

YEAR ONE

Parent Information

Term 2 Overview 2019

CONTACT DETAILS

Year 1C

Miss Laura Cox (Monday, Tuesday, Thursday, Friday)

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and

Mrs Maria Panagiotopoulos (Wednesday)

Year 1F

Miss Brigid Fahy

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WELCOME TO TERM TWO

Welcome to Term Two. This Term will be filled with lots of learning, fun and creativity. Sustainability is our big focus for Term Two, and again the Sustainability Market will be held in June. Parent Helpers start this term and we will call out anytime we feel we may need an extra hand in the class for incursions, excursions and special activities.

We look forward to another productive term together.

Miss Laura Cox (1C) and Miss Brigid Fahy (1F)

RELIGIOUS EDUCATION

In Term Two, we will focus on:

- Explaining the concepts of beauty and goodness in relation to God as Creator
- Reflecting on relationships with God, self, others and creation
- Explaining God's relationship with people, using a variety of images of God from scripture
- Interpreting various images of God
- Reflecting on various scriptural images of God and identify those to which they have a personal connection.

Students will respond through writing, oral language and art.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types. Students will continue to work in small groups to expand and extend their reading strategies and comprehension skills.

Writing

In writing, the students will expand their understanding of various text types and their features. The focus will be on recounts, procedures and information reports. Students will also aim to publish writing. Students will also focus on SMART spelling, handwriting and fine motor skills.

Speaking & Listening

Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term Two, our units will include:

Number & Algebra:

Counting and Place Value: Students will explore Number with an emphasis on counting and place value, including 2 and 3 digit numbers and skip counting by 2s, 5s and 10s. Students will order numbers from smallest to largest and deconstruct numbers to better understand their value.

Addition and Subtraction: The students will continue to explore solving simple addition and subtraction problems, with a focus on using a variety of strategies including counting on, using number lines and mental strategies.

Multiplication and Division: Students will also be introduced to simple multiplication and division, by sharing and grouping.

Measurement & Geometry:

Mapping, Location and Transformation:

We will be learning to give and follow directions to familiar locations and use the language of location to give directions and positions e.g. left, right, forwards, back.

Area and Length: We will begin to measure objects using area and length and understand that in order to compare objects, the unit of measurement must be the same size (i.e. using the same sized block)

2D Shapes: Students will identify simple 2D shapes and their properties.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Two, we will investigate the 6 R's: Recycle, Rethink, Refuse, Reuse, Repair and Reduce.

Students will investigate:

- How humans impact on natural resources such as water
- How we can use the 6 R's in our everyday life
- What can we do to help others use the 6 R's.

We will also be designing and creating items to sell at the Sustainability Market throughout the Term.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring the following:

- **Positive coping:** Students will reflect on their emotional responses and discuss ways in which they can take responsibility for their actions. They will describe ways to express their emotions which show awareness of the feelings and needs of others. Students will practice techniques to deal with feelings of fear, frustration and anger.
- **Problem solving:** Students will recognise that there are many ways to solve conflict. They will describe similarities and differences in points of view between themselves and people in their communities. Students will learn to identify cooperative behaviours in a range of group activities. They will practise individual and group decision-making. Students practise solving simple interpersonal problems.

HOME LEARNING

Homework will be assigned this term and each child will have a Home Learning Book that can come to school each Friday with their Reader Folder.

Reading: The students are asked to read on a daily basis for at least 10 -15 minutes. Their reading is to be recorded in their Reading Log. This will consist of the Date, Text Title and a Comment about how they read. (You may wish to scribe for them). The students' Reading Logs are to be kept in the Blue Reader Folder so that the teacher can check during the week. Readers will be changed each Friday morning as we have done in Term 1.

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

Show & Share: A list of topics will be sent home and each student will be assigned a day. Please help your child prepare for Show and Share - they may like to practise before presenting to the class. Show and Share will start in Week 2.

SPECIALIST TIMETABLE

Year 1C

Monday	Library	12:10pm - 12:40pm
Tuesday	P.E Italian	1:00pm - 1:40pm 2:30pm - 3:25pm
Wednesday		
Thursday	Art Performing Arts	11:40am - 12:20pm 2:30pm - 3:25pm
Friday	Wear Sports Uniform	

Year 1F

Monday	Library	11:40am - 12:10pm
Tuesday	Art Performing Arts	1:00pm - 1:40pm 2:30pm - 3:25pm
Wednesday		
Thursday	P.E Italian	11:40am - 12:20pm 2:30pm - 3:25pm
Friday	Wear Sports Uniform	

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.