

Year 1 Curriculum Update

Term 3 2026



This update will be sent home to let you know what is happening in the specialist classes this term.

Science and Technologies - Cecilie

This term, Year 1 scientists will explore light, heat and sound energy and how their five senses help them interpret the world around them. Through sensory-based experiments they will discover how different types of energy are produced, sensed and transferred. In the second part of the term, they will apply their knowledge to creative design challenges, building their own sensory toy or device prototype using recycled materials.

To help our young engineers bring their designs to life, we are collecting clean recycled items. If you have any milk lids, cardboard tubes, or small boxes, please send them in! We would also love any cellophane, foil, bubble wrap, plastic bottles or clean yoghurt tubs. Please send these materials in with your child by Week 7 to use for their devices.

Italian - Rosie

Buongiorno, mi chiamo, Rosie (Hello, my name is Rosie), I have taught at St Kilda Park for many years, from Foundation to Year 6 and all specialist areas. Since retiring from teaching full time, I have travelled extensively and love all things Italian. Seeing the excitement on children's faces when they learn new Italian phrases and words is wonderful.

This term, the Year 1 children will consolidate the great work done with Louisa in the first half of the year. This will include extending their knowledge of simple greetings (Ciao, mi chiamo..., e tu, come ti chiami?... Hi, my name is..., what is your name?). We will also cover fruit and vegetables and animal names. The children will continue to learn via songs, movement and games and we will look at Italian art and culture.

Visual Arts - Chantel

*This term, Year 1 students will explore the magical world of castles as part of our whole school "Tell Me a Story" theme. Inspired by the work of artists Mary Blair and Paul Klee, particularly *Castle and Sun*, they will investigate how artists use shape, colour and pattern to create imaginative castle designs.*

Students will create both two and three-dimensional artworks, including a collaborative card castle and painting, while experimenting with a range of materials and techniques, including printing and brushwork.

Throughout the term, they will evaluate their own work and the work of their peers, making thoughtful decisions about how their artworks will be displayed as part of our Celebration of the Arts exhibition in October.

Performing Arts - Audrey

This term, students will be working on the skills required to make the most of their contributing performance in Celebration of the Arts in Term 4. They will be working on singing, rhythmic chanting and movement primarily.

Physical Education - Hollie

This term, Year 1 students will revisit and practise fundamental movement skills through a unit called Kick It to Hit It, where they will develop their kicking and punting skills through play-based activities that focus on accuracy and control. Students will also explore safe play, learning how to make safe choices not only during PE activities but also in other environments.

In the second half of the term, students will explore Ball Games and Clever Movements, developing their spatial awareness and teamwork skills through fun, ball-based games.