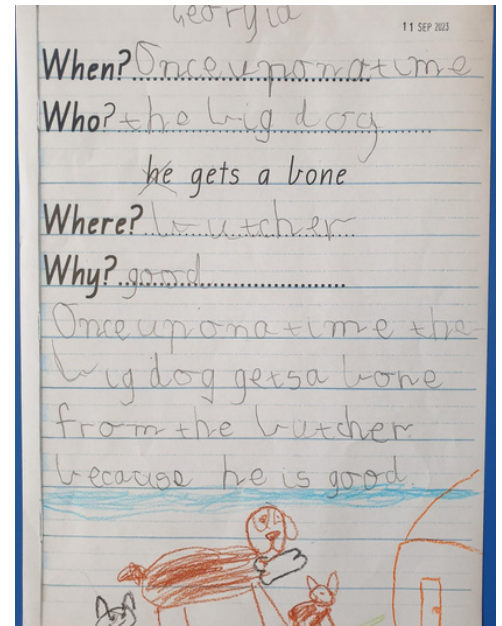


Foundation!

Literacy & Numeracy Update

In Literacy, Foundation students have been exploring the long and short vowel /oo/. They have been retelling the fables, 'The Lion and the Mouse' and 'The Dog and his Reflection'.

In Numeracy, have been using their knowledge of place value to measure the length of an object. They measured how tall they are using blocks and found the total number of blocks by finding the total number of tens and ones.



Skill in Focus: Phoneme fist

Spelling can be a tricky skill to learn! At TPS, students use a 'phoneme fist' to help identify what phonemes (sounds) they can hear in the word. Here is what it might sound like:

'cook, cook, cook, /c/ /oo/ /k/.'

Students can then use a sound chart to help them make spelling choices.

How can you help at home?

Exploring the sounds in words can be done with little preparation or materials. Observing objects around you and asking 'What sounds are in that word?' can prompt students to identify the sounds which will support their spelling when writing.

Upcoming Focus

Literacy

In Term 4, students will be exploring a new Content Knowledge Unit called 'Our 5 Senses'. They will also be reviewing a range of sounds in reading and writing activities.

Numeracy

In Numeracy activities, students will begin to explore the 'teen numbers'. They will continue looking at the value of 'teen' numbers, including how 'teen' means there is one ten in a number. For example, 14 has one ten and 4 ones.

