

2022 Program Guide

DEAP Student Equity Outreach Program

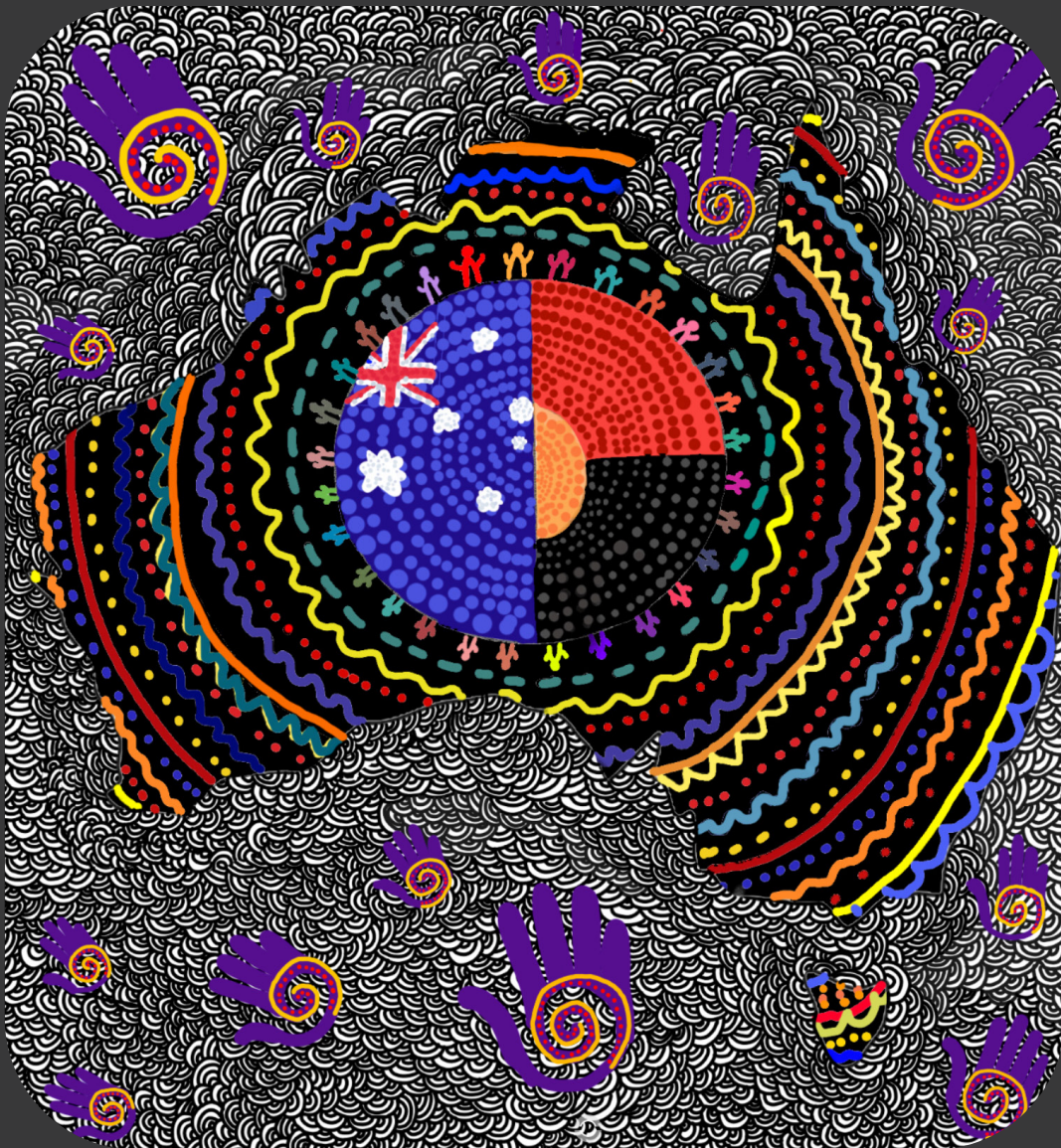
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Deakin University CRICOS Provider Code: 00113B

Acknowledgement

We acknowledge the Traditional Custodians of the lands that we have the privilege of connecting on.

We pay our deep respects to Elders past and present upon which our schools and communities are based, and of Wadawurrung Country, Gunditjmara Country, Wurundjeri Country and Boon Wurrung Country where our campuses are located.



Artwork by Rosa H.
'Merging Traditions' - 2nd Place winner (Middle Category)
Deakin University NAIDOC Week Art Competition, 2021

► Student equity outreach

We believe that university should be an opportunity available to everyone.

The Deakin Engagement and Access Program (DEAP) works directly with students to break down barriers in accessing education and help build aspiration and confidence to support them in making decisions about their future educational and career pathways.

We work with over 40 partner schools and community organisations in Melbourne's western suburbs, Geelong and Barwon regions and Warrnambool and Western Victoria.

Our student equity outreach program is specially designed in line with the Victorian School's Careers Curriculum and based on important foundational work with industry partners.

Our workshops have been co-designed with University stakeholders, school partners, local communities and current Deakin students from diverse backgrounds and study disciplines.

We are able to deliver our program and community activities thanks to the Higher Education Participation and Partnerships Program (HEPPP) provided by the Commonwealth of Australia.

HEPPP aims to promote equality of opportunity to education by improving outreach to widen aspiration and promote higher education to people from regional and remote Australia, low socio-economic status (SES) backgrounds, and Indigenous persons.

deakin.edu.au/DEAPOutreach



Mentor of DEAP engaging with Year 9 student at Warrnambool Campus.

► The DEAP impact

We see the reach and impact of our program everyday. In 2019-2020, the program achieved:

26,480 student touchpoints **327** industry volunteers **160** Deakin student mentors

79 % of students reported a positive outlook about their future educational endeavours.
(n=6024, Year 7-12 DEAP evaluation data)

77% of Year 9 students said that they felt more confident about their future.
(n=2259, Year 9 DEAP student evaluation data)

73% of teachers reported that the program was likely to encourage students to finish Year 12.
(n=610, DEAP teacher evaluation data)

70% students intend to go to university after participating in DEAP outreach activities
(based on 2019-2020 DEAP student evaluation data)

► The DEAP difference



Mentors of Deakin (MoDs)

Our programs are facilitated by current Deakin students from diverse backgrounds, who we employ as mentors to deliver a range of evidence-based in-school, on-campus and online activities. Our mentors are passionate about supporting young people to build aspirations and greater awareness of university as a desirable and achievable goal through sharing their own experiences and pathways.



Connected to Victorian Curriculum

Our program has been designed in alignment with the Victorian careers curriculum framework and Deakin University's Employability and Graduate Learning Outcomes to ensure learning is relevant and applicable to student futures. Our workshops support students to explore and document their career goals, plans, achievements and new knowledge acquired through our programs.



Empowered student-lead journey

Through an exciting range of engagement and access workshops, we help Year 9 – 12 students explore their interests, discover new pathways, and learn about future careers and transferrable skills for a changing world of work. Through this journey, students are empowered to imagine themselves in the future workforce and confidently navigate their secondary school years.

► Our mentors

Our priority is to employ Deakin students that attended a DEAP partnership school, as mentors. Mentors then revisit their high schools to share their lived experiences and inspiring stories to motivate a new generation of students.



Liam's story

Liam is a current DEAP mentor and attended Northern Bay College, a DEAP partner school, as a high school student. Liam experienced the DEAP program first hand and speaks of the impact that the program had on him and what it means to work as a mentor.

During high school, my parents relied on government welfare benefits and any support they could get. I had worries about being able to follow through with my studies beyond year 12. I had considered dropping out, in hopes my parents wouldn't stress financially. I was always described as a shy kid and always in a book, always robbing myself of opportunities - being scared of putting myself out there and experiencing failure.

My family culturally didn't understand the need for education and especially tertiary learning. I am the first to attend university and I was expected to work full time or do a trade to support myself. My academia wasn't prioritised because I felt at one point, I did not need it. However, despite all the impossibilities, I still managed to try my hardest through all the obstacles thrown at me.

I attended Northern Bay College, a DEAP partner school. I extremely enjoyed learning from DEAP mentors who were able to inform me that university isn't as unattainable as I had once thought. It is a place for everyone, despite their financial means. This also included the ability for me to enrol in uni at any stage of my life, despite my ATAR or scores I got post-high school. I felt motivated to achieve my dreams and the understanding that anything is possible.

Before this experience I felt hopeless and I didn't believe I could afford university - similarly to how I couldn't afford high school. I soon became educated on learning about external resources for financial assistance, including HECS and student help loans.

With the support of the DEAP program in my school, I understood how the selection process worked for university entry and was able to put in my SEAS application that allowed me to be on an even playing field with students who hadn't experienced the same level of difficulty that I had.

Inspired by DEAP's SEAS workshop, I also reached out for psychological support for the first time and was also able to obtain professional support in my SEAS application. I am forever thankful for this.

I didn't think being a uni student was possible until the mentors shared their experiences and educated my class about how tertiary education worked. Inspired by a DEAP presentation about financial assistance, I also applied for scholarships at Deakin. I took on board the advice from DEAP mentors and wrote about my experiences. I was successfully awarded the Vice Chancellor's Scholarship for Academic Excellence. Applying for all available scholarships to help financially support myself as I became independent, was pivotal in me being able to reach my aspirations. DEAP allowed me to continue to grow by reaching out to support networks and learning to not limit myself.

I am now a mentor of DEAP, delivering the program to a new generation of students. Ultimately, the benefits of being a mentor are immeasurable. There is a great social reward to be able to make an imprint on many students' lives by breaking down barriers in fixed mindsets and guide young people to believe that anything is possible and to follow their passions.

My motivations in being a mentor are to influence and inspire other students who were just like me, and help them to understand that uni is something ANYONE can do despite their living and financial circumstances.

Liam Jones
Bachelor of Biomedical Science

▶ A student-centred program

Students are our focus, and our program is centred on building an empowered student experience and journey.

It begins at the first touchpoint when we engage Year 9 - 12 students from our partner schools through our aspiring outreach program.

We then employ our future students as DEAP mentors to co-design and lead our workshops and role-model positive pathways to a new generation of students.

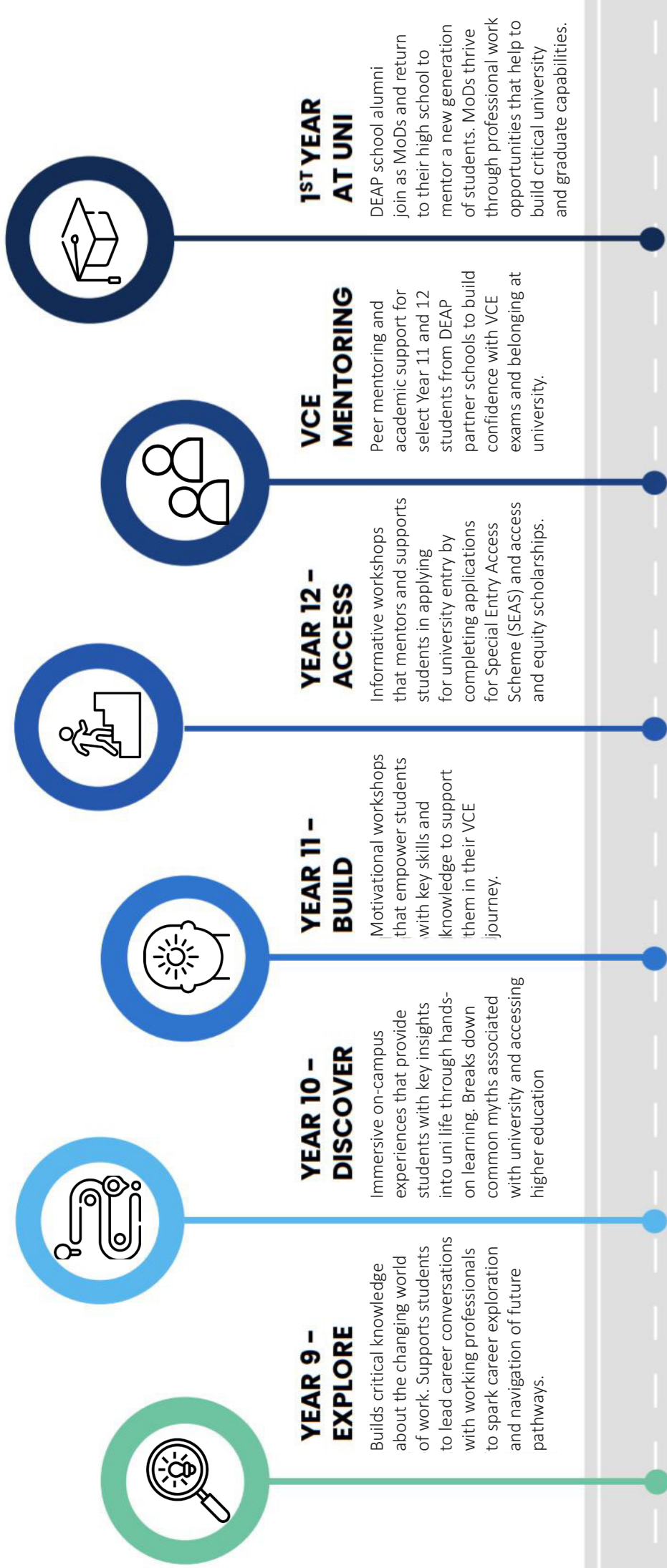
In turn, we support our mentors in their own educational and career journeys by fostering a safe community and sense of belonging for them to thrive in, financial assistance through on-campus employment and professional work experience to develop their university and graduate capabilities.

We stay connected with our DEAP mentor alumni who return as volunteers in our program to engage in pivotal career conversations with young people, completing the inspiring life cycle of the DEAP student journey.

For more information about the engagement of industry and community volunteers in our program, see Year 9, FutureME workshop (Page 10).



DEAP Mentors present a workshop to secondary school students.



Program overview

Our school outreach program offers critical touchpoints for secondary school students from equity groups, providing them with equal opportunities and access to path-breaking learning and experiences to guide them to think positively about their future.



EXPLORE



DISCOVER



BUILD



ACCESS

Level

Workshops

Program learning outcomes

Victorian Careers Curriculum

	Year 9	Year 10	Year 11	Year 12
Workshops	<ul style="list-style-type: none"> • FutureME Day 1 - In School, 2 hours Day 2 - Deakin campus, Full day Day 3 - In School, 2 hours 	<ul style="list-style-type: none"> • Uni Myths Busted In school, 1 hour • Universty Immersion Deakin campus, Full day 	<ul style="list-style-type: none"> • Future Ready • Pathways • Study for success <ul style="list-style-type: none"> • Life admin • Wellbeing In school, 1 hour each	<ul style="list-style-type: none"> • SEAS • Scholarships In school, 2 hours each
Program learning outcomes	<ul style="list-style-type: none"> • Learn about the future world of work and explore employability skills required to navigate it. • Demonstrate new skills in job application based activities. • Participate in focused career conversations with industry professionals. 	<ul style="list-style-type: none"> • Identify links between skills, values and future career options. • University Immersion experience including campus tour, practical course-specific workshops and Q & A student, staff panel. • Industry Career Panel webinars involving industry experts from growing sectors - Education, Health Sciences, Nursing, STEAM. 	<ul style="list-style-type: none"> • A series of masterclasses to support students in developing essential life skills and future employability skills in-demand by employers. • Create a career pitch for peers, family and career practitioners. • Explore alternative pathways and be encouraged to connect with school's Careers Pathway Team. 	<ul style="list-style-type: none"> • Explore the SEAS categories and application process through VTAC . • Learn about available scholarships and how to apply and understand university fees.
Victorian Careers Curriculum	<ul style="list-style-type: none"> • Focus on the contribution that personal attributes and effective communication skills make to their future life and work roles • Participate in activities that highlight the skills needed to gain and maintain employment such as mock interviews and online applications • Examine the changes that have taken place in the workplace over a period of time and apply their knowledge to consider the nature of change on their planning for their preferred future. 	<ul style="list-style-type: none"> • Plan their pathway to achieve broad career goals that offer a range of options. • Investigate national and global economic, social, technological and environment changes on the type and availability of work and examine trends that may impact chosen career pathway. • Focus on the need to be flexible and the importance of networks to create and make opportunities. 	<ul style="list-style-type: none"> • Confirm their current self-knowledge to establish their post-school direction and at least one possible career choice. • Identify the skills and abilities they have acquired through activities and experiences in school and their community and identify the transferability of these skills and abilities to future career choices. • Apply their decision-making and problem-solving skills to their post-secondary education and training or employment aspirations. 	<ul style="list-style-type: none"> • Need to critically examine their career goals and have sound knowledge of the requirements for their planned further education, training or employment choices. • Need to be aware of alternative pathways to achieve their preferred future and prepare at least one optional career choice. • Develop skills and materials to seek employment including updating their resume and preparing for job interviews.

▶ Year 9

FutureME

An inspiring program that builds critical knowledge about the changing world of work and supports students to lead career conversations with working professionals to spark career exploration and navigation of future pathways. Built on the research by Foundation for Young Australians (FYA), students continue to build their portfolio of skills and capabilities in this program and are encouraged to step out of their comfort zone in a supportive and explorative environment.

Learning objectives

- Imagine themselves in a positive future world of work.
- Increased job readiness, and knowledge of the future world of work.
- Explore the meaning and purpose of employability skills.
- Research and understand current and future industry trends in their local areas.
- Engage with the world of work through career conversations.

Day 1 (In school, 2 hours)

Students will engage with and understand what the future world of work will look like and the skills required to navigate this new working world:

- Explore employment trends and the implications of these for their future employment.
- Be introduced to and understand the enterprise skills required for success.
- Begin to practise key enterprise skills.

Day 2 (Deakin campus, Full day)

Students are provided with a range of meaningful opportunities to develop their employability skills and deepen their understanding of the program content through career conversations with industry professionals:

- Focus on communication skills.
- Be supported with question preparation, demonstrating positive body language and leading career conversations with working industry and community professionals.
- Engage in small speed conversation with Deakin staff, industry and community volunteers to explore different career journeys and aspirations.

Day 3 (In school, 2 hours)

Through creative learning modes, students reflect on their development of skills throughout the program. They identify their own strategies for further developing employability skills, which will support their success in a future world of work:

- Reflect on the future world of work and the enterprise skills required to navigate these.
- Focus on presentation skills.
- Personal reflection on their engagement with the FutureME program.
- Identify key learnings and tools for beyond the FutureME program.

School requirements

- Organise transport to a Deakin University campus for Day 2.
- Organise students for program participation.
- Maintain responsibility for COVID requirements, conduct, behaviour, and medical issues.

'I've always been a person who develops social anxiety when being faced with strangers, but using the advice gained from the Deakin presentations, talking to the staff members, sending a wave or simply smiling at them gave me the biggest boost of confidence I've never felt before!

- Year 9 student

Industry volunteer participates in FutureME career conversations with Year 9 students.



▶ Year 10

Uni Myths Busted

In School, 1 hour

A dynamic workshop that discusses common myths about university. Led by current Deakin students, this workshop aims to provide real insights into university life by tackling students' misconceptions and providing inspiring information about entry, accessibility, pathways, affordability and student life.

Learning objectives

- Increased knowledge and awareness of the benefits and relevance of higher education.
- Increased knowledge of life as a university student and opportunities available to students in higher education.
- Improved capability and motivation to access university.
- Increased aspiration and perception that higher education is a viable and attainable option.
- Increased knowledge and awareness of affordability of higher education.

School requirements

- Organise students for program participation.
- Maintain responsibility for COVID requirements, student conduct, behaviour, and medical issues.

Uni Immersion Day

Deakin Campus, Full day

Students will spend a day at Deakin University and immerse themselves in on-campus experiences. Students will gain key insights into uni life through hands-on learning, access to innovative learning spaces and will also get the chance to meet current Deakin university students to ask their questions and talk about university life.

Learning objectives

- Experience a day in the life of a university student, by taking part in Faculty-delivered workshops, meeting current students, campus tour and exploring a university campus.
- Increased sense of belonging to university through becoming familiar with the campus and immersing themselves in university culture.
- Build on student aspirations, with the opportunity to consider higher education as a viable and accessible pathway.

School requirements

- Students will have access to the cafeteria facilities to purchase lunch on the day, or are welcome to bring their own lunch.
- Organise students for program participation.
- Organise transport to a Deakin University campus.
- Maintain responsibility for COVID requirements, student conduct, behaviour, and medical issues.

95% of students considered university after participating in Uni Immersion Day*

The vast majority of students agreed that the on-campus experience helped them to consider going to university.

*Source: 2018-2019 student evaluations



Prospective students experience the TV studio at Deakin Burwood campus.

▶ Year 11

Study for Success

In School, 1 hour

Students will learn important tools and strategies to help navigate and support them through Year 11 and Year 12. Students will gain insight into effective study habits from current Deakin students, hear about different lived experiences and have the opportunity to ask questions.

Learning objectives

- Increased knowledge in relevant areas of information on study skills and strategies.
- Increased soft and hard skills that support academic attainment.
- Increase students' confidence in navigating Year 11 and Year 12 effectively, to the best of their ability.

Future Ready

In School, 1 hour

Students must have access to a laptop or computer.

This workshop builds deeper learning and knowledge from the successful Year 9 FutureME program. Students will research a career of their choice and identify the skills required, education levels and potential future employers. Students also explore where the career sits in terms of future prospects.

Learning objectives

- Increased knowledge in researching and planning future career pathways.
- Increased confidence in placing themselves in a positive future world of work.
- Increased job readiness, and knowledge of future work and educational requirements.
- Improved capacity and motivation to continue their studies and to make informed decisions about the future.

Pathways

In School, 1 hour

Students will learn about different pathways to accessing university and build critical knowledge as they look at navigating their own educational and career pathways.

Learning objectives

- Increased knowledge in alternative pathways to university.
- Improved capability and motivation to access university.
- Aspirations and increased perception that higher education is a viable and achievable option.

Wellbeing

In School, 1 hour

Students will learn important tools and strategies for healthy minds and bodies to help navigate and support them through VCE. Students will participate in a range of wellbeing activities to learn about the importance of self care, identifying signs of stress and identifying healthy solutions.

Learning objectives

- Increased knowledge in wellbeing with relevance to pressures of senior high school, including exam stress.
- Informed learning from student mentors about wellbeing.

Financial Literacy

In School, 1 hour

Students are introduced to financial literacy through participation in a fun, interactive board game. The game supports students to build knowledge about personal finances whilst developing positive mindsets and attitudes towards money matters.

Learning objectives

- Increased knowledge about making informed consumer choices and about personal finances, such as budgeting, saving, spending, planning, setting goals, income tax and superannuation.
- Increased knowledge of the influences and impact of a consumer society on teenagers' choices and decision-making, while reflecting on their own behaviours and consumer choices.

School requirements

- Organise students for program participation
- Maintain responsibility for COVID requirements, student conduct, behaviour, and medical issues.

▶ Year 12

Special Entry Access Scheme (SEAS)

In School, 1 hour

This workshop aims to support students with their VTAC SEAS application. Students will be guided in identifying factors which may impact, or have impacted, their education, and how to link these to a SEAS application. The workshop gives students the opportunity to prepare for a SEAS application with the support of Deakin student mentors.

Learning objectives

- Increased knowledge in VTAC's SEAS process and university application process.
- Increase student preparedness to complete a SEAS application.
- Increased aspirations and perception that higher education is a viable and attainable option.

School requirements

- Recommended July - September.
- Organise students for program participation
- Maintain responsibility for Covid requirements, student conduct, behaviour, and medical issues.

'Today was very informative, it helped me better understand the Special Entry Access Scheme and its application process. I found the Scholarships workshop very useful and enjoyable due to the activities we performed!

- Year 12 student

Scholarships

Deakin Campus, 1 hour

This workshop supports students' access to university by examining the different types of scholarships available to them, including academic and merit, with a focus on exploring access and equity scholarships. Students will gain understanding about the costs involved in going to university, and how to pay university fees and discuss Australian Government Financial Assistance, including HELP loan schemes and Commonwealth Supported Places (CSP).

Learning objectives

- Increased knowledge of scholarships (with emphasis on equity scholarships), including their availability and the various application processes.
- Increased knowledge of the cost and affordability of higher education.
- Increase student preparedness to complete scholarship applications.
- Increased aspiration and perception that higher education is a viable and attainable option.
- Increased knowledge and capacity to navigate the university application process.

School requirements

- Recommended July - September.
- Organise students for program participation
- Maintain responsibility for Covid requirements, student conduct, behaviour, and medical issues.

DEAP Mentor presents career workshop to Secondary School students.

WHAT
SKILLS
WILL YOU
USE?

► VCE Access for Success Mentoring Program

Access for Success is a 10-week mentoring program for VCE students from DEAP partner schools, designed to help students feel confident, supported and prepared.

Why choose Access for Success?

Workshops with Professional VCE experts

Students will have a dedicated team of experts to support them through the mentoring program. DEAP have partnered with Access Education to deliver VCE subject workshops focused on preparing students for their VCE exams. Access Education are a team of highly experienced VCE educators that are recognised as experts in their fields.

Online learning

The program is run wholly online. Students will be supported in their mentoring journey with a range of online resources, live-streaming sessions and connect with other Access for Success program students and Deakin mentors through digital communication tools.

Experience the Deakin student experience

Students will benefit from having access to digital technologies used by Deakin students to familiarise themselves with Deakin student learning platforms. This will give students access to Deakin resources, ensuring they are a step ahead if they are to be successfully offered a place at Deakin.

Deakin student mentors

Students will be mentored by current Deakin University students. Mentors are there to listen, help guide, offer advice and share their experiences. Through these interactions, students will gain an insight into uni life and learn about Deakin's systems and processes to help them transition into university.

Fun learning network

Access for Success is a group mentoring program where students will join other like-minded VCE students from DEAP Secondary Schools across Victoria. Students will have the opportunity to connect with peers and build friendships in a fun and supportive learning environment.

2022 program

Building on the success of the pilot year, the 2022 program will expand to include a separate program for Year 11 and 12 students, providing more students with the opportunity to participate in the mentoring program. For commencement dates and application opening dates, please check our website in 2022 or contact us.

100%

of students identified that they felt more confident with their year 12 exams due to participating in the program.

100%

of students identified that they feel like they belong at university since participating in the program.

83%

of students identified that they feel like they can succeed at university due to participating in the program.

80%

of students also identified that they would not have had access to these resources without support from the Access for Success Mentoring Program.

(Based on 2021 Access for Success Pilot Program student evaluations)



For more information see
deakin.edu.au/DEAPOutreach



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