

Learning Intentions
YEAR 1/2 2021
Term 1, Weeks 8, 9 & 10

For Children to:

Emotional

Demonstrate respect for property and others by making good decisions.

Social

Collaborate well when working in teams.

Language

Use an appropriate volume of voice.

Practice new Italian phrases (mi chiamo..., ti chiami...).

Cognitive

Know and respond at appropriate times during Mass.

Physical

Move safely in and around learning spaces.

Literacy

Use clues (illustrations, title) from the text to support predictions in texts.

Make smart guesses about what is coming up next in the text.

Explore features of how Indigenous stories are communicated.

Practise the formation of anticlockwise letters Aa, Cc, Dd, Gg.

Write a friendly letter for a purpose (to give information, to invite and to give thanks).

Communicate thoughts and feelings by writing poems.

Revise thinking tools (I Think, I See, I Wonder, De Bono's Red and White Hat) to unpack Writer's Notebook Seeds

Recognise and use verbs. (Week 8)

Construct simple sentences using noun+verb (Week 9), and noun+verb+adjective. (Week 10)

Practise the digraph /ck/ as in duck (week 8).

Practise the graph /i/ as in tin (week 9).

Revise the graphs /e/ and /i/ and the digraph /ck/ (week 10).

Numeracy

Gather and record data.

Read and interpret a variety of graphs, including picture and bar graphs.

Revise place value of numbers to 100 (Year 1).

Revise place value of numbers to 1000 (Year 2).

Religion

Identify the symbols and signs associated with Lent and Holy Week.

Recall the story of Jesus' journey to the Cross (stations of the cross).