



LI: To be able to demonstrate independence and responsibility for your learning.

LI: To know how to balance school work with family life.

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| <p>English daily</p> <p>Read for pleasure: fiction, non-fiction, newspapers, magazines, library books, e-books and websites.</p> <p>Read your take home reader aloud at least twice a week.</p> | <p>Be read to</p> <p>Ask an adult or older sibling in your family to read to you. Listen to their expression, tone and fluency.</p> | <p>Housework daily</p> <p>Prepare meals, tidy your room and other parts of the house. Outdoor work could include weeding, gardening, raking, sweeping, painting and decorating.</p> | <p>Physical Activity daily</p> <p>Sport training, walking, riding a bicycle, bushwalking, fishing, walking the dog and a whole range of active pursuits both indoors and outdoors.</p> |
| <p>Shopping</p> <p>Go shopping with an adult to gain a number of life skills including budgeting, selecting, totaling, money handling, reading item labels and discovering what things cost and value for money. Look at receipts to look at totals.</p> | <p>Art/Craft</p> <p>Artistic pursuits such as pottery, painting, drawing and sketching, needlework and sewing and general creative pursuits and hobbies.</p> | <p>Teach your parents</p> <p>Share what you have learnt at school or teach a strategy.</p> | <p>Play a game with an adult</p> <p>Outdoor games and indoor games, such as: crosswords, Scrabble, Yahtzee, Chess, card games and any board games which emphasise pictorial, verbal, linguistic, monetary and especially social skills.</p> |
| <p>Project Research</p> <p>Ask a question and find out about things that interest you. This includes finding out information from television, the Internet, dictionaries and encyclopedias, libraries, parents and a host of other sources.</p> | <p>Technology</p> <p>Use technology to communicate, present, create, learn, read, play and collect information.</p> <p>Spend 10 mins working on Numerical Acumen.</p> | <p>Cultural</p> <p>Appreciation of The Arts: Attend concerts and theatre, listen to or play music, watch a different cultural channel on television or documentaries, try new foods, cook, dance, and learn about another language.</p> | <p>Maths</p> <p>Spend 10 mins working on Numerical Acumen.</p> <p>Secret Code strategies - Doubles, Halves, Rainbow Facts, Landmark Numbers, chunking for +, -, x and ÷.</p> <p>Multiplication Facts (Y3 – 2, 3, 4, 5 & 10; Y4 – all)</p> <p>Spelling: Word Sorts, sight words, meanings, use in writing.</p> |

Each fortnight, you will provide a reflection about your homework. This will be answering the following three questions. Use the Grid above and your diary to plan and organise your homework and parents may sign the diary to monitor your organisation. You may also **email** your teacher, **write** in a book or **video** your feedback and you will share this in class at the end of each fortnight – either with a peer or the whole class.

What skills have you practiced and improved?

Which activities did you enjoy the most and why?

How well did you organise yourself to complete your homework over the term?