









Topic	Key Points
<p>Enacting our Living Vision</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>The 2023 school year has started smoothly, with children settling in well to their new classes and getting to know their teacher, building relationships, trust, connections and sense of belonging.</p> <p>Examples of our Living Vision identified by the staff include:</p> <p><u>Belonging (Nick Rouse)</u> Wherever we come from, I hope we feel a sense of 'belonging' here at Sacred Heart. I hope we can learn to accept one another and help to make everyone feel welcome and safe.</p> <p><u>Dialogue/Partnership (Cath Palmer)</u> The Getting to Know You chats were a brilliant opportunity for ourselves and the parent community to see the Vision in action</p> <p><u>History/Community (Cath Palmer)</u> Presentation of Staff to the Parish - St Margaret Mary's Mass</p> <p><u>Compassion & Empathy (Breanna Formosa)</u> As we progress through the term, we must remember to be kind to ourselves. Placing the student at the centre of what we do gives us a great opportunity to understand the unique superpowers of each child. We devote ourselves to create such great self-efficacy for our students however, this starts with us.</p> <p><u>Partnership/Relationship (Michael Gowland)</u> Providing our families the opportunity to come together for Information Evening and learn about a new year level and build connections with their child's new teacher/s.</p> <p><u>Taking Action & Community (Year 6 students)</u> We are taking action by collecting donations for the Colour Run and for Project Compassion. We will come together as a community at The Colour Run on Thursday.</p> </div> <div style="width: 35%; text-align: center;"> </div> </div>
<p>Educators new to Sacred Heart in 2023</p>	<p>This year, we have welcomed new staff to Sacred Heart and it has been wonderful to see them settle in, getting to know the children, families and staff. Each is already proving to be an asset to our school.</p> <p>The teachers are: Breanna Formosa (Year 1), Nicole Harbach, (Year 1), Breanna Wells (Yr 3), Kate Williams (Year 6)</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>
<p>Prep Enrolments 2024</p>	<p>Prep Talk and Tour events have commenced and interest has been reasonably strong. The late afternoon tour commencing at 4.30pm had a higher attendance rate than the earlier 9.15am start. There are two more tours scheduled for late Term 1 and early Term 2. Signs have also been put up on the school fences, ads placed in</p>

	<p>the Star Weekly for two consecutive editions in March & a Meet the Principal feature will be in the next Star Weekly.</p> <p>The two new Family Engagement Leaders have visited approximately 10 kindergartens in the local area, which has led to an increase in bookings for tours, as well.</p> <p>We will have 50 places for Prep 2024, with current new applications sitting at approximately 30.</p>
<p>NAPLAN 2022/2023</p>	<p>NAPLAN 2022</p> <ul style="list-style-type: none"> ● NAPLAN 2022 for Year 3 & 5 students demonstrates students at our school are at standard for “All Australian Students”, except in Year 3 Numeracy where the 2022 Yr 3 cohort sat at Below Standard ● NAPLAN 2022 for Year 3 & 5 students demonstrates students at our school are below/significantly below standard for ‘Like Schools’ <p>Important points to consider when viewing NAPLAN data on MySchools website:</p> <ul style="list-style-type: none"> ● The NAPLAN data and measure of 'like schools' relies solely on what is referred to as an ICSEA value or a measure of the parental income of parents. Sacred Heart has an ICSEA score of 1125 which is in the 90th percentile of ICSEA values. ● Our other parish school, St Margaret Mary's is 1099. Even though our students' scores are higher in some areas than our local parish school, our data presents as red and SMM do not. ● Like schools - in the past we have been compared to Our Lady of Nativity Essendon and St Finbars Brighton. ● It is also important to keep in mind that the testing for this data set was in May last year (essentially after only one term after two disruptive years of schooling) <p><u>A summary of more recent Learning & Teaching initiatives at Sacred Heart</u></p> <p>Over the past 12-18 months and in line with our Strategic Plan and directions, our school has continued to implement a range of strategies and teaching methodologies to improve learning outcomes for students. In addition to NAPLAN data, we utilise a range of data sets such as Essential Assessment data, PAT Maths, PAT Reading, writing samples etc to inform planning and implementation of the curriculum.</p> <p>The following list provides an example of some of the changes and initiatives implemented:</p> <ul style="list-style-type: none"> ● Consistent implementation of targeted teaching strategies and focus groups in Reading ● Implementing a reading approach more closely aligned to a synthetic phonics approach, as opposed to a balanced literacy approach in the junior school ● Investing in higher quality reading material, reflecting teaching strategies being used in the classroom ● More explicit and regular teaching of spelling, grammar and punctuation ● Engaged a speech pathologist (X2) working 1 day a week exclusively with SH students, 1-1 intervention, target groups, professional learning for staff ● High quality facilitated planning with curriculum expert leaders in Mathematics and English ● Enhanced financial commitment to Mathematics in staffing, resourcing and professional learning ● Increased staffing in the area of intervention with experienced teachers, targeting and extending students who are not showing the desired growth ● More improved & highly analytical and systematic data tracking for every student ● Part of a project through MACS with a focus on Early Years Number and

	<p>Algebra</p> <ul style="list-style-type: none"> • Development of P-6 Abstract Reasoning curriculum, as a result of improved learning outcomes in Year 5 & 6 after engaging in Abstract Reasoning project with Australian Catholic University in 2021/2022 • Learning & Teaching team meeting fortnightly to track student progress and provide Tier 2 intervention as required
<p>Building Partnerships & Family Engagement</p>	<p><u>Mary MacKillop Garden Blessing</u></p> <p>A key focus for the School Advisory Council in 2022 was the Mary MacKillop Garden & how we could foster and demonstrate connections between school and parish. Through the SAC, people shared ideas, thoughts about what was important to include in the new garden. The final product is a testimony to the dialogue and ideas that emerged through this process.</p> 
<p>Staff First Aid Training</p>	<p>Staff completed First Aid training on Tuesday, 14th March which included updating CPR training and Anaphylaxis training. This ensures all Sacred Heart staff maintain a Level 2 First Aid training and meet the compliance requirements of Melbourne Archdiocese Catholic Schools and the Medical Management Policy.</p> 
<p>Maintenance & Improvements</p>	<p><u>Painting</u></p> <p>Over the school holiday period, we continued to invest in improvements to the school building and classrooms. The Year 1 & 2 classrooms were repainted. Quotes are currently being sourced for the replacement of the cabinets in the Year 1 & 2 classrooms as they are very old, tired and impractical.</p> <p><u>Library</u></p> <p>During Term 1, the library seating has been replaced and new furniture has been purchased. We are in the process of replacing some of the shelving as well.</p>



Kaylene Carlin Mar 2023