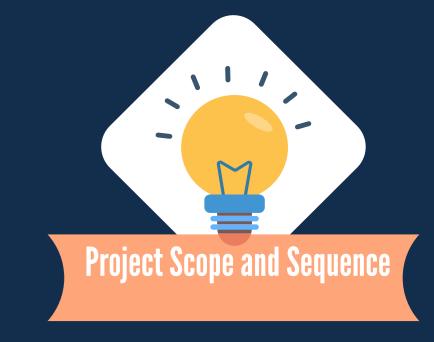
TAQWA SCHOOL

Scope and Sequence

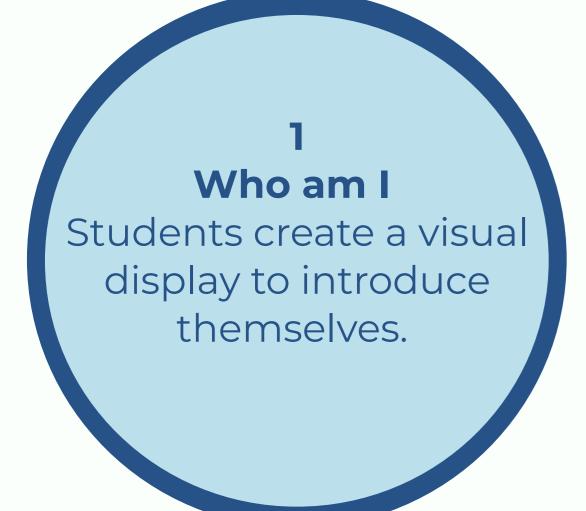


Project Based Learning Kindergarten



Personal and Social Capabilities
Literacy
Information and Communication Technologies
Creative and Critical Thinking.

Health, The Arts



Why do games have rules?

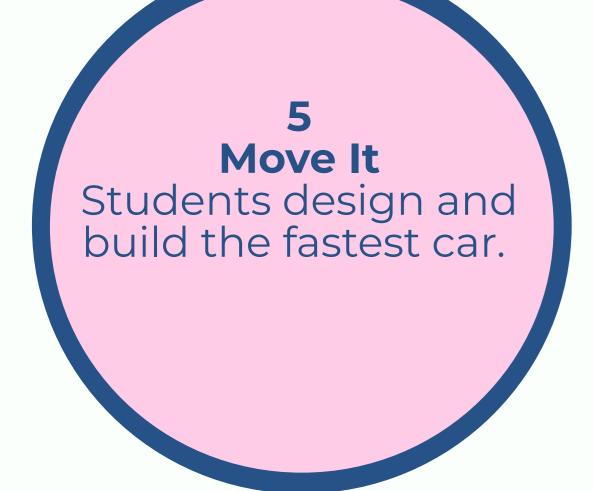
Students learn that rules are made to keep them safe. They develop strategies to support their social development and confidently share their ideas with others.

General

Capabilities

Literacy Information and Communication Technologies Numeracy

Physical Science, Design Technologies



How can we make an object move fast?

Through experimentation, students learn that the ways in which objects move depends on their size and shape. They use this knowledge to design and build a car.



Literacy
Information and Communication Technologies
Creative and Critical Thinking.

Earth and Space Science, Digital Technologies

Coats, Boots,
Umbrellas
Students create a
media presentation
about the weather in
different places

How can we teach people in our community about the weather?

Students investigate daily weather patterns both locally and globally. They develop an understanding of how the weather affects all living things in different ways.

General Capabilities

Personal and Social Capabilities
Literacy
Information and Communication Technologies
Creative and Critical Thinking.

Geography, The Arts

My House
Students create a
book about houses
and participate in
shared reading to an
audience.

How do people look after places?

Students explore the ways in which places are special and how people, including Indigenous Australians look after them. They use a variety of art techniques to create their own story about a special house.

General Capabilities

Personal and Social Capabilities Literacy Creative and Critical Thinking.

English, The Arts

A
Rhyme Time
Students collaborate
to create a group
performance

What makes a good poem?

Students read and create a variety of short rhyming poems. They participate in drama activities to learn about using their voices, facial expressions and movements. They create a performance to share with their families.



General Capabilities

Personal and Social Capabilities

Information and Communication Technologies Creative and Critical Thinking.

History. The Arts

My Family
Students create an exhibit about their families.

What was life like when my parents were little?

Students investigate what life was like in the past through a study of objects, images and texts. The use artefacts to curate their own exhibit about their families' lives.



General Capabilities

Personal and Social Capabilities

Information and Communication Technologies Creative and Critical Thinking.

Chemical Science, Digital Technologies

Peas, beans and broccili
Students create a website to educate their families about vegetables.

How can we teach our school community about vegetables?

Students use scientific skills to categorise different types of vegetables. They learn how they are grown and transported. They create a website to educate their families about the nutritional importance of vegetables.



General Capabilities

Personal and Social Capabilities

Information and Communication Technologies Creative and Critical Thinking.

Biological Science, The Arts



How can we make a garden to attract butterflies?

Students use sc