



TERM 4 Year One and Two Curriculum Overview

The following is a brief outline of the learning focus for the main curriculum areas.

Religious Education:

This term the students will focus on:

- Exploring the Catholic perspective of Creation from Genesis 1 in the bible
- Reflecting on how people can be stewards of creation
- Comparing the Catholic perspective and beliefs of Creation to the perspectives and beliefs of other faiths
- Finding out about St Francis of Assisi and making connections to the Creation story and All Saints Day
- Writing psalms of thanks
- Engaging in and preparing class prayer/whole school prayer
- Exploring the season of Advent and Christmas

English

This term the students will focus on:

Reading & Viewing...

- Identifying the structure and features of procedural texts, persuasive texts and letters
- Making inferences about characters' feelings
- Making text to text connections, text to self connections and text to world connections
- Continuing to use a variety of word-solving strategies such as using word parts, digraphs, blends and vowel sounds to read unknown words
- Reading a variety of texts and identifying the main idea and message

Writing...

- Writing procedural texts with appropriate structure and features
- Using verbs to show an action and adverbs to describe the verbs
- Writing persuasive texts to show points of view
- Writing recounts and reflections about experiences we have engaged in, such as STEM, excursions and Discovery Time
- Learning how to structure and write a letter
- Re-reading and editing writing for spelling, text structure, meaning and punctuation such as capital letters, full stops and exclamation marks
- Making connections to the Colourful Semantics cues during writing sessions and using these to structure their sentences and add detail

Listening & Speaking...

- Demonstrating respectful behaviour when listening to others
- Asking and answering questions

- Exploring different ways of expressing emotions
- Actively listening to a range of texts and engaging in a discussion about the characters, setting, plot, features and similarities and differences to other texts
- Participating in play-based experiences which involve the imaginative use of spoken language
- Participating in class, group and pair discussions about shared experiences including shared texts

Mathematics

This term the students will focus on:

Number & Algebra...

- Continue investigating and developing confidence with patterns and counting in 1's, 2's, 5's, 10's from 0 to 100
- Continue investigating and developing confidence with patterns and counting 1's, 2's, 3's, 5's, 10's from any number up to 1000
- Exploring the connection between Multiplication and Division
- Identifying and describing fractions as equal parts of a whole
- Naming, representing and describing halves, quarters and eighths

Measurement and Geometry...

- Telling time on analogue and digital clocks, including o'clock, half past
- Telling time on analogue and digital clocks, including quarter-to and quarter past
- Measuring, comparing and ordering the masses and capacities of objects

Statistics and Probability...

- Identifying the likelihood or chance of familiar events happening and describing them using the language of will happen, won't happen or might happen and likely, unlikely, certain and impossible

Inquiry

Big Question: *What's good for me?*

As researchers, we will find out about our three understandings and take the opportunity to make connections to *The Resilience Project*.

This term the students will focus on how...

- Our bodies grow and change over time
- Some people and actions can keep us healthy and safe
- We experience a range of emotions and we can manage them in different ways