

Term Three

Week 1 & 2 Foundation Learning Intentions

For the Children to:

Emotional:

- * Feel confident and emotionally safe in their school environment.
- * Negotiate skills with others.

Social:

- * Enter a conversation appropriately.
- * Identify people and situations with which they feel a sense of belonging.

Language:

- * Repeat and practise Italian phrases and gestures: *lavorate in gruppi, con un compagno*
- * Incidental vocab: *si, no, fantastico, tutti, perche, oggi, cerchio*
- * Follow a topic and add to discussion.
- * Engage in conversations during play.

Cognitive:

- * Explain the meaning of 'community'.
- * Identify different communities to which they belong.

Physical:

- * Practise writing the lower and uppercase letters 'll' and 'Tt' using correct formation.
- * Write on lined paper and use lines to guide the size of letters.

Literacy:

- * Practise the digraph /ar/ as in 'car' (Week 1).
- * Identify the following common words: **you, must, down** (Week 1).
- * Practise the graph /k/ and digraph /ng/ as in 'king' (Week 2).
- * Identify the following common words: **going, all, of, his** (Week 2).
- * Identify different features of non-fiction texts.
- * Become familiar with books written by Aaron Blabey.
- * Use hand gestures to identify the number of syllables/beats in words.
- * Practise writing procedural texts to help explain how to do something.

Numeracy:

- * Identify, record, compare and make numbers between 20 and 99.
- * Count in sequences from different starting points between 20-99.
- * Practise skip counting by 2's from different starting points between 0-20.
- * Connect number names, numerals and quantities with teen numbers.

Religion:

- * Explain what makes their family special.
- * Describe ways we can be part of God's family.