

**Level 3 Homework Matrix – Weeks 7 & 8**

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

**L3/4 – Reading + 7 tasks/fortnight**

L5/6 – Reading + 9 tasks/fortnight

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

<p><b>Reading (compulsory)</b> Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p><b>Writing (grammar)</b> We have been learning about contractions. A contraction is a shortened form of two words. Letters are omitted and replaced with an apostrophe. Eg. Do + not = don't Write two other contractions in two separate sentences.</p>	<p><b>Physical Education Challenge</b> Net/wall practise - Use a racquet (or a book/paper plate) to keep a balloon in the air for as long as possible. Count how many times you can hit it without it touching the ground!</p>	<p><b>Gratitude</b> What are you grateful for this week? Share this with your family and record it in your book.</p>
<p><b>Spelling</b> We have been learning the <i>1-1-1 Rule</i> which doubles a consonant when a suffix is added commencing with a vowel. There must be a vowel before the consonant for the consonant to be doubled. Eg. Grab + ed = grabbed Eg. Hot + er = hotter Write these three words (dig/ big/ fit) and add <b>one</b> of these suffixes: ing/est/er</p>	<p><b>Maths</b> Complete the following equations: Eg. <math>10 + 5 = 8 + \underline{\hspace{2cm}}</math> (Ans:7)  <math>6 + 6 = 2 + \underline{\hspace{2cm}}</math>  <math>12 + 2 = 7 + \underline{\hspace{2cm}}</math>  <math>17 + 12 = 9 + \underline{\hspace{2cm}}</math></p>	<p><b>Art Challenge</b> Choose an artist (it can be a famous artist or someone in your family). Write three sentences about why you like their art.</p>	<p><b>Mindfulness</b> Gather two different types of leaves from your garden or a park. How do the two different leaves feel when you hold them in your hands? Draw a picture of these leaves.</p>
<p><b>Handwriting</b> Practise writing the following sentence in your neatest handwriting: <i>The flood of water gushed in through the mouth of the rocky cave.</i></p>	<p><b>Maths Skills/Fluency</b> Practice your 3 times tables. Practice your 10 times tables. (remember to add a zero at the end of a number)</p>	<p><b>Science Challenge</b> Nothing can be done without a force. Observe five forces that are happening around you. Document these in your homework book.</p>	<p><b>Emotional Literacy</b> What is one emotion that you witnessed in the classroom this week? Share this emotion with a family member.</p>
<p><b>Maths</b> We have been learning about 'Worded Maths Problems'. Write your own maths problem using words such as sharing, altogether, groups, equal.</p>	<p><b>Online Platforms</b> Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox</p>	<p><b>Mandarin Challenge</b> Copy and paste the link to play. Blooket: <a href="https://play.blooket.com/play?hwld=67c139f5ef40b57ca783fd92">https://play.blooket.com/play?hwld=67c139f5ef40b57ca783fd92</a></p>	<p><b>Empathy</b> Think about how you were helpful to another student at SEPS. Record this in your book and share it with a family member.</p>