



Foundation Curriculum Overview

The information in this newsletter will give you a brief overview of the key learnings across the curriculum for Term Four.

Please read our newsletter each week to follow our learning.

INQUIRY

Big Questions: What makes a place special? How are we connected to a place?

As Inquirers, students will inquire into:

- how things change in the local environment. An Inquiry into the connections to places and how they are special to us.

As Inquirers during Discovery Time, students will inquire into the following:

- different personal interests through play-based activities
- how to be communicators, self-managers and collaborators when at different Discovery Stations.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- understand how their name has a special meaning and connection to their family
- introduce the formal prayers “Hail Mary” and “Our Father”
- explore the Catholic perspective of Creation from Genesis 1 in the bible
- compare the Catholic perspective and beliefs of Creation to the Indigenous story of creation - Bunjil the Eagle
- Writing prayers of thanks for our world, family and friends
- exploring the season of Advent and Christmas.

ENGLISH

As readers, students will be learning to:

- blend sounds when reading new words
- revise of digraphs i.e. sh, ch, th, wh, ph
- revise CVC words i.e. hat, man, hen
- introduce blends i.e. bl, sl, fl, pl, fr, cr, sp, st, sw, tr
- answer simple questions after listening to a story
- make connections to personal experiences and characters in stories
- talk about the character’s feelings and actions.

As writers, students will be learning to:

- extend their ideas by writing more than two sentences
- introduce the dotted third lines to help letter formation
- continue to record the more dominant sounds in the words
- use verbs when writing procedural texts
- build their understanding of punctuation in sentences.

As communicators, students will be learning to:

- participating in play-based experiences which involve the imaginative use of spoken language
- demonstrating respectful behaviour when listening to others
- asking and answering questions about events, characters or setting

MATHEMATICS

As mathematicians in *Number and Algebra*, students will be learning to:

- share amounts equally
- count forward to 100 from different starting points
- count backwards from 20
- explore the concept of whole and half in fractions

As mathematicians, in *Measurement and Geometry*, students will be learning to:

- tell time on an analogue clock to the o'clock hour
- measure, compare and order the weight and capacities of objects

As mathematicians in *Statistics and Probability*, students will be learning to:

- use the language of chance, such as: will happen, won't happen and might happen to everyday scenarios

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will be learning to:

- participate in shared reading/viewing of a short imaginative text: *La Gallinella Rossa* (The Little Red Hen)
- demonstrate an understanding of the text by using early literacy skills, such as naming, labelling, matching and miming
- participate in classroom routines, games and songs
- identify various farm animals and the sounds they make
- identify simple verbs to describe actions
- answer simple questions/statements using various prompts

STEM

As designers, students will be learning to:

- explore and play using the LEGO BricQ Motion Essentials kit
- understand forces and motion through hands-on learning experiences
- explore and play with the LEGO WeDo2.0 kit and app
- follow the LEGO WeDo2.0 instructions to build and code/program the LEGO model

PHYSICAL EDUCATION

As active people, students will be learning to:

- perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and activities
- use equipment such as different-sized balls, bean bags and hoops to perform these activities
- continue to practise stopping, starting, changing speed and direction and using space effectively
- continue to explore how different body parts can make different shapes and actions during a variety of movement activities
- continue to follow the rules and procedures, cooperate and consider others in games and play, and use equipment and space safely.

VISUAL ARTS

As artists, students will be learning to:

- explore textiles and fashion design
- cut and glue different types of fabric such as felt and Hessian in a circular shape
- design and create a jacket using a variety of fabrics such as felt, hessian and yarn

THE RESILIENCE PROJECT

Students will be learning to:

- identify and describe different emotions
- engage in mindfulness and meditation and explore its purpose
- identify the difference between different feelings.

SPECIAL EVENTS

- **Wednesday 12th December -Whole Sports Day**
- **Friday 8th December - Colour Fun Run Fundraiser**
- **Thursday 14th December-Christmas Carols Celebration**