



HOMework POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Wyndham Central College on 03 8744 8900 or wyndham.central.sc@education.vic.gov.au.

PURPOSE

To outline to our school community the Department of Education's and Wyndham Central College's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Wyndham Central College.

RATIONALE

Wyndham Central College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons and assessments (CATs and SACs)
- encouraging students to enrich or extend knowledge individually or collectively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Wyndham Central College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Wyndham Central College will include are:

- completing the Review and Revise steps of their Cornell notes in all subjects, including:

- circling key words and underlining important information
- creating questions in the left- hand margin
- writing a concise summary at the end of each day's notes
- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests, assessments CATs, SACs or examinations
- writing a practice response for any subject/examination question and asking for teacher feedback
- practicing writing answers to the questions in their Cornell notes
- making cue cards and practicing definitions of new words
- completing check-in on Clarify-ed
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents/carers in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project
 - explaining teaching their days learning to a family member
 - working with a family member to go over their Cornell notes.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders** at Wyndham Central College are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers** at Wyndham Central College are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- report termly on Homework Completion in the Work Practices section of the Wyndham Central College reporting system

- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for **students** are:

- being aware of the school’s homework policy
- writing the assigned homework for each subject in their Planner
- scheduling homework as part of their daily routine using the Wyndham Central College Wall Planner as a supporting organisational tool
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- monitor and support the daily homework schedule of their child
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community
- ensuring there is a quiet study area for their child to complete homework.

HOMEWORK GUIDELINES

Years 7 to 9

Generally, students will be expected to spend between 45 to 90 minutes per day on homework tasks. Some tasks may be assigned to be completed during weekends and on the school holidays.

In this time, every night, all students should:

- complete unfinished classwork
- complete Cornell Notes
- complete other assigned homework.

Years 10 to 12

Generally, students can expect homework tasks in these year levels to increase to take into account the expected level of independence and initiative of students.

Students can expect to spend between 1 to 3 hours of homework per weeknight, and further study on weekends during assessment periods.

In this time, every night, all students should:

- complete unfinished classwork

- complete Cornell Notes
- complete other assigned homework.

STUDY TIME EXPECTATIONS

By Subject 7-10

Subject	<u>Year 7</u> Minimum per week	<u>Year 8</u> Minimum per week	<u>Year 9</u> Minimum per week	<u>Year 10</u> Minimum per week
Science	40 min	40 min	50 min	60 min
Humanities	40 min	40 min	50 min	60 min
English	40 min	40 min	50 min	60 min
Maths	40 min	40 min	50 min	60 min
Health and Physical Education	40 min	40 min	50 min	60 min
Electives	30 min each	30 min each	40 min each	50 min each

VCE and VCE VM

Year 11: Students should complete approximately 1.5 – 2 hours of study per night during the week. On weekends, students should aim for 3 – 4 hours across the weekend, with additional time during peak assessment periods (SACs and exams).

Year 12: Students should complete approximately 3 hours of study per night during the week. On weekends, students should aim for 5 – 6 hours across the weekend, with additional time during peak assessment periods (SACs and exams).

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Wyndham Central College understands that students have different learning strengths and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community via Compass and is located within the Policies & Handbooks folder (available using parent/carer log in details): <https://wyndhamcentralsc-vic.compass.education/Communicate/SchoolResources.aspx>

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	18 February 2026
Consultation	Assistant Principal (Teaching & Learning) & staff
Approved by	Principal
Next scheduled review date	February 2030