulary to engage readers effectively. It is important for your child to create impactful stories by mastering narrative structure, story-telling and use authentic and emotive vocabulary.

Mathematics – Unit 1

Weeks	Topic	What you can do at home to assist your child's learning
1-6	Fractions <i>Proving Equivalence, Adding, Subtracting and Finding Unknown Properties</i>	Enhance their fraction skills by mastering addition, subtraction and finding unknown quantities with fractional units, while also refining their ability to compare fractions using equivalence. Support your child's learning by incorporating practical activities like cooking or measuring, encouraging comparisons of fractions, and practicing addition and subtraction with fractional units.

Mathematics – Unit 2

Weeks	Topic	What you can do at home to assist your child's learning
7-11	Angles and Geometry <i>Reasoning About Angles and Geometric Properties</i>	Identify the properties of 3D shapes and practice comparing cross-sections of objects. As well as identify unknown values in supplementary and complementary angles. Support your child by creating a tessellating pattern, identifying the types of transformations: rotation, reflection and translation.



Resilience, Rights and Respectful Relationships (RRRR) and Mindfulness

This term students will explain different ways to show feelings and understand how feelings affect actions. They'll also see how personal strengths help achieve goals, work on tasks alone, and talk about how they're going. They'll learn about personal qualities that make them strong when things are tough and what makes a respectful relationship.

During Mindfulness lessons, students are learning to develop self-awareness and mindfulness through movement, understanding the connection between our mind and body for practicing mindfulness. Success will be achieved when students can articulate this connection and use movement to stay present and self-aware.