

Foundation Curriculum Update

Term 3



This update will be sent home to let you know what is happening in the Foundation classes this term and to let you know how you can support your child at home.

Literacy

In PhOrMeS we will begin to explore the following codes:

- or as in ordinary, storm, horn
- aw as in jaw, draw, lawn
- er as in her, fern, term
- ir as in first, stir, dirt
- ur as in nurse, fur, burn

Students are learning to recognise these vowel patterns in their reading and apply them in their writing. We are practising identifying these codes in words, reading them in context, and spelling them independently.

This term in Writing, students will explore the texts **Giraffes Can't Dance** by Giles Andreae, **Farmer John's Tractor** by Sally Sutton, **Wombat Stew** by Marcia Vaughan and **Wombat** by Christopher Cheng. Students will continue to develop their sentence structure and write simple sentences using nouns, verbs and adjectives. Through these texts, students will build their vocabulary, practise retelling and develop their oral storytelling skills. Students will also explore non-fiction texts and learn to write their own factual information reports about animals.

Numeracy

In Term 3, students will explore **Addition & Subtraction**, **Measurement - Length, Mass and Capacity** and **Sharing & Grouping** through hands-on activities and play. These experiences will support students to build confidence with numbers, understand routines, and learn about the world around them.

Addition & Subtraction

- Solve simple addition and subtraction stories
- Practise counting on from the larger number to solve addition problems

- Practise counting back to solve subtraction problems
- Use materials such as counters, blocks, and ten frames to model addition and subtraction.
- Learn to write and read simple number sentences using the symbols $+$, $-$ and $=$
- Apply our addition and subtraction skills to everyday situations, such as combining, separating and comparing groups.

Measurement - Length, mass and capacity

- Describing objects using words such as long, short, tall, heavy, and light.
- Comparing and ordering objects by their length.
- Investigating mass by deciding which objects are heavier or lighter using balance scales.
- Learning about capacity by exploring how much different containers can hold.
- Making predictions, sorting objects, and comparing measurements through practical, hands-on learning.
- Building confidence using everyday measurement language in real-life situations.

Sharing and Grouping

- Exploring the idea of sharing by creating equal groups.
- Identifying how many objects are in each group through counting and comparing.

Humanities

In Humanities, students are learning about **First Nations Australians**. They will explore who the First Nations Australians are, learn about important places and landmarks, discover the Aboriginal and Torres Strait Islander flags, and investigate how stories are shared through art, music, traditional instruments and songlines. Students will also learn about celebrations and ways to show respect for First Nations cultures, developing an appreciation for Australia's rich and diverse First Nations histories and cultures.

Social & Emotional Learning

In **Respectful Relationships**, students will be exploring ways to recognise, understand, and manage their emotions through our Stress Management unit. Students will learn that everyone experiences different feelings and that emotions can

change throughout the day. Through stories, games and discussions, students will learn how to recognise when they are feeling calm, worried, frustrated, or excited. They will practise simple strategies to manage strong emotions, such as deep breathing, mindfulness, positive self-talk, asking for help, and taking a calm break when needed. Students will also learn the importance of seeking support from trusted adults and develop skills to build resilience, confidence, and positive relationships.

Circle Time will focus on settling back into school routines, explicitly teaching positive social interactions and how to be safe inside and outside of the classroom.

Learning at Home

- Please continue to read with your child every night.
- Practise counting and writing numbers to 20.
- Practise Mathematics (optional)

Reminders and Dates for the Calendar

Curriculum Day - Monday 13th of July

NAIDOC Week Celebrations - Friday 17th of July

Market Day - Tuesday 21st of July

School Disco - Wednesday 22nd of July

100 Days of School - Thursday 30th of July

Animal Land Excursion - Monday 3rd of August

Gymnastics - One session a week (Weeks 4-9)

Book Week Dress Up Parade - Friday 28th of August (Week 7)

Walkathon - Wednesday 9th of September

Last Day of Term 3 - Friday 18th of September