

YEAR 2

Parent Information

Term Overview 2021

CONTACT DETAILS

2E

Holly Evans

hevans@gsm.vic.edu.au

2J

Karen Jones

kjones@gsm.vic.edu.au

2R

Amanda Reardon

areardon@gsm.vic.edu.au



WELCOME TO TERM ONE

Happy New Year! We would like to welcome back our Year Two families to a new school year at Galilee. We hope you all had a restful and relaxing break.

We are delighted to tell you that the children have settled in well. They are learning routines, expectations and are stepping up to the new challenges that Year Two presents.

We would like to thank you for your efforts in ensuring a great start to the school year. It has been a pleasure to have been greeted by eager and enthusiastic children and we look forward to a special year together. We can't wait to share our learning experiences with you.

Miss Holly Evans (2E), Miss Karen Jones (2J) and Miss Amanda Reardon (2R)

RELIGIOUS EDUCATION

In Term One, we will focus on:

- Reflecting on what it means to be a member of the school parish and community.
- Recognising key members in our church and community.
- Exploring saints and their contributions to the church.
- Sharing thoughts and feelings about characters and messages portrayed in Bible stories from the New and Old Testament.

Students will respond through drama, art, discussions and written reflections.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary.

This term, we will focus on:

- **Comprehension-** we will practise visualising and drawing on prior knowledge to create a mental image of what is being read, identifying the main idea in fictional texts and retelling a story.
- **Accuracy-** we will check that the words and the pictures match when we are reading.
- **Fluency-** we will practise pausing at full stops and commas when reading.
- **Expanding Vocabulary-** we will tune into interesting words that we discover when reading.

Writing

Students will explore different text types and their features. They will focus on descriptions, recounts and narratives. They will learn to include a variety of punctuation, adjectives and compound sentences.

We will be continuing with SMART Spelling, encouraging the children to use their knowledge of sounds to spell a variety of words. They will also be learning to count syllables and using this to spell words.

Speaking & Listening

Students will participate in small group discussions, taking turns and sharing ideas. They will ask and answer questions, developing active listening skills. Students will expand their vocabulary and explore word meaning.

MATHEMATICS

In Term One, our units will include:

Statistics & Probability

Students will be learning how to pose a question and collect data using tally marks. They will collate data and present it in graphs such as, pictographs and bar graphs.

Number & Algebra

Students will continue to develop their fluency and confidence with numbers to 1000 and beyond. They will practise skip counting forwards and backwards and explore number patterns. Students will learn that numbers are made of hundreds, tens and ones and how to represent these using concrete materials. They will begin to explore some mental and written strategies to solve simple addition and subtraction problems, such as using doubles, building to 10, number lines and using tens frames.

Measurement & Geometry

Students will learn how to use calendars to locate specific information.

Inquiry and S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term One, students will investigate where they come from, the community they live in and how they can promote a healthy and safe lifestyle for themselves and others in the community.

In Term One we will explore the questions:

- Who is in my family and where do they come from?
- Who is in my community?
- What makes a community healthy?
- What makes a community safe?
- How can I be safe and healthy?
- What can I do to encourage health and wellbeing in my community?

In Term One, we will focus on:

Physical Sciences

Students will explore the forces of push and pull, identifying their effect on how an object moves or changes shape.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring the following:

Emotions

- Identifying what emotions look like.
- Understanding how their own emotions can differ from others.
- How to recognise emotions in others.

Personal Strength

- Identifying and describing personal strengths.
- Explaining how their personal strengths contribute to their family and school life.
- Identifying ways they can care for others (making and keeping friends).

HOME LEARNING

Reading: Students are asked to read daily for 15 minutes. This will need to be recorded in their reading log attached to their homework book, this is for them to fill out and track their own reading. We may ask to see this a few times a term. We have provided a 'Questions for Reading' sheet to support comprehension. Students will have a variety of texts that they can read at home, these include take home readers, library books, online texts and books from their home collection.

Spelling: Students will have six spelling words to practise. These will consist of words related to our sound of the week. We have provided children with a 'Spelling Help Sheet' in the front of their Homework Book. This gives a choice of different ways to practise their spelling words. Feel free to mix it up each week! Spelling words for the week will be uploaded to Dojo on a Monday.

Homework Tasks: Homework instructions will be uploaded to Dojo on a Monday. The students will need to complete their homework over the week and upload their learning to Dojo by the following Monday. We will not be bringing homework books into school. Homework will commence this term in week 4. Homework will be a variety of tasks connected to in class learning, there are activities that all children need to complete and a set of challenge tasks that are optional.

SPECIALIST TIMETABLE

2E

Monday	Performing Arts, Physical Education (sport uniform)
Tuesday	Art
Wednesday	Italian
Thursday	Library (library bag)
Friday	

2J

Monday	Visual Art
Tuesday	Performing Arts, Physical Education (sport uniform) & Italian
Wednesday	
Thursday	Library (library bag)
Friday	

2R

Monday	Italian
Tuesday	Performing Arts and Physical Education (sport uniform)
Wednesday	Art
Thursday	Library (library bag)
Friday	

Please note:

- Specialist Timetable may be subject to change due to upcoming school events. This will be communicated to you in the school bulletin or on Dojo.
- Sports uniform is to be worn on allocated P.E. days and on Friday.
- Library bag required in order to borrow books.
- Please make sure children are in the correct school uniform.
- We would appreciate it if you could please bring in a box of tissues to share with the class.