

GRADE 3/4 CURRICULUM NOTES

EDITION 3

JULY, 2023



WELCOME TO TERM 3

Welcome back to school after the wonderful holiday break! We hope you all had a restful break and were able to stay warm! We have another busy term ahead of us, which includes lots of enjoyable learning experiences.

The specialist program will continue this term which will include, P.E with Ms McEvoy, Visual Arts with Mrs Carmichael, RRRR with Mrs Bennett and Digital Tech with Mr. Davison and Auslan with Tim, as well as Kelly Sports on Fridays. We again encourage everyone to bring headphones to school to assist in their learning. If you are experiencing any problems sourcing these please let your classroom teacher know.

We have swimming at the end of the term, in Echuca. This will be a great opportunity for students to consolidate their prior skills in the water, and further develop their understanding of water safety.

Our doors are always open for you, so don't hesitate to get in touch! We believe that strong home-school partnerships contribute to your child's success, and we value your involvement in their education.

Thank you for your continued support, we look forward to a fantastic term filled with growth, fun, and achievement.



ENGLISH

READING

Students will continue to work in guided reading groups four times a week, with a focus on comparing texts, looking at text features, particularly information texts and learning to find inferred meaning. We will continue to consolidate our understanding of making connections, making predictions, summarising and finding the author's purpose. Guided reading sessions provide the perfect learning opportunity for students to discuss the focus texts with one another, identify words and phrases and relate these discussions to the real world.



SPEAKING AND LISTENING

This term, our focus will be on continuing to develop your child's communication skills, building their confidence in speaking and listening, and fostering effective interactions with their peers and teachers. This will involve developing oral language skills (expanding vocabulary, constructing sentences & using descriptive language), listening skills (active listening and comprehension of spoken language), speaking skills (oral presentations & conversation skills), group discussions and collaboration (sharing, participating, problem solving and make decisions), storytelling and retelling (sequence events, use story elements & retell stories in their own words) & identifying rhyme, letter patterns, and sounds in words.

WRITING

Term 3 is an exciting time for 3/4 students as they continue to develop their writing skills and become more independent in their writing. As we build on our sentence knowledge, students will be prompted through a variety of writing opportunities to use their knowledge of conjunctions (because, but, so, if, since, as, when, until etc) to construct more complex sentences. Students will begin to look at Poetry this term. We will learn about poetic devices such as alliteration, similes and metaphors, onomatopoeia and personification to enable students to construct their own poem.



MATHEMATICS

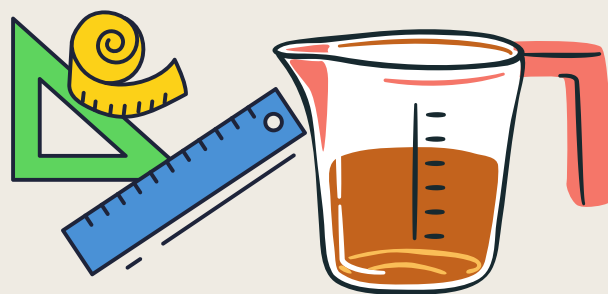
In Maths this term students will be learning a wide range of skills including: how to solve word problems, fractions and decimals, area and time.

We learn word problems to help us understand how math can be used in real life. It's like solving puzzles! By practicing word problems, we can become better problem solvers and use math to solve everyday challenges.

We will explore fractions and decimals. Fractions are like puzzle pieces that help us understand parts of a whole. We use decimals when we want to show parts of a whole in a different way, like dividing a cake into smaller pieces.

Understanding fractions and decimals will help us become better at sharing and measuring things.

We will learn how to tell time using clocks and calendars. It's important to understand time so we can be on time for school, activities, and playtime. Knowing how to read a clock, both analogue and digital, will help us manage our time and make sure we don't miss out on any fun!



RELIGION

For Creation, Praise:

This term we will explore the unit '*For creation, Praise*'. Students will gain a deeper understanding of how we can come to know God through our appreciation of nature and recognise God's presence in the wonder and work of creation. Students will be given insight through the use of their 5 senses, of ways that we can appreciate God's creations. We will explore ways that we can sometimes disturb our natural world, and what we can do to restore this, and continue caring for the world that God has created.

As part of this unit, students will be asked to lead morning prayer on a day that they will be rostered on for.

Students are invited to bring an item from creation that is special to them (a flower, rock, a photograph of a special place etc.) to assist with their prayer.

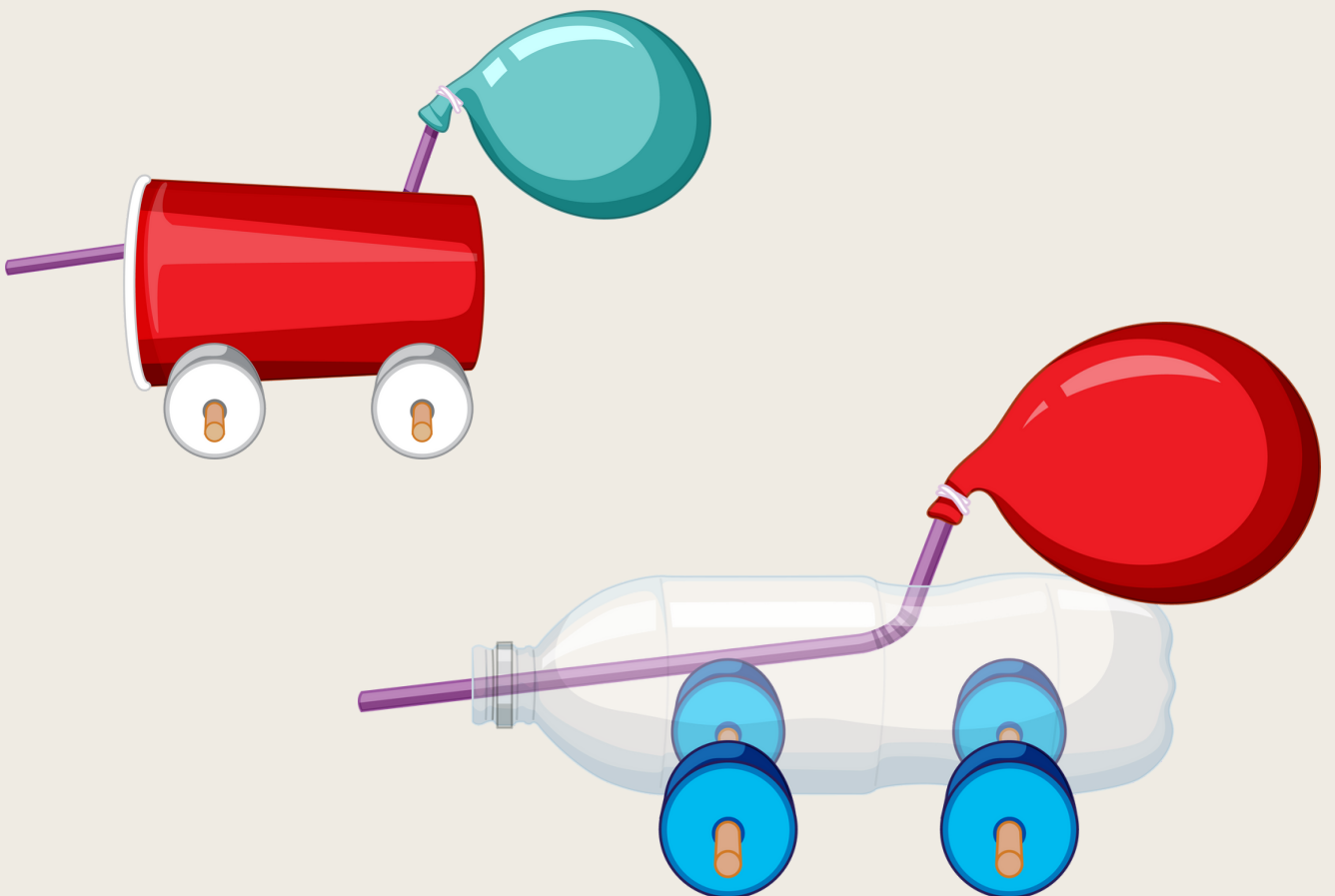


INQUIRY

Forces and Functions:

This term during inquiry students will be engaged in the practical application of physics and programming. They will learn how forces can be exerted on one object by another as they design and build a balloon-powered car.

Students will learn how to create simple programs using Scratch. Students will also have the opportunity to create their own computer application and provide feedback to their classmates about their creations.



RRRR

This Term in RRRR students will explore Stress Management and Help Seeking. During the Stress Management unit, students will take part in learning experiences that describe the influence that people, situations and events have on their emotions. They will explore strategies to manage physical, social and emotional change. The students will work together to identify situations that cause them stress and the coping strategies they can use when they experience stress. Throughout the unit students learning experiences will involve stories, music, movement, art and games to support students to identify strategies to help deal with strong emotions. The second unit, Help Seeking, is focused on identifying a range of conflict resolution and help-seeking strategies to negotiate positive outcomes to problems. Students will identify and practice communication skill that enhance peer support and help-seeking. They will take part in activities that discuss the concept of leadership and where they can adopt this role in situations. Students will use role play to describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.

DIGITAL TECH

In Digital, students will focus on programming as a key component of problem-solving. Programming is a process that allows students to create digital solutions. It begins by investigating and defining the problem at hand. Once the problem is identified, students will learn to represent the solution through a series of steps called an algorithm.

Algorithms can be described verbally, written, or represented digitally.

To implement their algorithms, students will use a visual programming language. This involves dragging and dropping programming blocks to create a sequence of instructions. By utilizing this approach, students will develop their logical thinking and problem-solving skills.

The final step is evaluating the effectiveness of their solutions. Students will assess how well their program addresses the problem and identify areas for improvement. This evaluation process encourages critical thinking and fosters the development of programming skills.

Throughout the course, students will gain a solid foundation in programming and problem-solving. They will learn to define problems, create algorithms, implement solutions using a visual programming language, and evaluate their work.

VISUAL ART

This term we will be UNDER CONSTRUCTION as we explore architecture and buildings of all types and sizes. Children will explore the work of James Rizzi, an artist from Brooklyn with a love of the skyline of New York. The elements of colour and line will be developed during this time.

Paper machē is a new technique that will be attempted in an oversized, collaborative project between both classes. This will be a major piece to have completed for the Festival of the Sacred Art exhibition.

Children will continue to further develop their confidence in using a variety of mediums such as black-line markers, textas, crayons and watercolour pencils.

Reflection and responding to art is a key component for the children this term as we strive to build and fill our vocabulary with art language.



PHYSICAL EDUCATION

Students will begin the term with an Athletics unit in the lead up to the up and coming Waranga Athletics Sports Day. Students will refine and expand their skills on a variety of different athletic sports which include shot put, discus, triple jump, long jump, high jump, hurdles, sprints and distance run. Throughout part of the term, students will also focus on netball specific skills that will challenge their fundamental movement skills. Students will practice their footwork, balance and movement, jumping and leaping, shooting, attacking and defence skills. They will be provided with an opportunity to practice these skills during court time and exposure to a variety of positions. Netball matches will be adapted to the appropriate ability level in order to ensure the participants are achieving success. In the later part of the term, students will participate in the AFL 9s program which is the Australian Football League's (AFL) official alternative and modified version of the game of Australian football. This program will provide students an opportunity to enjoy a match-play experience that has strong parallels with the traditional game. Importantly, this non-contact game is easier to play, less physically demanding and provides an environment whereby participation, enjoyment and safety are a priority.

AUSLAN

This Term students will again participate in a weekly Auslan lesson facilitated by Tim. Students participate in a half hour lesson each Friday. Last term students learnt to sign the alphabet, their names and a variety of colours, animals and classroom objects. Students will continue to revise this through a variety of engaging games and continue to expand their knowledge of key word sign to communicate.



The students will participate in the Kelly sports program once a week (on Fridays) this term. Kelly Sports mission is to get kids active and passionate about sports and physical activity. the program at St Josephs is integrated into our Physical Education program. The Term 1 program will focus on a Perceptual Motor Program (PMP). This program helps students improve their eye/hand and eye/foot co-ordination, fitness, balance and eye tracking skills. This term students will also focus on encouraging each other, resilience, problem solving, working together and playing fairly. During Week 9 the students will focus on team building games where they will participate in a range of fun team activities that involve working as a team to achieve the desired result. The last week of term will see the students participate in a Kelly sports style Amazing race! The children will work together to score goals, find clues and problem solve sporting tasks together in a fast paced session of sport- crazy fun. Your paragraph text

TERM 3 DATES

Week #	What's On
Week 1 10 - 14 July Term 3 starts	12: Art Therapy @ Uniting Church Hall 14: Kelly Sports & Auslan
Week 2 17 - 21 July NEWSLETTER	18 - 21: 5/6 CAMP 18/19: Preschool visit to St Joseph's 19: Art Therapy @ Uniting Church Hall 21: Kelly Sports & Auslan
Week 3 24 - 28 July	24: Responsible Pet Ownership sessions 26: Art Therapy @ Uniting Church Hall 28: Kelly Sports & Auslan
Week 4 31 July - 4 Aug NEWSLETTER	2: 100 Days of Foundation 4: Kelly Sports & Auslan
Week 5 7 - 11 Aug	10: Waranga Athletics (3-6) 11: Red Nose Day 11: Kelly Sports & Auslan 12: Golf Day
Week 6 - National Science Week 14 - 18 Aug NEWSLETTER	15/16: Preschool visit to St Joseph's 16: Bully Zero - Super Hero Wednesday 18: Kelly Sports & Auslan 18: National Day of Action Against Bullying
Week 7 - Book Week; READ - GROW - INSPIRE 21 - 25 Aug	24: Book Week Parade 25: Kelly Sports & Auslan
Week 8 - Literacy & Numeracy Week 28 Aug - 1 Sept NEWSLETTER	28: Community Learning Day - Literacy & Numeracy Day 31: Father's Day Celebration & Footy Colours Day 1: Kelly Sports & Auslan
Week 9 4 - 8 Sept	6: Health & PE Day + Colour Run at RPS 7: Community Learning Day - STEAM 8: Kelly Sports & Auslan
Week 10 11 - 15 Sept NEWSLETTER - End of Term 3, Looking towards Term 4	11-15 Swimming in Echuca 14: RU OK Day

SCHOOL CONTACTS

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(please note this phone is not manned at all times and any urgent messages should be given via phone call)