

Carwatha College P-12
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Noble Park North 3174
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Email: carwatha.p12@edumail.vic.gov.au
Website: www.carwatha.vic.edu.au
Principal: Bronwyn Hamilton



NOTICE TO PARENTS

PARENT PAYMENTS 2017

At Carwatha College P-12, we aim to provide the highest quality education for all of our students. In order to do this, we need to make the best use of all resources available, including requesting payments from parents.

School Council has endeavoured to keep requests for payments for materials and voluntary contributions to a reasonable level. Copies of School Council's Parent Payment Policy and the Department of Education and Training policy are attached.

There are three areas for which parents may be requested to make a payment or contribution:

- **Essential educational items** which parents and guardians are **required** to provide or pay the school to provide for their child (for example, stationery, text books, school uniforms, diaries and excursion levy).
- **Optional educational items** which are offered on a user-pays basis and which parents and guardians may **choose** whether their child accesses or participates in (for example, school magazines or some extra curricular programs or activities), and
- **Parent contribution** Whilst these contributions are voluntary, they are an important component of our available resources. Parent contributions are used to purchase resources and equipment such as class sets of books, library resources, computer equipment and software, science, sporting and technology equipment, indoor and outdoor furniture, and air conditioning for classrooms. All parents are asked to pay to assist us to maintain a high quality learning environment for our students.

These payments are due and payable at the start of the College year. Some families may want to pay these charges **by instalments** and this facility is made available by completing the "Payment Plan" attached and/or through discussions with the Business Manager.



QKR Payments

If paying by QKR (our preferred method of payment) then the fee sheet does not need to be completed. Simply pay via the QKR app. Collection of items eg diary will be available the next business day. (instructions attached)

Please complete the appropriate year level sheet/s and return, together with payment, to the school office. Payment options include cash, cheque, credit card or BPay or agreed payment schedule. If paying by BPay it is **essential** that you return your payment sheet in order for payments to be correctly allocated. Payments may be made at the General Office at any time between 8.30 am and 4.00 pm.

Yours sincerely

B. Hamilton
Bronwyn Hamilton
PRINCIPAL

Michele Coxhill
Michele Coxhill
SCHOOL COUNCIL PRESIDENT

CARWATHA COLLEGE P-12



YEAR 12 (V3) PARENT PAYMENTS 2017

This sheet provides the details of the College Essential Items, optional educational items and Parent Contribution charges for 2017. Any parents who have queries regarding these charges should feel free to contact the Business Manager.

Essential Items

These items are a required part of a student's program and must be paid for. Eg., Locker Hire, Student Planner/Diary Printing Recharge, ID Card, Schools Sport Victoria Affiliation. If paying via QKR your diary will be available the next working day from the office.

Excursion Levy

This cost covers the main excursions for the year. These excursions are a compulsory part of our program and all students are expected to participate. Parents will be provided with details and permission forms prior to each excursion. Based on the proposed areas of study for next year, and **probable costs**, the excursion/incursion levy has been set as follows:

Excursion Levy Year 12 \$70

Tertiary Information Day
End of Year Events
Motivational Speakers
Athletics and Swimming Carnivals

Excursion Levy Year 12 VCAL \$170

Excursions 3 per year
Electives Subjects – Café or Technology
End of Year events
Motivational Speaker
Athletics and Swimming Carnivals

Additional Special Subjects charges

Students who elect to study a Production Design and Technology, Art and Visual Communication, Food Technology, Studio Arts and Media are required to pay additional charges to cover ingredients and/or materials.

Parent Contributions (Voluntary)

Whilst these contributions are voluntary, they are an important component of our available resources. Voluntary contributions are used to purchase resources and equipment such as class sets of texts, library resources, computer equipment and software, science, sporting and technology equipment, indoor and outdoor furniture, and air conditioning for classrooms. All parents are encouraged to pay to assist us to maintain a high quality learning environment for our students.

Optional educational items

The College Magazine is an optional item which parents may choose to purchase. Available in December.

Other possible charges in the future

There may be some special events which involve some cost during the year, but these will be kept to a minimum and parents will be given plenty of notice.

Other Information

If you would like to discuss payment options please feel free to contact the Business Manager at the General Office.

Office use only
Covering letter, Parent Payment Policy, & DET Parent Payment Policy and implementation

CARWATHA COLLEGE P-12



YEAR 12 (V3) PARENT PAYMENTS 2017

PLEASE BRING THIS COMPLETED SHEET WITH YOU WHEN MAKING PAYMENT

Student Name.....Form.....

Date: **VCE** or **VCAL** (please circle)

Please list your subjects to be studied in 2017:

1. 3. 5.
 2. 4.

.....
 Vet Subject (if applicable)

Please note: custom payments plans are available

<i>Description</i>	Fee Code (office use)	Amount payable	Total Amount
Essential educational items These items are a required part of your program and must be paid for at the start of each year. Items and Activities Locker Hire, Student Planner/Diary Printing Recharge, ID Card Edrolo VCE resource offering engaging video theory, interactive exercises and Exam preparation(see attached brochure) Excursion Levy (see reverse for more info) This cost covers the main excursions for the year. All students are expected to participate.	17ESS10-12 17EDROLO 17EXCVCE12 or 17EXVCAL12	\$75.00 \$15 English \$25 per subject Year12 \$70 or Year 12 VCAL \$170	\$75.00 \$..... \$.....
Additional Subject Materials Charges Production Design and Technology Food and Technology Studio Arts Media Visual Communication and Design	17PRDESVCE 17FOODVCE 17STARTVCE 17MEDVCE 17VSCOMVCE	\$80.00 \$120.00 \$100.00 \$50.00 \$50.00	\$..... \$..... \$..... \$..... \$.....
Optional Educational Items Takari Magazine – School Year Book needs to be ordered and will be available in December		\$20.00	\$.....
Parent contributions are used to purchase class sets of texts, library resources, computer equipment and software, sporting and technology equipment, indoor and outdoor furniture, grounds improvement and maintenance and air conditioning for classrooms. We invite you to pay \$160 per student		please nominate amount	\$.....
TOTAL PAID Our preferred method of payment is QKR. Please use app for payment. <input type="checkbox"/> cash <input type="checkbox"/> cheque <input type="checkbox"/> EFTPOS <input type="checkbox"/> BPay <input type="checkbox"/> Payment Schedule, see attached form, complete details, sign and return together		Preferred Payment Method 	\$.....



**PARENT PAYMENTS 2017
 PAYMENT PLAN SCHEDULE**


(complete only if you wish to pay by instalments)

Student Name:	Year Level:
Parent Name:	

Total amount of payment plan \$ _____

First payment due _____/_____/____

PAYMENT ARRANGEMENTS BY (tick method of payment)

<p>Monthly instalments</p> <div style="border: 1px solid gray; padding: 5px; margin: 5px;"> <p align="center">Preferred Payment Method</p>  </div>	<p>MONTHLY or TERMLY INSTALMENTS \$..... per month or term</p> <p>Initial Deposit of \$</p> <p>10 monthly instalments (February – November 2017. Each payment is due the 1st of each month. This method is only available for payments by QKR or by arrangement).</p>	
 <p>BPay Ref 87361</p>	<p>MONTHLY or FORTNIGHTLY or TERMLY INSTALMENTS \$..... per month or by the term</p> <p>10 monthly instalments (February – November 2017.) Each payment is due the 1st of each month.</p> <p>Your BPay reference number is supplied on your Statement</p>	
<p>Centrepay</p> <p>An option for Centrelink Benefit recipients</p>	<p>Centre Pay Fortnightly Payments of \$.....</p> <p>Centrepay application form available from General office</p>	
<p>AGREEMENT TO TERMS AND CONDITIONS</p> <p>I agree to pay the above amounts stated by the due dates.</p> <p>SIGNATURE.....</p> <p>Dated</p>		

CARWATHA COLLEGE P - 12

PARENT PAYMENTS POLICY

Rationale:

- The quality and variety of educational programs offered by our school are enhanced if departmental funds are supplemented by parent contributions made by parents and guardians.

Aims:

- To provide high quality learning opportunities that cater for the needs of all students.
- To ensure that all elements of our practice comply with DET policies and that staff are aware of the policy

Implementation:

- There are three categories of parent payments – essential educational items, optional items and voluntary financial contributions.
 - Essential Educational items are items which parents/guardians pay the school to provide or may provide themselves, if appropriate. These items are essential to support instruction in the standard curriculum program.
 - Optional items are items provided in addition to the standard curriculum program, and are offered to all students. They are provided on a user-pays basis and if parents/guardians choose to access them for students, they will be required to pay for them.
 - Voluntary contributions – parents can be invited to make a donation to the school to support specific programs or as a general financial contribution. Students of parents who have not paid voluntary contributions will not be treated differently from those who have
- School council will make clear distinctions between parent contributions and those materials which parents are required to pay, so that parents are not confused regarding the nature of the contributions.
- School council requests for parent contributions will be kept to a reasonable level and within expectations of the school community.
- School Council will provide all parents with information detailing the purposes for which parent contributions are being collected.
- School council will provide opportunities for all parents experiencing financial difficulties to enter into alternative and confidential payment arrangements with the principal or Business Manager, with the support of the Student Wellbeing Coordinator. Contact can be made by phone, email or in person. All requests for assistance will be handled discreetly and confidentially.
- All available family support options (e.g. second hand books and uniform), CSEF, State Schools Relief and other community supports will be communicated to parents who may be experiencing financial difficulty
- Parents will be provided with early notice of payment requests.
- Invoices for unpaid essential education items or optional items accepted by parents will be generated and distributed on a regular basis, but not more than once a month.
- Only the initial invitation for voluntary financial contributions and one reminder notice per year will be sent to all parents/guardians.
- Receipts are issued to parents immediately upon payment and receipted on CASES 21.
- Parents can raise any issues or make general inquiries about charges at any time by contacting the Business Manager or Principal.
- This policy will be displayed on the school's website and distributed to parents annually with parent payment requests
- School Council will monitor the implementation of this policy annually, taking into account transparency of process, engagement with parents, how and when it will be reported back to the school community and the timing and processes of review.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle. School Council will review the level and purpose of parent contributions annually.

This policy was last ratified by School Council in....

2016

PARENT PAYMENT POLICY AND IMPLEMENTATION

Department of Education and Training Policy

PURPOSE

To ensure that parent payment practices are consistent, transparent and ensure that all children have access to the standard curriculum.

RATIONALE

The Victorian community shares a vision to build an education system that champions excellence and ensures that every child and young person has access to the opportunities to succeed in life, regardless of their background or circumstances.

Schools are best placed to make local decisions which ensure that all students can access a broad range of learning opportunities that support their expectations and promote their aspirations as they move through the education system. Parent contribution, in all forms, assists schools to provide an enriched learning and teaching program for every student and is highly valued by school communities.

Learning and teaching programs vary across schools based on local needs and circumstances and reflect each school's priorities, decisions and resources. This, in turn, informs the parent payment charges approved by school councils that may vary from one school to the next.

WHAT CAN SCHOOLS CHARGE FOR?

The Education and Training Reform Act 2006 provides for instruction in the standard curriculum program to be free to all students in government schools. School councils are responsible for developing and approving school-level parent payment charges and can request payments from parents¹ under three categories only- Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

Essential Student Learning Items are those items, activities or services that are essential to support student learning of the standard curriculum. These are items that the school considers essential for all students and which students take possession of. Parents may choose to provide the items themselves or buy the items from the school where practical and appropriate.

Optional Items are those items, activities or services that are offered in addition to or support instruction in the standard curriculum program. These are provided on a user-pays basis so that if parents choose to access them for students, they are required to pay for them.

Voluntary Financial Contributions

Parents can be invited to make a donation to the school for a general or specific purpose, e.g. school grounds projects, library fund or for new equipment. Only some Voluntary Financial Contributions are tax-deductible.

¹ Parent' in the policy has the same meaning as in the *Education and Training Reform Act 2006*, which is: 'parent', in relation to a child, includes a guardian and every person who has parental responsibility for the child including parental responsibility under the *Family Law Act 1975* of the Commonwealth and any person with whom a child normally or regularly resides.

The attached diagram "Understanding Parent Payment Categories" provides examples of items and materials under each category.

In implementing this policy, schools must adhere to the following principles:

PRINCIPLES

- **Educational value:** Student learning, aspirations and wellbeing are paramount when schools determine their parent payments practices
- **Access, equity and inclusion:** All students have access to the standard curriculum program and participation of all students to the full school program is facilitated
- **Affordability:** Cost to parents is kept to a minimum and is affordable for most families at the school
- **Engagement and Support:** Early identification and engagement strategies by the school ensure parents are well informed of the payment options and supports available for those experiencing hardship
- **Respect and Confidentiality:** Parents and students experiencing hardship are treated with respect, dignity, sensitivity and without judgment and the identity and personal information of all parents and students are kept confidential in respect to parent payments
- **Transparency and Accountability:** School parent payment practices are well communicated, clear and transparent and their impact on student programs and families are reviewed by school councils

COST AND SUPPORT TO PARENTS

When school councils consider the proposed requests for parent payments the cost is kept to a minimum and is affordable to most parents at the school.

School principals must ensure that:

- items students consume or take possession of are accurately costed
- payment requests are broadly itemised within the appropriate category
- parents are advised that they have the option of purchasing equivalent Essential Student Learning Items themselves, in consultation with the school
- information on payment options is available, accessible and easily understood to all parents so that they know what to expect and what supports they can access
- parents are provided with early notice of annual payment requests for school fees (i.e. a minimum of six weeks' notice prior to the end of the previous school year). This enables parents to save and budget accordingly.
- parents are provided with reasonable notice of any other payment requests that arise during the school year- ensuring parents have a clear understanding of the full financial contribution being sought
- the status and details of any financial arrangements are kept confidential and only shared with relevant school personnel
- parents experiencing hardship are not pursued for outstanding school fees from one year to the next
- use of debt collectors to obtain outstanding school funds owed to the school from parents is not permitted

- there will be only one reminder notice to parents for voluntary financial contributions per year
- Invoices/statements for unpaid essential or optional items accepted by parents are not generated more than monthly or according to the parent payment arrangement with the school.

SUPPORT FOR FAMILIES

Families may experience financial difficulties and may be unable to meet the full or part payments requested. Principals and school councils exercise sensitivity to the differing financial circumstances of students and their families when considering parent payment fees. There are a range of support options available to support and assist parents. These can be accessed through [“Cost support for families.”](#)

Consideration to hardship arrangements in respect to payment requests is provided to families experiencing long term hardship or short term crisis on a confidential, case by case basis. All schools have written hardship arrangements that include a proactive approach to providing support for parents experiencing financial difficulty.

All parents are provided the name and contact details of a nominated parent payment contact person at the school who they can discuss payment arrangements with.

ENGAGING WITH PARENTS

In respect to each school’s development of its parent payments, school councils will engage in effective communication with the school community and have strategies in place to ensure they are aware of and understand the needs and views of parents.

REVIEW OF POLICY IMPLEMENTATION

Schools will monitor the effectiveness and impact of the implementation of this policy at least annually as part of its ongoing improvement and report back to the school community.

The full Parent Payment Policy is available from the Department’s [School Policy and Advisory Guide](#).

Answers to the most commonly asked questions about school costs for parents see:
[Frequently Asked Questions – For Parents](#)

Understanding Parent Payment Categories

Schools

What does the legislation say?

The Education and Training Reform Act (2006) provides for free instruction in the standard curriculum program to all students in government schools. The Act also empowers school councils to charge fees to parents for goods and services provided by the school to a child.

In the Act, a 'Parent' includes a guardian and every person who has parental responsibility for a child including parental responsibility under the Commonwealth Family Law Act 1975 and any person with whom a child normally or regularly resides.

What do schools pay for as part of 'free instruction'?



Free instruction is the teaching staff, administration and the provision of facilities in connection with the instruction of the standard curriculum program, including reasonable adjustments for students with disabilities.

The standard curriculum for Years F-10 means implementation of the Victorian Curriculum F-10.

The standard curriculum for senior secondary schools means a program that enables a student to be awarded a VCE or VCAL qualification.

What principles govern parent payment practice?

Educational Value | Access, Equity & Inclusion | Affordability

Engagement & Support | Respect & Confidentiality | Transparency & Accountability

Parents

What may parents be asked to pay for?

Schools can request payment for Essential Student Learning Items



These are items, activities or services that the school deems **essential** to student learning of the standard curriculum.

Where practical and appropriate, parents may choose to purchase items through the school or provide their own.

These may also be either:

Items the student takes temporary or permanent possession of

- e.g.
- textbooks, activity books, exercise books
 - stationery, book bags
 - student ID cards, locks
 - cooking ingredients students will consume
 - materials for final products that students take home (technology projects, build-your-own kits, dioramas)
 - Picture Exchange Communication Systems

Activities associated with instruction that all students are expected to attend

i.e. travel, entry fees or accommodation

- e.g.
- excursions
 - incursions
 - school sports
 - work placements



Parents can be asked to pay for items, activities and services in the three Parent Payment Categories:

Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

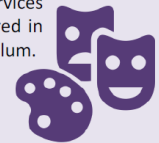
Schools determine how items, activities and services are classified within these categories based on the learning and teaching program of their school.

Schools can request payment for Optional Items

These are items, activities or services that are **optional** and are offered in addition to the standard curriculum.

Students may access these on a user-pays basis.

These may be either:



Items the student purchases or hires

- e.g.
- school magazines, class photos
 - functions, formals, graduation dinners
 - materials for extra curricular programs
 - student accident insurance

Activities the student purchases

- e.g.
- fees for extra curricular programs or activities, such as instrumental music tuition
 - fees for guest speakers
 - camps, excursions, incursions, sports
 - entry fees for school run performances

Items and/or materials that are more expensive than required to meet the standard curriculum

- e.g.
- use of silver in metal work instead of copper
 - supplementary exam revision guides

Support for families experiencing hardship is available at every school and each school has a parent payment contact person. See your school's policy for more information.

For more information on Parent Payments and Personal Devices, visit the DET website at: www.education.vic.gov.au

Schools can invite Voluntary Financial Contributions for



- e.g.
- Building or Library fund (Tax deductible)
 - Voluntary contributions for a specific purpose, such as equipment, materials, services.
 - General voluntary contributions



2017 Booklist How To Order



To ensure correct editions please purchase from LAMONT BOOKS,
the official suppliers to Carwatha College P-12.

ALL ORDERS ARE TO BE PLACED ONLINE

The online ordering system will open on **10 November 2016**.

To order go to: www.lamontbooks.com.au

Select **Textbooks and Stationery** and choose **Carwatha College P-12** from the list.

HOME DELIVERY - PRE-PAYMENT IS REQUIRED

Order by **12 December**: **FREE** postage & handling on orders over \$60

OR

Order on or after **13 December**: The following postage charges apply:
\$9.50 for orders under \$100
\$15 for orders over \$100

COLLECT YOUR ORDER FROM SCHOOL

PRE-PAYMENT IS OPTIONAL - YOU CAN PAY ON COLLECTION

Order by **12 December**: **FREE** processing and handling

OR

Order between

13 December - 20 January: A \$5.00 processing and handling fee applies.

SCHOOL COLLECTION DATE:

Friday 27 January : 12noon – 6pm Orders **MUST** be placed by **20 January** for school collection
Orders placed after this date will be home delivered and our standard delivery charges apply.

Save money by placing your order before 12 December 2016!

If you choose to come to our office in January, we will assist you to place an order that will be home delivered. You will NOT receive any books on the day.

ADDITIONAL ORDERING INFORMATION:

PLACING AN ORDER:

- All orders are to be placed online. Go to www.lamontbooks.com.au, select "Textbooks and Stationery" and choose your school from the list. Booklists **cannot** be handed in to school.
- If you require assistance to place an order, we have computers set up at our store and staff who can assist you with placing an order. Please note that if you attend our store during January you will not receive any items on the spot, orders will be delivered and normal delivery charges apply.

PAYMENT OPTIONS:

- **Online payment methods:** PayPal, credit card (Visa or Mastercard only) or direct deposit (see below for instructions)
- **Payment options on the school collection day:** Cash, EFTPOS, credit card (Visa or Mastercard only). You can choose to defer payment until collection when you checkout.
- **Direct deposit:** You **must** include your order number as the payment reference. If you do not, we may be unable to match your payment to your order. This may result in substantial delays.
- We **do not** accept cheques.

DELIVERY INFORMATION:

- You can place orders for multiple students in one transaction provided the delivery address is the same. This minimises postage charges as only one postage charge will be applied to the entire order.
- Orders are sent via Australia Post to your nominated address. If nobody is available to sign for the parcel a card will be left by Australia Post for the parcel to be collected from the Post Office.
- We commence despatching orders as they are received, and as soon as stock becomes available.
- You will receive an email notifying you when your order has been despatched, containing the tracking number of your order.
- If you are going to be away and there will be no one to receive the delivery, please provide the relevant dates that you will be away in the comments section when placing your order and we will do our best to accommodate these requests.
- Occasionally orders may be delivered by our staff. In this case, a card will also be left for you to contact us if no one is available to sign for the parcel.
- Oversized items cannot be delivered. These items will be distributed to students at school.

PRODUCT SUBSTITUTION: If a stationery item is unavailable it may be substituted with an equivalent item of the same or greater value.

BACKORDERED ITEMS:

- **Home Delivery:** If an item is unavailable it may be placed on backorder. Backordered items will be sent out once available at no additional charge. You will receive another email notifying you that a parcel has been sent.
- **School Collection:** If an item is unavailable on the school collection date it will be placed on backorder and delivered to the student at school once it becomes available.

IF YOU MISS THE SCHOOL COLLECTION DATE:

- If you have missed the collection date, your order will be returned to our office the following business day. After that time, you may then attend our office to pay for and collect your order.
- Alternatively, you may contact us to arrange for your parcel to be delivered. Delivery charges apply.
- Please note uncollected orders are only held at our office temporarily. If we do not hear from you within two weeks of the missed collection date your order may be cancelled.

REFUNDS:

- Items may be returned for a refund or exchange at any time up to 15 February or two weeks from date of purchase (whichever is later). Items must be in new condition and proof of purchase is required.
- Refunds or exchanges will only be made after this time on items that are faulty, or in other cases at the sole and absolute discretion of Lamont Books.
- Electronic books, digital items, DVD's and calculators are firm sale. **NO** refunds or exchanges are available on these items.

MISSING ITEMS: Any claims must be made within **14 days** of receipt of your order. No claims may be made after this time.

OFFICE HOURS:

- During December and January, our office hours are 8.30am - 5.00pm, Monday - Friday. We also open some Saturdays in January/February. We are closed on public holidays, and over the Christmas period. Please check our website for current office hours and Christmas closure information.
- The remainder of the year our office hours are 8.30am - 4.00pm, Monday - Friday.
- Office Location: 4/167 Princes Hwy, Hallam. Phone: 8787 1700. Email: textbooks@lamontbooks.com.au

LAMONT BOOKS PTY LTD
 Phone: 8787 1700
 textbooks@lamontbooks.com.au
 4/167 Princes Hwy, Hallam
 P.O. Box 5133, Hallam, 3803
 ABN 37 053 311 621



The official supplier to
CARWATHA COLLEGE P-12

Collection Date from School:
Friday 27 January, 12noon– 6pm

(NEW) INDICATES NEW TEXT FOR 2017 OR
 WORKBOOK

CARWATHA COLLEGE P-12 V3 SENIOR YEARS 2017 BOOKLIST

This is an information list only. All orders are to be placed online at:

www.lamontbooks.com.au

<p>ENGLISH UNITS 1 + 2</p> <p>\$34.95 Argument and Persuasive Language Student Text Insight 2016- 2020 - <i>Retain for Units 3 + 4</i></p> <p>\$16.99 The Messenger (Zusak) (NEW)</p> <p>\$21.99 The Kite Runner (Hosseini) (NEW)</p> <p>EAL UNITS 1 + 2</p> <p>\$34.95 Argument and Persuasive Language Student Text Insight 2016- 2020 - <i>Retain for Units 3 + 4</i></p> <p>\$23.95 I'm Not Scared (Ammaniti)</p> <p>ENGLISH LITERATURE UNITS 1 + 2</p> <p>\$14.95 Macbeth Cambridge School Shakespeare 3rd Ed</p> <p>\$19.99 Year of Wonders (Brooks)</p> <p>\$12.99 Pride and Prejudice Penguin Classics 2003 edition</p> <p>FOUNDATION ENGLISH 1 + 2</p> <p>\$19.95 Simple Gift (Herrick)</p> <p>\$19.99 The Boy in the Striped Pyjamas (Boyne)</p> <p>\$34.95 Argument and Persuasive Language Student Text Insight 2016- 2020 - <i>Retain for Units 3 + 4</i></p> <p>ART UNITS 1 + 2—No Text Required</p> <p>\$59.95</p> <p>BIOLOGY UNITS 1 + 2</p> <p>\$94.95 Nature of Biology Units 1 + 2 5th Ed Text-book + eBookPLUS with StudyON Units 1 + 2</p>	<p>\$89.95 Key Concepts in Business Management Units 1 + 2 4th Ed Student Text + StudyON Units 1 + 2 (NEW)</p> <p>CHEMISTRY UNITS 1 + 2</p> <p>\$86.85 Heinemann Chemistry 1 5th Ed Student Book & ebook Combo</p> <p>BIOLOGY UNITS 3 + 4</p> <p>\$94.95 Nature of Biology 2 VCE Units 3 + 4 5th Edition Student Book + eBookplus + StudyOn Units 3 +4 (NEW)</p> <p>\$39.95 Biozone VCE Biology Year 12 Student Book (NEW)</p> <p>CHEMISTRY UNITS 3 + 4</p> <p>\$86.85 Heinemann Chemistry 2 5th Edition Student Book + 3.0 ebook (NEW)</p> <p>\$33.95 Checkpoints VCE Chemistry Units 3 + 4 2017 (NEW)</p> <p>FOOD STUDIES UNITS 1 + 2</p> <p>\$74.95 Food Solutions Units 1 + 2 4th Edition Student Book + NelsonNet (NEW)</p> <p>FOUNDATION MATHS 1 + 2</p> <p>\$59.95 Maths Quest VCE Foundation Maths 8 Workbooks + eBook Plus (NEW)</p>
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Prices are correct at time of printing but may be subject to change

Continued over page

www.lamontbooks.com.au

	GENERAL MATHEMATICS -UNITS 1 + 2		PSYCHOLOGY UNITS 1 + 2
\$89.95	Maths Quest 11 General Maths VCE Units 1 + 2 Student book + eBookPLUS (Includes calculator companion + StudyON Units 1 + 2)	\$94.95	Psychology VCE Units 1 + 2 7th Ed Student Book + eBookPLUS
\$269.00	Calculator Casio Classpad 400 CAS Graphing Colour		STUDIO ARTS UNITS 1 + 2 <i>No Text Required</i>
	HEALTH + HUMAN DEVELOPMENT UNITS 1 + 2		VCAL NUMERACY <i>No Text Required</i>
	<i>Please choose only one of the following two options:</i>		VISUAL COMMUNICATION + DESIGN UNITS 1 + 2 <i>No Text Required</i>
\$89.95	Key Concepts in Health + Human Development Units 1 + 2 4th Ed + eBook-PLUS (with StudyON Units 1 + 2)		ENGLISH UNITS 3 + 4
<i>OR</i>		\$14.99	Medea and Other Plays (Euripides) trans. by John Davie (NEW)
\$59.95	Key Concepts in Health & Human Development Units 1 & 2 4th Ed ebookplus Digital ONLY (with StudyOn Units 1 & 2)	\$19.99	The Golden Age (London) (NEW)
	HISTORY - TWENTIETH CENTURY UNITS 1 + 2	\$19.99	I am Malala The Girl who stood up for Education and was Shot by the Taliban (Yousafzai/Lamb) (NEW)
\$62.95	Analysing 20th Century History Units 1 + 2 Text + Digital	\$34.95	Argument and Persuasive Language Student Text Insight 2016- 2020 - <i>Retain from Units 1 + 2</i>
	IT - COMPUTING UNITS 1 + 2		ENGLISH LITERATURE UNITS 3 + 4
\$81.95	Nelson VCE Computing Units 1 + 2 6th Ed Student Book + NelsonNetbook 4 Year access codes	\$14.99	Pygmalion (Shaw)
	LEGAL STUDIES UNITS 1 + 2	\$22.95	Dark Roots (Kennedy)
\$84.95	Key Concepts in Legal Studies Units 1 + 2 2nd Ed Text + eBookPLUS	\$19.99	Selected Poems Browning (NEW)
	MATHEMATICAL METHODS UNITS 1 + 2	\$14.99	Heart of Darkness (Conrad) Penguin Classics (NEW)
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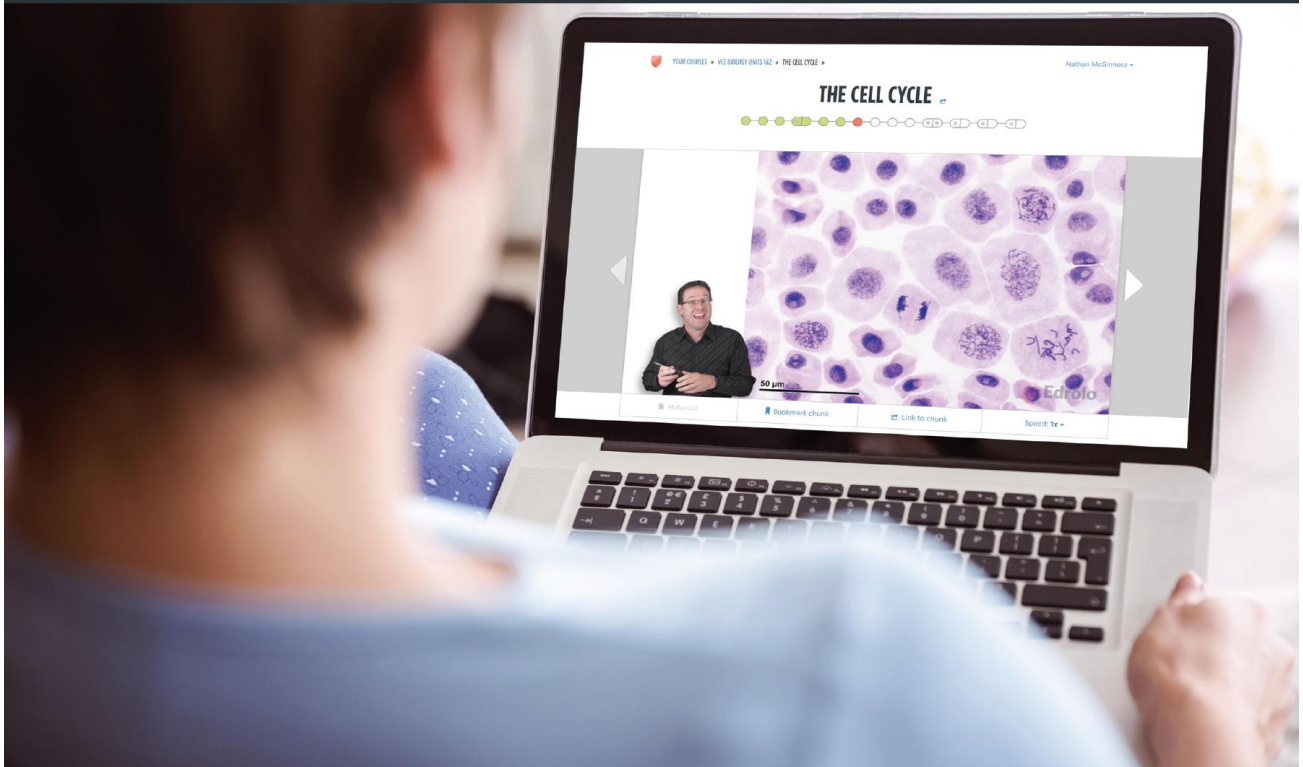
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No Text Required

**Please see over page for stationery
requirements**

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Interactive video courses designed to help students revise and master course content.

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	WHAT IS CONSCIOUSNESS?					HOW DO I KNOW IF I'M IN AN ASC?					INDICATORS OF AN ASC					WHAT IS SL	
	VIEWED	QUIZZES	AOS EXAM	FINAL EXAM	SELF RATING	VIEWED	QUIZZES	AOS EXAM	FINAL EXAM	SELF RATING	VIEWED	QUIZZES	AOS EXAM	FINAL EXAM	SELF RATING	VIEWED	QUI
ACTIVE STUDENTS	6.7/9	66%	3.4/5	3.1/4	3.4/5	4.1/5	76%	2.4/4	3.1/5	3.6/5	6.7/10	77%	3.4/5	3.1/4	3.4/5	6.7/9	6
Maylis Carver	9/9	100%	4/5	4/4	5/5	4/5	66%	4/4	4/5	4/5	10/10	100%	1/5	4/4	4/5		
Bennie Sjarel	8/9	100%	5/5	4/4	5/5	5/5	76%	1/4	4/5	4/5	10/10	43%	3/5	3/4	3/5	9/9	7
Matthew Denis	9/9	88%	5/5	4/4	4/5	5/5	43%	4/4	5/5	4/5	4/9	35%	4/5	2/4	3/5	6/9	6
Harriett McCormick	7/9	44%	4/5	4/4	2/5	1/5	25%	1/4	1/5	4/5	7/9	43%	3/5	1/4	1/5	8/9	5
Nathan McGinness	9/9	100%	4/5	4/4	3/5	2/5	55%	3/4	4/5	4/5	6/9	23%	1/5	0/4	2/5	2/9	2
Eddie Nguyen	3/9	65%	1/5	4/4	1/5	4/5	13%	3/4	3/5	4/5	8/9	18%	1/5	1/4	2/5	9/9	1
Móric Alexis	2/9	23%				1/5	25%				1/10	0%					
Sally Smith	9/9	32%	4/5		5/5	3/5	73%	2/5			9/9	53%	5/5			9/9	7

For teachers

We know a teacher's time is precious so Edrolo is ready to go from day one. You don't need to record your own videos, or enter your students into the system. Just log-in and immediately get access to our deep analytics so you can concentrate on teaching.

Edrolo offers reporting dashboards that track and show student progression and individual results throughout the course, simple integration with your school's LMS, insight into students' self-rating, and much more.

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Unparalleled by any other resource, Exam Master provides a huge set of practice questions with full video solutions for every Area of Study, as well as a final practice exam for each subject. With auto-marking, and advanced diagnostic tools, you'll be able to ensure your students are focusing on the right areas all year round. **Each subject contains:**

 Up to 1000 questions

 Video and text solutions

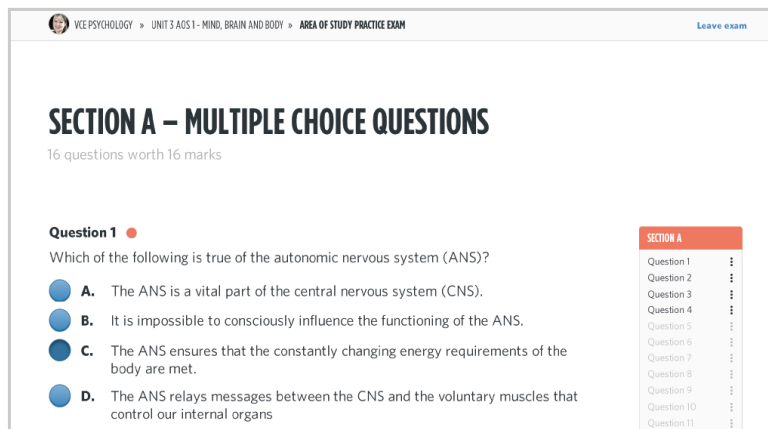
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Comprehensive AOS quizzes/tests, and full end-of-year practice exams (both are downloadable and allow online submission). Past VCAA exam questions and original practice exam questions. Full worked solutions by either video or text. Self-marking guides to coach students.

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For teachers & administrators: real-time VCE exam insights into AOS and Key Knowledge weaknesses/strengths, linked to the VCAA examination result reports delivered to schools in April, except accessible & actionable **before** the final exams.



VEE PSYCHOLOGY > UNIT 3 AOS 1 - MIND, BRAIN AND BODY > AREA OF STUDY PRACTICE EXAM

SECTION A – MULTIPLE CHOICE QUESTIONS
16 questions worth 16 marks

Question 1 ●
Which of the following is true of the autonomic nervous system (ANS)?

- A. The ANS is a vital part of the central nervous system (CNS).
- B. It is impossible to consciously influence the functioning of the ANS.
- C. The ANS ensures that the constantly changing energy requirements of the body are met.
- D. The ANS relays messages between the CNS and the voluntary muscles that control our internal organs

SECTION A

- Question 1
- Question 2
- Question 3
- Question 4
- Question 5
- Question 6
- Question 7
- Question 8
- Question 9
- Question 10
- Question 11

For students

Prep for exams like never before. After completing past-exam questions Edrolo highlights specific parts of the course that need attention.

Got something wrong? Edrolo provides full worked solutions, and a marking guide that actually helps.

Students have the opportunity to revisit incorrectly answered questions at the end of the course.

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
SOLUTION												
CLASS AVERAGE	86%	71%										100%
Maylis Carver	D	C										
Bennie Sjarel	D	A	C	A	A	A	B	B	D	A	B	C
Matthew Denis	D	A	D	C	A	B	B	A	D	A	B	C
Harriett McCormick	D	C	C	D	A	B	B	B	D	A	C	C
Nathan McGinness	D	B	C	C	C	B	D	B	D	A	C	C

Maylis made a note while answering this question:
"I need to study this more. It doesn't make sense to me."

For teachers

Edrolo provides a real understanding of students' competence at each Key Knowledge Area.

Once students complete an AOS or end-of-year practice exam Edrolo displays each student's performance on each key knowledge area.

The data you usually get 2 months after the final exam is now available 2 months before!

Subjects offered

	Units 1 & 2	Units 3 & 4
VCE Psychology	✓	✓
VCE Mathematical Methods	✓	✓
VCE Business Management	✓	✓
VCE Chemistry	✓	✓
VCE Health & Human Development	✓	✓
VCE Physics	✓	✓
VCE General/Further Mathematics	✓	✓
VCE Legal Studies	✓	✓
VCE Accounting	✓	✓
VCE English		✓
VCE Biology	✓	✓
VCE Physical Education	✓	✓
VCE History Revolutions		✓
VCE Studio Art		✓
VCE Visual Communication Design		✓

Some of our teacher presenters



Kristy Kendall

Psychology



Alan Wharton

Business Management



Lanna Derry

Chemistry



Lauren Perfect

History



Andrew Douch

Biology



Andrea Hayes

English

Edrolo matches your ICT objectives

- Real time data for students, teachers and administrators to understand real exam performance, in advance.
- Works on all devices and integrates with existing LMSs
- Personalised Learning allowing students to self-pace and identify learning gaps.
- Save your teachers' precious time by removing the need to create their own videos and do extensive practice question marking.

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