



PURPOSE

To explain to our school community the rules and procedures we have in place in relation to dogs attending our school grounds

POLICY PROCESS

Definitions

An **assistance dog** is trained and certified by a registered organisation to perform tasks or functions that help a person with a disability to alleviate the effects of the disability.

A **wellbeing dog** is a dog that has been suitably trained to provide animal-assisted wellbeing programs under the control of his/her handler.

A **handler** is a volunteer in the school who is responsible and in control of a wellbeing dog while on school grounds and when facilitating the animal wellbeing program.

A **pet dog** relates to any dog that is privately owned in the community for companionate reasons, rather than as a support function that requires specific skills or training.

A **stray dog** is any dog that is not accompanied by their owner.

Assistance dogs

Greenhills Primary School understands its obligations under the *Disability Discrimination Act 1992 (Cth)* and the *Equal Opportunity Act 2010 (Vic)* and will make reasonable adjustments for members of our school community with a disability who require an 'assistance animal' to help alleviate the effects of their disability. Assistance animals are permitted to attend our school with their handler. Our school Principal can lawfully ask a person to produce evidence that an animal:

- is trained specifically to assist a person to alleviate the effects of a disability (e.g., seeing eye dogs, hearing and physical assistance dogs and)
- meets standards of hygiene and behaviour appropriate for a school environment.

We understand that in some circumstances, students may require an assistance animal to attend school to help them to participate in their educational program. Greenhills Primary School will consider a request by a student with a disability to allow an assistance animal to attend school with them on a case-by-case basis. If you would like to discuss this further, please contact School Principal on 9435 4181 or greenhills.ps@education.vic.gov.au

Pet dogs

Greenhills Primary School is not a public place, and our principal has the authority to permit or decline entry to school grounds and impose conditions of entry.

Whilst Greenhills Primary School understands that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, pet dogs are not permitted on school grounds under any circumstances (unless prior approval has been granted by the Principal).

Our school community is diverse, and may include people that are allergic or uncomfortable around dogs. We are also conscious of the health hazards that may be posed by dogs. We ask that families please leave their pet dogs at home or safely tether them outside school grounds when attending our school or school events.



Stray dogs

Unaccompanied or stray dogs sighted at our school should be reported immediately to the school office. School staff will contact municipal authorities and/or Victoria Police for assistance in managing and removing a stray dog from school grounds, and ensure staff and students remain safe at school.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Annual reminders in our school newsletter
- Available publicly on our school's website
- Discussed at staff briefings/meetings
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- Greenhills Primary School Duty of Care Policy
- Greenhills Primary School Visitors Policy

EVALUATION AND REVIEW

This policy will be reviewed every three years or earlier as required.

School Council consultation recommended before Principal approval.

Approval

Created date	15 October 2022
Consultation	School Council Meeting, 18 October 2022
Endorsed by	Principal and School Council *Note policy only requires Principal Approval
Endorsed on	18 October 2022
Next review date	October 2025 (3 year cycle)