

Kindergarten Parent Information Night

2021



Structure for this evening....



1st Session - 6.00pm - 6.30pm

Turnaround time 6.30pm - 6.35pm (please move quickly to the second session)

2nd Session - 6.35pm - 7.00pm

(The 2nd Session is a repeat of the first session for families with more than 1 child here at St Nicholas School).

For families with 3 or more children please touch base with your child's class teacher (via email) and ask for any handouts and/or information to be forwarded on to you.

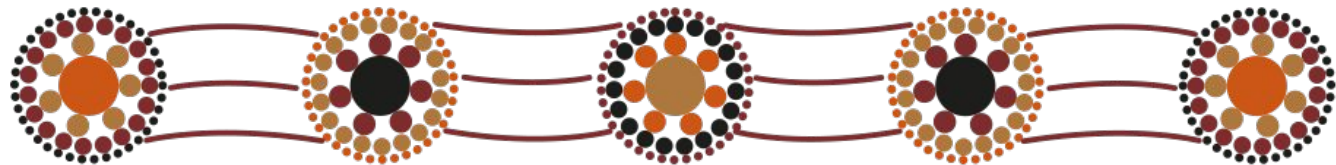




Welcome

Acknowledgement of Country

I would like to acknowledge and pay respect to the traditional owners of the land on which we meet; the Kamilaroi people. As we share our knowledge, teaching and learning we pay respect to the Elders past and present and to the knowledge forever embedded within the Aboriginal Custodianship of Country.



St Nicholas School Prayer

Loving God, we thank you for the example of St Nicholas,
who fed the hungry, brought hope to the imprisoned,
gave comfort to the lost, and taught the truth to all.
May we strive to imitate him by putting you first in all we
do.

Give us the courage, love and strength of St Nicholas,
so that like him we may serve you through loving our
brothers and sisters.

AMEN



Mr John Clery's Address



Living Well, Learning Well

A Student Support Framework for the Diocese of Armidale



Living Well, Learning Well

A Student Support Framework for the Diocese of Armidale

Catholic Schools Office
Diocese of Armidale

I am SAFE

- * Follow safety rules for different settings
- * Take safety drills seriously (know what to do in an emergency)
- * Hands off for physical safety
- * Say nothing hurtful
- * Use technology with care (think before searching, opening, sending, sharing)
- * Be a peacemaker (give good advice)
- * Seek help for self or others when there is a safety concern



I am VALUED, RESPECTED and CARED for

- * Attend school (be part of the team)
- * Be friendly (greet people)
- * Be positive- it's catching!
- * Take time out when you need to settle
- * Choose words and tone that are right for good conversations
- * Be a good listener
- * Care for our resources, belongings and wellbeing
- * Be a helper and a problem-solver



I am a LEARNER

- * Students and staff form learning teams (be part of the team)
- * Try hard (persist when things are tough)
- * Get back on track if re-directed
- * Self-question: - What am I learning? - How am I going?
- How can I improve my work and learning?
- What help do I need? - Who can help?
- * Don't disrupt the learning of others or the work of adults who are helping us learn



Staff at my school have:

- * A collective responsibility for all students
- * A positive, high regard for all students
- * A commitment to increasing learning, well-being, faith development and life-opportunity outcomes for all students
- * A commitment to being a skilled and helpful adult support for all students

All students, all staff, all the time:

- * People have a better day because I am here as part of the school team!



- Please understand the importance of having students here at school on time and (as much as possible) leave appointments for outside school hours. (8.45am-2.55pm)
- With before school care now available to parents through Esteem Kids and with a duty of care to staff and students, from Week 6 onwards, St Nicholas School gates will not be open until the arrival of the first school bus at approximately 8.10am. It is not appropriate for children to be at school before this time.
- School Uniform- Sports Uniform worn 3 days - Monday, Wednesday, Friday by all grades. Please ensure children have correct socks, jewellery (1 signet ring, plain studs, medical bracelet), no nail polish, green hair ribbons/bows or school fabric scrunchie only.
 - Please notify the school if your child is absent. This can be done using the 'Add Attendance Note' function in the Compass Parent Portal. Due to government legislation, notification of your child's absence must be received no later than 7 days after your child's last day of absence. If you haven't received an email about creating a Parent Compass account please phone the office and we'll have one emailed out to you.



Meet the teachers

KT

Mrs Belinda Tyrrell



KO

Mrs Catrina O'Mullane



KC

Mrs Kate Chatfield



Meet the teachers

Mrs Bernadette Hyde



Mrs Hannah Matheson



Overview of session

- Location of our learning spaces and facilities
- What Kinder looks like
- Food / Birthdays / Canteen
- School Timetable
- Home Routine
- Communication / contact information
- Buddies
- Reading
- Parent questions



Our Learning Spaces



Other Spaces

COLA



Auditorium/Hall



Holy Family Courtyard



Library



Oval



What does Kinder look like?

- Teddy Bear Picnic
- Bus Safety
- Eisteddfod
- Infants Liturgies
- Mother's Day High Tea
- Cross Country
- Paleontology Day
- Kinder Sleepover
- Disco
- Book Week
- Assemblies
- Buddies
- Excursion to Marsupial Park

FUN!



Food

- **Crunch and Sip** - This is a quick fruit snack . We only allow fresh fruit or veggies at this time (no 'Roll Ups', yoghurt or tinned fruit). Children manage best if the fruit is cut up into small portions eg half an apple, is managed best for this break.
- **First Break: Lunch** - This is a break where the children eat their big meal. They are encouraged to take home what they haven't eaten so you are aware of what they are eating throughout the day. We encourage only water in drink bottles. Please also remember that St Nicholas is a 'Nut Free School', so please do not send any nut products (including spreads on sandwiches). **Lunch orders-** now ordered and paid through the app, **Qkr**. Lunch orders are given out at first break.
- **Second Break: Snack** - Small snack. Canteen available for snack items at this time.

BIRTHDAYS

- We love to celebrate birthdays in Kindergarten.
- Cupcakes or icy poles are preferred for convenience. Each class has 29 students (and 4 beautiful teachers) to share with.
- We are very happy to hand out invites for birthday parties. To help with this we have attached a list of all student names in Kindergarten.



School Timetable

8:15 am - 8:45 am - Start of school

Please note - supervision starts at 8:15am each day.

10:00 am - Crunch n Sip

11:00 am – 11:40 am: First break (lunch)

1:20 pm – 1:50 pm: Second break (snacks)

2:55 pm - Bell to go home

If your child arrives late or collected early, you will need to go through the front office and collect an early/late slip to give to your child's teacher.

LIBRARY DAY IS THURSDAY

SPORTS UNIFORMS ARE WORN MONDAY, WEDNESDAY AND FRIDAY

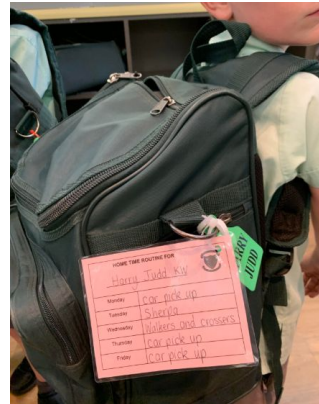
PLT - PROFESSIONAL LEARNING TEAM - This is release from face-to-face teaching every two weeks on a Wednesday. Each class has the same release teacher who will teach the classes.

Assessment Day - Each week we will be released for a small portion of the day to assess students.



Home Routine

Every Kindergarten child's bag must have a home routine bag tag (which has been given to complete at the beginning of the year). It is extremely important that you discuss with your child how they will be going home each day. This reduces anxiety throughout the day, helps with organisation in the afternoon and also reduces the office ladies time being spent chasing home procedures.



Home Routine

The options are:

- **Car pick up** (parents stay in your car and have a large sign with your child's surname. This is also not the place to come to the Hall on foot and skip the queue).
- **Footpath pick up** (Hill St gate)
- **Crossers and Walkers** (Please wait on the other side of crossing)
- **Bus** (tag labelled with correct bus name)
- **Esteem**- at school

**OUR PRIORITY FOR ALL ACCESS POINTS
WILL BE THE SAFETY OF ALL STUDENTS.**



Communication / Where to find information

St Nicholas Weekly Newsletter: Emailed to parents & accessible on the school website

Kinder Weekly “The Scoop”: Sent home each Monday in your child’s home reading folder. Updates you with information specific to Kindergarten.

Facebook Page: last minute notices / messages / reminders / updates. If you have not added yourself please feel free by searching ‘St Nicholas Kindergarten 2021’.

Teacher Email: Please understand that a teacher rarely has access to their email account during the school day. Should your child have a change to their afternoon routine, please let us know in a note or by phoning the office.



Buddies

- Each child has been assigned a “Buddy” from a Year 6 class.
- These Buddies will become a special companion and offer support throughout the year to your child. We have ‘Buddy Visits’ several times a term for craft, reading, writing and P.E activities.



Remember:
Reading is
one of the
most difficult
skills for your
child to obtain
in their
lifetime. So
please nurture
this.

Time spent READING each day...

1.8 million words per
year



20 minutes a day

282 000 words per year



4.6 minutes a day

8000 words per year



< 1 minute a day



Sounds, Graphemes, Sight Words

OVERVIEW OF what we'll COVER this YEAR:

Term	Target Sounds	Sight Words
1	<p>Exploring Sounds</p> <p>b, k, d, f, g, h, j, l, m, n, ng, p, r, s, t, v, w, y, z, ch, sh, th, a, e, i, o, u, ai, ee, i_e, oa, ar, ir, or, oo, ou,</p>	<p>Starting week 8</p> <p>A, and, he, I, in is, it, of, that, to, the, was</p>
2	<p>Discovering Graphemes</p> <p>oy, eer, air, schwa, m, a, t, s, i, d, f, n, p, o, r, g, e, h, k, c,</p>	<p>all, as, at, be, but, are, come, for, had, have, here, him, his, not, on, one, said, so, they, we, with, you, about, an, back, been, before, big, by, call, came, can, could, did, do, down</p>
3	<p>Discovering Graphemes</p> <p>u, b, l, j, y, v, w, z, ck, ng, ss, ff, ll, zz, x, q, ch, sh, th</p>	<p>first, from, get, go, has, her, if, into, just, like, little, look, made, make, more, me, much, must, my, no, new, now, off, old, only, or, our, other, out, over, right, see, she, some, their, them</p>
4	<p>Discovering Graphemes</p> <p>th, s, ai, ay, a_e, ee, e, ea, i_ey, oa, o_e, o, ar a, ir/ur, or/a, oo/u, oo, ou/ow, oy, eer/ear, air, er</p>	<p>then, there, this, two, up, want, well, went, were, what, when, where, which, who, will, your, after, again, always, am, another, any, ask, away, bad, because, best, bird</p>



Things to note

After-school restraint collapse is real and it might have you feeling like a screaming monster has jumped off the school bus - but look closer. It is a result of students juggling endless expectations in a complex environment all day and they just reached their safe place.

What can you do? Find a way for you child to decompress at the end of the day, whether it's riding a bike, a tickle fight, telling jokes, listening to music or simply doing nothing. This daily decompression activity can become a ritual, and help both you and your child make your way through the intense emotions.



Fine Motor Development

These skills are **INCREDIBLY** important for many simple tasks in daily life.

By the time a child is 5-6, it is expected that they should be able to cut simple shapes and cut/glue correctly. They should be holding their pencil correctly and colouring within the lines. It is expected that they can draw basic pictures and copy triangles.

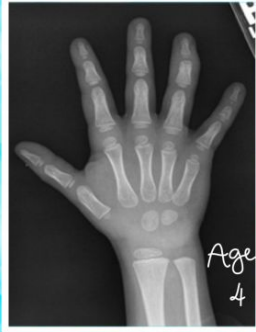
WHAT CAN YOU DO...

Cut up paper and cardboard. Fold paper, scrunch paper.

Pegs, tongs, play doh.

Lego building.

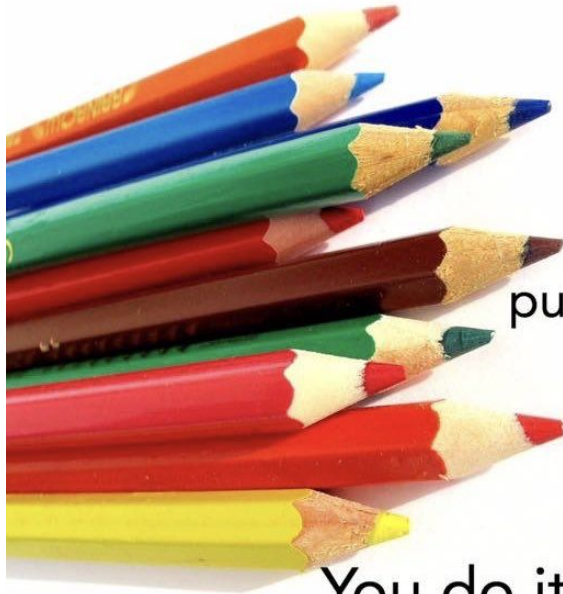
Lacing and beading.



MISS Learning Bee



REMEMBER



When you:

draw it for me...

cut it for me...

paste it for me...

put it together for me...

All I learn is that:

You do it better than me.



ORAL LANGUAGE VERBAL IS VITAL!

Remember that parents and guardians are the chief resources in language development. Children learn much from each other, but adults are the main conversationalists, questioners, listeners, responders, and sustainers of language development and growth.

What can you do to promote oral language?

PUT AWAY DEVICES! Play eye spy in the car, cook together, read together, play board games, chat during dinner, make up stories together, retell favourite stories, play talking memory games such as 'I went to the zoo...' etc

As with learning to walk, learning to talk requires time for development and practice in everyday situations.

REMEMBER - Constant correction of a child's speech is usually unproductive.



Parent / Teacher Interviews

- **Kinder parent / teacher interviews TBC.**
- **Look out for details on ‘The Scoop’ for how to book in for interviews.**

