



# Year 5 & 6 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for term One. Please read our newsletter each week to follow our learning.

## INQUIRY

**Big Questions:** What do we believe? What shapes us and our beliefs? Who are we as learners? What helps us learn? As Inquiries, students will inquire into:

- our Agreed Ways and how they help us to be responsible, safe and engaged learners
- what values support us in being responsible, safe and engaged learners
- how our different strengths can contribute to our learning community
- the learning assets and dispositions of learners
- how we form beliefs
- how beliefs are different in different cultures
- how beliefs can unite and divide us
- how aspects of their own lives and attitudes can be culturally influenced
- how to build respect for their own and others cultures.

## RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- reflect on the scripture story of The Prodigal Son and its connection to the Sacrament of Reconciliation.
- identify ways in which we can contribute to Almsgiving, Fasting and Prayer during the Season of Lent
- identify the significance of the Death of Jesus for our Church.
- identify the importance of the Our Father Prayer and make connections to the Indigenous Our Father Prayer
- identify and unpack the Acknowledgment of Country.

## ENGLISH

As readers, students will be learning to:

- identify keywords and main ideas to summarise texts
- use evidence and details from a text to answer questions or respond to text
- analyse text and language features used in imaginative narrative texts
- identify and analyse how an author uses language to engage a reader.

As writers, students will be learning to:

- use similes, metaphors or personification in narratives
- use adjective groups, verbs and adverbial phrases to add detail and expand their ideas when writing narratives
- edit writing for cohesive structure and meaning
- follow the writing process (plan, record, revise and publish) to meet the purpose and audience when writing a narrative.

As communicators students will be learning to:

- participate in and contribute to discussions by sharing information and asking clarifying questions
- participate in formal and informal presentations of learning.

## MATHEMATICS

As mathematicians, in *Number and Algebra* students will be learning to:

- name and record large numbers
- make and represent large numbers
- round numbers to the nearest ten, hundred, or thousand
- locate numbers on a number line
- compare and order large numbers
- add large numbers efficiently.

As mathematicians, in *Measurement and Geometry* students will be learning to:

- pose questions to gather data
- compare and interpret different data sets.

As mathematicians, in *Statistics and Probability* students will be learning to:

- use appropriate units of measurement for length
- solve problems involving length.

# SPECIALIST PROGRAM

## ITALIAN

As a learner of Italian, students will be learning to:

- strengthen their oral proficiency and understanding of greetings, grammar, (past, present and future tenses) and asking and responding to various questions
- listen to, view and read texts and gather information from a range of sources, about the cultural festival of *Carnevale*
- translate texts, recognising that words and meanings do not always correspond across languages

## STEM

As designers, students will be learning to:

- use tinkercad to create 3D objects
- print 3D objects
- use ICT responsibility
- use the learning assets of collaborator, researcher, thinker, self-manager, communicator and E-Learner.

## PHYSICAL EDUCATION

As active people, students will be learning to:

- correctly interpret and apply rules in physical activities, modified and major games
- apply kicking, striking and throwing skills in games such as soccer, football, netball, bat tennis, basketball and softball.
- apply strategies to perform a distance run.

## VISUAL ARTS

As artists, students will be learning to:

- explore features of the human face in a variety of pictures
- explore the structure of the human face when drawing
- draw and paint a portrait.

## FOOTSTEPS - DANCE PROGRAM

As dancers, students will be learning to:

- use dance as a vehicle to develop their social skills, confidence and creativity
- participate in various dance styles including hip hop, funk, modern pop, contemporary, partner and various other dance styles
- dance both individually and with a partner, promoting social interaction and confidence building, as well as improved fitness, coordinating and gross motor skill.

## THE RESILIENCE PROJECT

Students will be learning to:

- understand that emotions vary in-depth and strength depending on the individual
- be able to identify and group together different emotions
- be able to identify and discuss a situation where strong emotions occur
- develop strategies to deal with conflict
- brainstorm ways to problem solve
- understand and explain why some strategies are more effective than others when dealing with conflict
- reflect on their behaviour and how that impacts the outcome of situations