

YEAR THREE

Parent Information

Term Two Overview 2021

CONTACT DETAILS

Year 3B

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and

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Year 3M

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WELCOME TO TERM TWO

Welcome back to Term Two! We are very excited to be back in the classroom and continuing to share your child's learning journey with you. We are looking forward to a productive term in which we will continue to develop our independence as learners.

This term, the students will be sitting the NAPLAN Assessment in Week Four. We will be completing the Reading, Numeracy and Language Conventions assessments online and the Writing component will be handwritten. Already in the classroom, we have been preparing students for these tests, revisiting what they have learnt over the last few years, as well as introducing them to new concepts.

We have had discussions in the classroom regarding the NAPLAN Assessment and have ensured students that this test is just a snapshot of where they are currently at based on the learning experiences they have had so far at school.

With any form of assessment or test, comes nerves and feelings of anxiousness. We are continuing to work with students to develop strategies to help them overcome these feelings and understand that this assessment does not define who they are.

Students will also be participating in work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts. Please see the specialists timetable in this document for timings.

If you have any queries throughout the term, please email or Dojo us.

Laura Mason (3M) and Charlotte Biggs (3B)

RELIGIOUS EDUCATION

In Term Two, students will be exposed to the Catholic Understanding of living in a 'right relationship' with God and all He has created. Through parables and scriptures, students will learn about making choices that affect those around them, and the consequences that come with these choices. For example, choosing to take responsible action to look after the environment vs. choosing to not take action to look after the environment. Students will also be provided with opportunities to reflect on their own choices in light of the commandment to Love One Another.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing

In Reading, students will continue to work through our Daily Five reading routines; Read to Self, Read to Someone, Listen to Reading, Work on Writing and Word Work. During our Library sessions, students will be encouraged to continue to select 'Good Fit Books', as well as read an increasing range of imaginative, information and persuasive texts. Students will be exposed to a range of reading strategies to support them in building their reading comprehension, accuracy and fluency.

Writing

In Writing, students will explore a range of text types including; persuasive, explanations and procedures. As well as writing these texts, students will also have the opportunity to develop their editing skills by learning to reread their texts and edit for meaning. Students will be exposed to a range of activities focusing on expanding their vocabulary, using connectives, having a range of openers and using appropriate punctuation.

Speaking & Listening

At times throughout the term, students will be asked to plan and deliver short presentations to their class. We will be using classroom discussions as an opportunity for students to develop their listening and speaking skills, as well as extend their vocabulary.

MATHEMATICS

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: Number and Algebra, Measurement and Geometry and Statistics and Probability.

In Term Two we will focus on:

Algebra & Number:

Number Place Value:

Students recall subtraction facts to develop mental strategies for computation. Students recognise and explain the connection between addition and subtraction. Students describe and continue number patterns resulting from performing addition or subtraction.

Students recall multiplication facts of two, three, five and ten.

Measurement & Geometry: Students identify and compare angles in everyday environments.
Students measure, order and compare objects using familiar metric units of length, area.

INQUIRY/STEM (Science, Technology, Engineering, Mathematics)

RESPONSIBILITY

Inquiry

In Term Two, the main ideas that we will be unpacking are how and why decisions are made, key democratic values and the difference between rules and laws and why they are important.

STEM

In STEM, the main idea we will be exploring is the change of state between liquids and solids when adding or taking away heat.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This Term the students will be looking at the following concepts:

Help Seeking:

- Identify a range of help seeking strategies to negotiate positive outcomes for problems
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.

Positive Coping:

- Identify a range of productive coping strategies for use in different situations
- Identify and describe strategies to manage and moderate emotions in a range of familiar and unfamiliar situations.

SPECIALIST TIMETABLE

Year 3B

Monday 10:20am - 11:00am: Art
11:40am - 12:40pm: Physical Education

Wednesday 9:00am - 9:40am: Italian
10:00 - 11:00am: Performing Arts

Friday 12:40pm: Library

Year 3M

Monday 10:20am - 11:00am: Italian
11:40am - 12:40pm: Performing Arts

Wednesday 9:00am - 9:40am: Art
10:00am - 11:00am: Physical Education

Friday 12:40pm: Library

Things to remember...

- Arrive at school by 8.50am so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Students need to bring a drink bottle containing water each day
- If there are any medical issues or other concerns, please make the school and/or classroom teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each student is required to bring in a set of headphones for class use.**
- **Each child is asked to please bring a box of tissues for the classroom.**

Uniforms

All students should be in the school winter uniform in Term Two. Runners and Sports Uniforms are only to be worn on days the students have P.E. and Friday, unless otherwise indicated.

PE Uniform Days:

3B: Monday and Friday

3M: Wednesday and Friday