




Year One Term Three 2023 Newsletter






We would like to welcome all of our families in Year One back for Term Three.

We are looking forward to an exciting term full of learning!

What are we learning in Term Three?

English	Mathematics	Learning for Life
<p>In Reading and Viewing, students will explore different text types, both fiction and non-fiction and develop their ability to make predictions and summarise texts. They will continue to focus on using different strategies to solve unknown words. In Writing, students will further develop their understanding of the purpose and structure of a range of text types including Poetry, Persuasive and Retell. Students will continue to work on their handwriting and spelling strategies. During Speaking and Listening, students will participate in a range of activities closely linked to the Reading and Writing focus.</p>	<p>Year One students will be participating in a broad range of activities in Mathematics this term. In Number & Algebra, they will continue to build upon their knowledge of counting and place value by naming, making and ordering numbers. Students will be developing their ability to recognise, describe and order Australian coins according to their value. In Measurement & Geometry, they will begin to develop their understanding of measurement using informal units. In Statistics and Probability, students will be learning about data collection.</p>	<p>We will be focusing on Intercultural Capabilities and Geography this term. Students will develop their ability to identify how people are connected to different places and describe different ways that places can be cared for. Furthermore, students will have the opportunity to further develop their ability to identify cultural diversity in our school and/or community.</p>
		

What's happening in Year One?

Home Reader Nights	SWPBS	Read to Someone
<p>Our school community will be celebrating reading night achievements. Please ensure and encourage your child to read their take home reader every night!</p>	<p>Students can access their Caught Ya Card points via Compass. They are able to ask their teacher to redeem them for exciting rewards.</p>	<p>In Term Three, students will be continuing to 'Read to Someone' during Independent Reading. Students will take it in turns of reading to each other and providing feedback. Students can practice reading to someone at home.</p>
		

Homework Expectations

Reading	Mathematics	Spelling
<ul style="list-style-type: none"> • Take home reader • Magic and Gemstone Words • Reading Eggs 	<ul style="list-style-type: none"> • Maths Seeds 	<ul style="list-style-type: none"> • If your child is on spelling words they are required to practise these at home

Literacy – Reading

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-4	Solving words	Encourage your child to identify rhyming words and Magic Words in their take home readers. Have your child count how many syllables are in words.
5-7	Predicting	Encourage your child to have a go at predicting what will happen in the story before beginning to read and as they continue to read the story
8-10	Summarising	When you child has finished reading a book ask them to give you a summary. They should be including information about the characters and the key events in the story.

Literacy – Writing

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-4	Poetry	Encourage your child to write a list of rhyming words and then try to use this list to form a poem. You could also read some rhyming story books together.
5-7	Persuasive	Choose a topic and practice having a mini debate with your child. Choose either for or against.
8-10	Retell	Encourage your child to write a retell about any experiences such as going to the park, shops, beach etc.

Mathematics

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-3	Counting & Place Value	Encourage your child to practise skip counting forwards by 2s, 5s, 10s. Provide opportunities for your child to identify how many hundreds, tens and ones in a given number.
4-6	Measurement	Encourage your child to informally measure and compare the length, mass and capacity of items around the house.
7-8	Data	Encourage your child to ask their family a yes/ no question and record the answers in a yes/ no t chart.
9-10	Sharing	Using small materials around the house, your child can practise sharing them into equal groups.