



Kyabram
P-12 College
Kyabram
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Principal: Marina Walsh

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Dear Parents and Carers,

As we approach the end of this first semester, I write to remind everyone of our Attendance Policy that was updated in August last year, and the implementation of an overall semester result being added to each subject from Years 1 – 12.

In our Semester 1 reports this year, you will see an addition to each subject result. An overall result will be added which could be one of the following:

S	Satisfactory	Student has achieved a School Attendance Percentage of at least 80 % of classes run for the semester, noting their whereabouts for the lesson.
N	Not Satisfactory	Student has not achieved a School Attendance Percentage of least 80 % of classes run for the semester. That is, their whereabouts was not always known.
NA	Not Applicable	Student may have reasons for their attendance not being used for their reports such as attending school on a modified timetable and regular reviews take place.

The implementation of an overall S/ N result will be seen on our reports this semester.

To check the progress of your child’s attendance, you can review it on Compass. For those that need assistance, or a reminder of how to check attendance, please follow the steps below.

Daily Activities & Attendance

Currently Viewing: < 20/08/2018 > Switch to Grid view

8:00 am	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm	2:00 pm	3:00 pm	4:00 pm
	Charms Yr 10 10CHAA	Charms Yr 10 10CHAA	Woodwork Yr... 10WWKA	Alchemy Yr 10 10ALCD		Ancient Rune... 1RUNA		
	Period 1 Not Marked (0)	Period 2 Present (100)	Period 3 Not Marked (0)	Period 4 Not Marked (0)		Period 5 Present (100)		

Annual Half-Day Summary

School Year: 2018

July		August				September				October				November			Term Summary (Days Absent)		
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T		W	
																		Term 1	0 Days
																		Term 2	11 Days
																		Term 3	4.5 Days
																		Term 4	0 Days

Attendance Summary

Start: 01/01/2018 End: 20/08/2018

Students: All Class %: All Ac'td %: All VCE %: All Schl %: All Filter Export

Subject	Class	Form	Run	In Class				Out of Class				Percentages			
				Prsnt	Late Appr	Late Un'd	Total	NP Schl	NP Parnt	NP Un'd	Total	Class %	Ac'td %	VCE %	Schl %
Ancient Runes Yr 10	1RUNA	10D	25	25	0	0	25	0	0	0	0	100	100	100	100
Charms Yr 10	10CHAA	10D	24	24	0	0	24	0	0	0	0	100	100	100	100
Defence Against the	10DADA	10D	63	1	0	0	1	0	0	62	62	2	2	2	2

View attendance using Compass App on Phone

- Click on **More** at the bottom right corner of the screen to view all options.
- Click on **Open in Browser** which is near the bottom of the screen on the left.
- If you have more than one child at the school, click on the one you wish to review first.
- Click on the **Attendance** tab near the top of the screen.
- Scroll down to see the list of all subjects.
- The percentages are listed on the right side of the list. Use the VCE % column for Years 11-12 and/ or School (Schl) % column for Years P-10 when reviewing attendance. You can click on the title (VCE % or Schl %) to see the explanation for each. These percentages need to be at least 80 % to receive an overall S for the subject for the semester. Please note the descriptors in the table near the beginning of this letter for when N or NA is given.

View attendance using your laptop/ desktop

- Log into Compass.
- If you have more than one child at the school, click on the one you wish to review first.
- Click on the **Attendance** tab near the top of the screen.
- Scroll down to see the list of all subjects.
- The percentages are listed on the right side of the list. Use the VCE % (for Years 11-12) and/ or School (Schl) % (for Years P-10) columns when reviewing attendance. You can click on the title (VCE % or Schl %) to see the explanation for each. These percentages need to be at least 80 % to receive an overall S for the subject for the semester. Please note the descriptors in the table above for when N or NA might be given.

Colour	Percentage Range
Blue	86-100%
Yellow	70-85%
Red	< 69%

Our Semester 1 reports will become available at the end of this term.

If you child is absent, we request a medical certificate and/ or a note explaining the absence be submitted to the Check-ins teacher upon returning to school. For any type of absence, please contact the college with details about the absence to ensure accurate records are maintained.

As this is the first semester for implementing the overall semester result, you might have some questions. Please know that our College Council has approved our Attendance Policy and are supportive of this implementation. The policy follows this letter.

What if my child doesn't receive an S for every subject?

If your child receives an N for one or two subjects, we ask that you discuss attendance with your child and set goals to improve attendance for Semester 2. Receiving an N at the end of the year could impact the subjects your child enrolls in next year.

If your child receives an N for several subjects, a follow-up meeting could be had with the Year Level Coordinator, Learning Community Leader, and/ or Assistant Principal, where you will discuss:

- Your child's attendance overall
- Implications for Semester 2
- Goals for improving attendance for Semester 2
- Further supports that the college could provide to support improved attendance in all subjects.

If you have any questions, please feel free to contact the college.

Yours sincerely,



Marina Walsh
Principal
Kyabram P-12 College



Help for non-English speakers

If you need help to understand the information in this policy, please contact the college via email (Kyabram.P12@education.vic.gov.au) or phone (03 5851 2100).

PURPOSE

The purpose of this policy is to:

- Ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- Ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- Explain to school staff and parents the key practices and procedures Example School has in place to
 - support, monitor and maintain student attendance
 - record, monitor and follow up student absences.

SCOPE

This policy applies to all students at Kyabram P-12 College.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of Kyabram P-12 College, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

DEFINITION

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Kyabram P-12 College during normal school hours every day of each term unless:

- There is an approved exemption from school attendance for the student,
- The student has a dual enrolment with another school and has only a partial enrolment in Kyabram P-12 College, or
- The student is registered for home schooling and has only a partial enrolment at Kyabram P-12 College for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Kyabram P-12 College believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Kyabram P-12 College parents are committed to ensuring their child/ children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Kyabram P-12 College about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and promoting attendance

Kyabram P-12 College's Student Wellbeing and Engagement Policy supports student attendance. Our school also promotes student attendance through:

- Kyabram P-12 College Breakfast Club
- Mindfulness sessions (Years Prep to 6) and Amplify (Years 7 to 12)
- Transition program
- Stand out group
- Koori Students Engagement program
- Recognition of students through assemblies and Attendance Ladders
- External re-engagement programs such as Navigator

Recording attendance

For **Prep to Year 6 classes**, Kyabram P-12 College must record student attendance twice per day. This is necessary to:

- Meet legislative requirements
- Discharge Kyabram P-12 College's duty of care for all students

Attendance will be recorded by classroom teacher at the start of the school day and after lunch using Compass.

If students attend a school approved activity, the teacher in charge of the activity will record them as being present.

For **Years 7 to 12 classes**, Kyabram P-12 College must record attendance in every class. This is necessary to:

- Meet legislative requirements
- Discharge Kyabram P-12 College's duty of care for all students
- Meet Victorian Curriculum and Assessment Authority requirements for VCE students

Attendance will be recorded by the classroom teacher at the beginning of each period using Compass.

If students attend a school approved activity, the teacher in charge of the activity will record them as being present.

Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify Kyabram P-12 College of absences by:

- Entering absence online using Compass, or
- Contacting our College General Office if it is an unplanned absence, informing the classroom teacher if it is a planned absence.

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Kyabram P-12 College will notify parents by SMS/ push notification message email/ telephone/ other method of notification. Kyabram P-12 College will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

If contact cannot be made with the parent (due to incorrect contact details), the school will attempt to contact any emergency contact/s nominated on the student's file on Compass, where possible, on the day of the unexplained absence.

Kyabram P-12 College will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Kyabram P-12 College considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**excused absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexcused absence**'.

The principal has the discretion to accept a reason given by a parent for a student's absence. The principal will generally excuse:

- Medical and dental appointments, where out of hours appointments are not possible or appropriate
- Bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- School refusal, if a plan is in place with the parent to address causes and support the student's return to school
- Cultural observance if the parent/ carer notifies the school in advance
- Family holidays where the parent notifies the school in advance

If no explanation is provided by the parent within ten school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been excused.

Kyabram P-12 College records attendance using Compass. Attendance percentages are listed under four categories:

- **Class percentage:** The percentage the student was in class over the set time frame.
$$\frac{(\text{Present} + \text{Late})}{\text{Sessions Run}}$$
- **Accounted For percentage:** The percentage the student was accounted for over the set time frame.
$$\frac{(\text{Present} + \text{Late} + \text{Not Present (Parent Explained)} + \text{Not Present (School Explained)})}{\text{Sessions Run}}$$
- **VCE Compliant percentage:** The percentage the students satisfied the school's VCE attendance requirements. This is for Senior School students studying VCE-UP and VCE-VM subjects.
$$\frac{(\text{Present} + \text{Late} + \text{Not Present (School Explained)} + \text{Not Present (VCE Compliant Parent Explained)})}{\text{Sessions Run}}$$
- **School percentage:** The percentage the student's whereabouts were explained by the school.

$$\frac{(\text{Present} + \text{Late} + \text{Not Present (School Explained)})}{\text{Sessions Run}}$$

Adequate attendance is integral to the successful completion of units of study. Students who fall below 80% VCE Compliant/ School percentage will be in jeopardy of receiving an overall N for the semester subject, unless special consideration has been granted. Student attendance and absence figures will be communicated to families each term if they fall below 80%.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Kyabram P-12 College will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- implementing a Return to School Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from the Kyabram P-12 College Learning Community Leaders, Year Level Coordinators, Wellbeing Team and/ or attendance administrators.

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.

Referral to School Attendance Officer

If Kyabram P-12 College decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the Department of Education Regional Office for further action. Ongoing concerns may be reported by the principal to the Department of Families, Fairness and Housing (DFFH) under the Child Safety Reporting and Responding Policy and Procedures.

If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous twelve months where:
 - the parent has not provided a reasonable excuse for these absences; and
 - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
 - the student has been absent for ten consecutive school days; or
 - no alternative education destination can be found for the student.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/ manual
- Discussed at annual staff briefings/ meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/ sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request

MORE INFORMATION AND RESOURCES

- The Department's Policy and Advisory Library (PAL): [Attendance](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2023
Consultation	August 2023 Education Subcommittee of College Council August 2023 College Newsletter
Approved by	Principal
Next scheduled review date	August 2026 Recommended cycle of 3-4 years