



Epping Views Primacy School

Year 5 Newsletter Term 4



2025

KEY DATES

- Curriculum Day- 3rd November
- Melbourne Cup- 4th November
- Cohort Assemblies- TBC

WELCOME BACK

Welcome to Semester 2 2025.

We would like to take this opportunity to welcome each family back to EVPS for Term 4.

We have included some important information about the upcoming term. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.

Just a reminder to make sure students laptops are closed in their cases while outside in the yard.

Thanks The Year 5 Team,
Anita, Mel, Sam, Erin, Dana
and Julia

WHAT'S HAPPENING IN TERM 4?

Inquiry

Bizarre Bazaar - Students will gain a real-life understanding of the design and production process and the different resources and sales tactics used to create and market products. They will brainstorm an idea for a product and conduct market research to refine it. Students will work in groups to prototype and produce their product using craft and recyclable materials. Their products will be sold at a school community market called 'Bizarre Bazaar,' and proceeds from the market will be directed to a charity selected by the class.

SPECIALISTS SEMESTER 2

During Semester Two, Year 5 students will continue to participate in our spectacular specialist programs.

Students will attend a combination of Physical Education, Visual Arts, Performing Arts, STEM and Italian.

Students will continue to attend weekly sessions in the following subject areas: Reading, Writing, Numeracy, Mindfulness, Respectful Relationships, SWPBS and Inquiry.

Students will continue to have access to the school library once a week to borrow for their nightly reading homework.



LITERACY



This term, Year Five students will take part in a variety of Literacy activities. In Reading and Writing, they will focus on Persuasive Reviews, Informative Procedures, and Persuasive Arguments. Students will learn how to plan, structure, and edit their writing for different purposes and audiences.

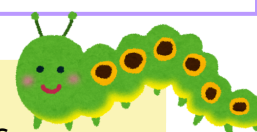
Weeks	Topic	What you can do at home to assist your child's learning
1-3	Persuasive Reviews	- Encourage your child to share opinions - ask them to explain why they liked or disliked something, and prompt them to give reasons. - Build vocabulary - brainstorm "power words" that make writing more convincing (e.g., exciting, unforgettable, disappointing). - Compare different viewpoints - read two contrasting reviews and discuss which one is more persuasive and why.
3-6	Informative Procedures	Cook or bake together - encourage your child to read and follow a recipe, noticing sequencing words like <i>first</i>, <i>next</i>, <i>finally</i>. Write simple instructions - ask your child to explain how to play a game, care for a pet, or complete a chore, then turn it into step-by-step instructions. - Focus on clear language - encourage your child to use precise verbs (e.g., stir, measure, fold) instead of vague ones (e.g., do, make)
6-9	Persuasive Arguments	- Encourage debates at home - choose fun, everyday topics (e.g., Should homework be banned? or Is summer better than winter?) and let your child practise arguing their side. - Ask for reasons and evidence - when your child shares an opinion, prompt them with questions like "Why do you think that?" or "Can you give me an example?"

NUMERACY

This term, Year Five students will participate in a broad range of activities in Numeracy. Our main focus will be on Statistics and Probability. Students will also develop their skills in Mathematical Modeling including Financial Maths

Weeks	Topic	What you can do at home to assist your child's learning
1-5	Statistics and Probability	- Play chance games - roll dice, flip coins, or play card games. Ask questions like "What are the chances of rolling a 6?" or "What are the odds of picking a red card?" - Weather predictions - look at the weather app together and talk about what "20% chance of rain" means.
6-8	Mathematical Modeling including Financial Maths	Pocket money budgeting - encourage your child to plan how they will spend, save, and share pocket money. Discuss percentages (e.g., save 20%, spend 50%). - Shopping comparisons - when at the supermarket, compare prices and calculate "best buys" (e.g., Which is better value: 500g for \$4.50 or 1kg for \$7.90?). - Work with discounts and sales - ask your child to calculate how much you save in a "20% off" sale or what the final price will be.

HOW TO SUPPORT YOUR CHILD'S READING



- Encourage your child to read on a regular basis.
- Use reading examples outside of books, such as magazines and newspapers.
- Encourage your child to read the text type that we are working on at school.
- Ask your child questions about the text they are reading and see if they can make a connection.
- Ask your children to predict what will happen next and to clarify the meaning of new words.
- Visit your local library.