

Year One Curriculum Overview - Term 2, 2024



Education in Faith

In Term 2 we will be studying the concept of *Responsibility*. Students will identify how people view Jesus and God by exploring scripture and the different roles Jesus played in stories. For example, healer, teacher or friend. Students will explore how they view Jesus and whether this has changed over time or in different situations. They will examine the concept of Justice by investigating parables such as The Prodigal Son and the Good Samaritan. Students will also identify ways they can be Stewards of God's Creation including both environmental and personal links.

Term Two also involves students celebrating Pentecost where students will learn about the fruits of the spirit and also the sacrament of Confirmation. As a whole school we will also celebrate this through *Spirit Day* with a mass and family group activities.

English

In Reading and Viewing, students will continue to develop their understanding of phonological awareness including syllables, rhyme and manipulating sounds in words. This will incorporate a daily Heggerty session and weekly sounds cards. Students will be exposed to a range of literature including decodable books where they can apply their understanding of sounds to decode words. They will respond to stories by making connections and develop their comprehension skills by discussing and responding to texts in multiple ways.

In Writing, students will be creating Fact Files on the human body by researching and representing this information including titles, labelled diagrams and facts. They will investigate healthy messages in the media and create their own promotional advertisement in multimodal ways. Students will end the term by writing Information Reports about the body. In Term Two, the students will continue with a weekly SMART spelling approach, using syllable, letter and sound strategies. Where possible this sound will be reinforced through our reading weekly and sound cards.

In Speaking and Listening, students will continue presenting their Show and Tell using a mystery bag where students give their peers three clues about what the item might be before sharing it with the class. One student per day will take the mystery bag home and bring it back the next day ready to present. Students will work in small groups to develop their vocabulary through games and picture chats along with think, pair share routines when introducing new information.

Mathematics

In Number, students will use concrete materials to explore the concept of multiplication represented in multiple ways including 'groups of' and arrays. They will make connections between the inverse relationship of multiplication and division. Students will explore the language of sharing and equal groups while consolidating their understanding of Division using concrete materials, games and digital technology. Students will explore the concept of financial mathematics by investigating simple money transactions. They will role play by visiting a shop and will be able to have a real life experience of purchasing an item when we visit the *Prahran Market*.

In Measurement, students will explore the concept of Length by estimating, measuring and ordering items based on their length. They will also use the language of Location to give and follow directions.

Wellbeing

Students will continue with the Respectful Relationships program where students explore and role play social situations including diversity and appropriate emotional responses in different situations. They will explore their emotions and ways they can regulate these with different strategies such as belly breathing, mindfulness and exercise.

Inquiry Learning

Health - How Can I nurture my Mind, Body and Spirit?

Students will research what their body is made of and what fuels their bodies. They will investigate healthy food choices they can make and the impact these choices have on their energy levels and wellbeing. Students will experiment with a range of activities including yoga, running, mindfulness and meditation. They will rate the effectiveness of the activities on their bodies and what part of their body most benefited. Students will develop an individual sleep routine and evaluate what helps them to fall asleep and the importance of a good night's sleep. They will explore their emotions and how they can best regulate these in different situations.

Digital Technologies

Students will continue to work through the 'Ollie Online Cyber Safety Program' with a focus on Healthy Digital Habits, including screen time & green time, comfortable & uncomfortable feelings and putting down the device. Students will be focussing on confidently logging on to the iPad, Chromebook, and Essential Assessment with their student usernames and passwords. They will be using a variety of applications to further develop their confidence in using technology.

Performing Arts

Students will explore a unit of Musical Theatre. Throughout a series of practical lessons that involve a combination of music, song, spoken dialogue, and dance, the students will learn and rehearse a class item based on the theme of 'Music Legends'. The students will discover how they can use facial expression, vocal expression, and movement to effectively express a character or theme, as they work towards performing their class item at this year's whole school production.

Visual Art

Students will begin the term by exploring the vibrant world of pop art, with a special focus on the iconic artist *Andy Warhol*. Through engaging activities, they will explore Warhol's unique style and techniques, using a wide range of materials. From experimenting with bold colours and patterns to understanding the significance of everyday objects in art, students will embark on a creative journey that will inspire their creative side. This term, students will connect to the overarching school Inquiry theme, '*How can I nurture my mind, body, and spirit?*' by exploring food art through collage and printmaking experimentation.

Physical Education

In preparation for the House Cross Country, students will learn about controlling their speed when running for longer and having the persistence to keep on going when it gets tough. Students will continue to develop and refine their fundamental motor skills with a focus on kicking, throwing and catching. They will learn AFL specific movement skills including the drop punt, marking and handballing in an Auskick unit. They will discuss how to be a team player and the concept of fair play followed by opportunities provided to develop these social skills in pairs and small groups. Students will further develop hand eye coordination when learning a range of netball skills including passing, catching, footwork, and shooting. Activities will focus on developing hand-eye coordination, agility, and accuracy.

Italian

Students will focus on healthy eating and food this term, fitting in with our whole school Inquiry topic of *'Responsibility and Making Healthy Choices'*. The topic will be introduced using the much loved story called *'Il Piccolo Bruco Maisazio'* (The Very Hungry Caterpillar). The students will listen to the story in Italian and they will follow the caterpillar's journey from an egg to a beautiful butterfly. They will learn the Italian names of the food items eaten by the caterpillar on different days of the week and will recite the days of the week using correct pronunciation. The students will distinguish between foods that are good for them and those that are less healthy in a balanced diet. They will learn how to express their likes and dislikes of different foods in Italian. The students will revise numbers and colours which will be used in various activities. They will complete a sequencing activity based on the story and various matching, cutting and pasting, and colouring activities based on the foods topic.