

St James Brighton Primary School

Year 6

Term 2 Information Page



Welcome

I hope you and your families had a wonderful Easter break. We look forward to another busy but exciting term.

Literacy

In Reading and Viewing:

- Select, navigate and read increasingly complex texts for a range of purposes, applying appropriate text processing strategies to recall information and consolidate meaning
- Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts

Writing:

- Use of Writers Notebook to create literary texts that adapt or combine aspects of texts students have experienced in innovative ways.
- Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience
- Understand how to use banks of known words, word origins, base words, prefixes, suffixes, spelling patterns and generalisations to spell new words, including technical words and words adopted from other languages

Speaking and Listening:

- Participate in formal and informal debates
- Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis.

Mathematics

Number and Algebra:

- Addition and Subtraction.
- Multiplication and division.

Measurement and Geometry:

- Time.
- 2D and 3D shapes and angles.

Statistics and Probability:

- Data representation & interpretation.

Religious Education

God, Religion and Life :

- Explain the Catholic understanding of the actions of the Holy Spirit.
- Interpret the work of the Holy Spirit in the world.
- Reflect on ways religion contributes to the identity of believers.

Catholic Social Teaching of 'Solidarity'

- Everyone belongs to one human family, regardless of their national, religious, ethnic, economic, political and ideological differences.
- Everyone has an obligation to promote the rights and development of all peoples across communities, nations, and the world, irrespective of national boundaries.

Connected Learning

Through our Connected Learning Unit 'Australia our nation - Our Story (new and old)' students will explore the idea of 'Our Identity and Re-Growth (diversity) is built on understanding our context, past, present and future'.

Students will investigate the following questions throughout the unit:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- Who were the people who came to Australia?
- Why did they come?
- What contribution have significant individuals and groups made to the development of Australian society?

Home Learning

Home learning will be sent home via Google Classroom on a fortnightly basis beginning Tuesday 30th April. Students will have activities in the areas of Reading, Spelling/Grammar, Mathematics, Connected Learning and/or Religious Education. Home learning will reflect the learning that is occurring in the classroom and an opportunity to students to gain the skills of time management and organisation.

Specialist Timetable

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C
		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your ongoing support,
Emma Herbert