

Matilda Jr. Information



Dear Parents/Carers,

We are very excited about the upcoming performances of *Matilda Jr.* on August 15 and 16. The students have been working diligently, and it will be a spectacular show.

In addition to the evening performances, there will be two school matinees on August 14 and 15, where the students will perform for Junior School students from local schools, providing them with four performance opportunities in total.

To help with planning and to ensure everything runs smoothly, this information sheet has been created for your convenience.

Performance Dates/Times

- Wednesday 14 August 1:30PM (school viewing only)
- Thursday 15 August 11:00AM (school viewing only)
- Thursday 15 August 7:00PM
- Friday 16 August 7:00PM

Tickets

Tickets for the evening performances will go on sale on Thursday, July 18, at 9AM. As there are only two ticketed performances, please make sure you secure your tickets early as they are likely to sell out. All tickets are priced at \$20 each.

Drop off and Pick up

For each evening performance, students need to be dropped off at Gate 3 at 6:15PM, or at 5:30PM if they are a lead character wearing a microphone. Please DO NOT drop off your child before their scheduled arrival time as there will be no supervision.

Students should arrive in comfortable clothing with their makeup and hair already completed. They must bring a water bottle and a snack with them to each evening performance. Students will have their name checked off by a teacher and will be directed to the correct dressing room. They will need to be picked up at 8:15PM from the Hood. A parent or guardian must sign out their child before they can leave.

Late Start

On Friday 16 August, students will have a late start to allow them to recover from the previous night's performance. School will commence at 9:30AM on this day for all Junior students. For those needing early drop-off due to work or other commitments, supervision will be available in the IRC.

Shelford Girls' Grammar
3 Hood Crescent, Caulfield 3161
Telephone: 9524 7333
Email: information@shelford.vic.edu.au
shelford.vic.edu.au

CRICOS Code 00339F

Shelford girls thrive



Performance Attire

For the performance, your child's costume/s will be provided, however, all Year 1 – 5 students and Year 6 students who are in 'Miracle' will need to supply white crew socks and white canvas shoes. If your child does not already own a pair of white shoes, they can be purchased for a low cost at Kmart, Target or any preferred store. Please ensure the shoes are completely white with no patterns or logos. These items should be placed in a plastic bag with your child's name and year level on it and brought to school by Monday 5 August. These will remain in their classrooms. All costumes for the production will remain at school and should not be taken home.

Students should wear a nude or white singlet, crop top or body stocking and bike shorts in any colour (Shelford bike shorts or any other bike shorts) underneath their costume to facilitate easy changes between numbers.

If your child is in Year 6 and/or Sheltones, they will need to bring black school shoes for the performances. These can be left at school closer to the performance date so students can still wear their them for school.

Students who have a lead role will be given specific instructions regarding their costume/s.

Links to purchase white canvas shoes: [Kmart](#) [Target](#)

Hair and Makeup

Hair should be completed before arriving at school for all dress rehearsals and each performance. Basic stage makeup must be applied at home before arriving at school for each evening performance. A Hair and Makeup guide has been created for your convenience and can be found on the next page.

Performance Readiness

Please ensure that your child arrives on time and is ready to perform. Punctuality is crucial for the smooth running of the production. We expect all students to behave respectfully and responsibly during all performances and final rehearsals.

Additionally, ensure your daughter gets plenty of rest, eats healthy meals, and stays hydrated throughout the week. Adequate sleep, balanced nutrition, and proper hydration are essential for maintaining their energy and focus during this busy week of performances.

Thank you for your support in making this production a success. We look forward to seeing you at the performances!



Matilda Jr. Hair and Makeup Guide

Preparing your child's hair and makeup is crucial for their appearance on stage during the performances. Students can choose from a variety of hairstyles but it must be neat and away from the face. Students also require light and subtle stage makeup to enhance natural features under the bright stage lights. Lead characters will be given specific instructions for their hair and makeup.

Hair and Makeup Preparation Dates:

DATE	EVENT	HAIR	MAKEUP
<i>Friday, August 8</i>	Dress Rehearsal	Required	Not Required
<i>Tuesday, August 13</i>	Technical Rehearsal	Required	Not Required
<i>Wednesday, August 14</i>	Day Performance	Required	Not Required
<i>Thursday, August 15</i>	Day Performance	Required	Not Required
<i>Thursday, August 15</i>	Evening Performance	Required	Required
<i>Friday, August 16</i>	Evening Performance	Required	Required

Hair

1. **Avoid washing hair** the day of the performance as unwashed hair is easier to style.
2. Style hair in a **high ponytail, pigtails, braids, plaits, or buns** to keep it neat and off the face during the performance. Half up/half down hairstyles are not permitted.
3. Use **gel or hairspray** to secure the hairstyle and ensure it stays in place during the performance.
4. Optionally, use **hair pins** to secure the hairstyle further. Ensure they are the same colour as the hair to blend seamlessly and maintain a clean look. No scrunchies or ribbons, unless you are a lead and this has been specifically requested for your character.

Makeup

1. Apply **foundation or powder** that matches your child's skin tone evenly across the face.
2. Lightly apply **pink blush** on the apples of the cheeks for a healthy glow.
3. Use **neutral eyeshadow** such as brown and cream shades to subtly define the eyes.
4. Apply **mascara** to the upper lashes only.
5. Apply a **natural-coloured lipstick** or lip gloss.
6. Optionally, use a **setting spray** or translucent setting powder to help the makeup stay in place.
7. Gently use **makeup remover wipes** or cleansing oil to dissolve and lift off the makeup after each performance.



Checklist of materials

- White crew socks
- White canvas shoes
- Plastic bag with student name and year level
- Black school shoes (Year 6 and Sheltones only)
- Nude/white singlet, crop top or body stocking
- Bike shorts (Shelford bike shorts or any other bike shorts)
- Comfortable and warm clothing for drop off and pick up
- Water bottle
- Snacks
- Hair supplies (gel, hairspray, hair ties)
- Makeup supplies (foundation, mascara, eyeshadow, blush, makeup wipes)



Costume List

PERFORMANCE ITEM	YEAR LEVEL	PROVIDED BY SCHOOL	PROVIDED BY STUDENT
<i>Miracle</i>	Year 1, Year 2, Year 3 (Children) Year 4, Year 5, chosen Year 6s (Parents)	<ul style="list-style-type: none"> ✓ Children: Tutus/lead costumes ✓ Parents: Adult clothes 	<ul style="list-style-type: none"> <input type="checkbox"/> White canvas shoes <input type="checkbox"/> White socks
<i>School Song</i>	Year 6	<ul style="list-style-type: none"> ✓ Uniform skirt/shorts/pinafore/blazer ✓ White shirt/skivvy ✓ Grey socks 	<ul style="list-style-type: none"> <input type="checkbox"/> Black school shoes
<i>The Hammer</i>	Sheltones	<ul style="list-style-type: none"> ✓ Uniform skirt/shorts/pinafore ✓ White shirt/skivvy ✓ Grey socks 	<ul style="list-style-type: none"> <input type="checkbox"/> Black school shoes
<i>Chokey Chant</i>	Year 6	<ul style="list-style-type: none"> ✓ Uniform skirt/shorts/pinafore/blazer ✓ White shirt/skivvy ✓ Grey socks 	<ul style="list-style-type: none"> <input type="checkbox"/> Black school shoes
<i>Bruce</i>	Year 6	<ul style="list-style-type: none"> ✓ Uniform skirt/shorts/pinafore ✓ White shirt/skivvy ✓ Grey socks 	<ul style="list-style-type: none"> <input type="checkbox"/> Black school shoes
<i>When I Grow Up</i>	Year 1, Year 2, Year 3, Year 4, Year 5	<ul style="list-style-type: none"> ✓ Floral Outfit 	<ul style="list-style-type: none"> <input type="checkbox"/> White canvas shoes <input type="checkbox"/> White socks
<i>Smell of Rebellion</i>	Year 3, Year 4, Year 5	<ul style="list-style-type: none"> ✓ White T-Shirt ✓ Grey Shorts ✓ Grey socks 	<ul style="list-style-type: none"> <input type="checkbox"/> White canvas shoes
<i>Revolting Children</i>	Year 6, Year 5	<ul style="list-style-type: none"> ✓ Uniform skirt/shorts/pinafore (Y6) ✓ White shirt/skivvy (Y6) ✓ White T-Shirt (Y5) ✓ Grey Shorts (Y5) ✓ Grey socks 	<ul style="list-style-type: none"> <input type="checkbox"/> Black school shoes (Y6) <input type="checkbox"/> White canvas shoes (Y5)

