Year 5 & 6 Curriculum Overview

This newsletter briefly overviews the key learning across the curriculum for Term Two. Please read our newsletter each week to learn more.

INQUIRY

Change: How did we get here?
As Inquiries, students will inquire into:

- The Gold Rush and Eureka Stockade and the impact these had on Australia today
- Different perspectives from the past, including Chinese and Indigenous perspectives.
- How has Australia changed over time and become a culturally diverse country
- How the past shaped our present day.

How can we change the world?
As inquirers, students will inquire into:

- Social issues and actions
- Our responsibility as global citizens
- Finding and using our voice.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Explore the sacrament of Confirmation and how it deepens and strengthens the Gifts of the Holy Spirit that were received at Baptism
- Interpret the gifts of the Holy Spirit
- Identify the components of the Sacrament of Confirmation
- Analyse and interpret scripture passages to connect their experiences, feelings and beliefs.

ENGLISH

As readers, students will learn to:

- Use a range of strategies to solve complex words
- Analyse a variety of genres, both fiction and nonfiction, for example, biographies, persuasive texts, letters, news articles, and chapter books
- Infer characters' feelings and motivations across multiple chapters in a novel and record how characters change throughout the text
- Use evidence and supporting detail in texts to answer questions
- Collect factual information about a topic and summarise it in their own words.

As writers, students will learn to:

- Understand the structure of an informative text and that it conveys factual information about a topic
- Use vocabulary, including technical vocabulary, to inform others about a topic researched
- Use keywords and technical vocabulary from informative texts read or viewed in their writing
- Use flowcharts, diagrams or charts to convey information when writing informative texts
- Edit writing for cohesive structure and meaning
- Establish the purpose and audience when writing texts and follow the writing process of planning, recording, revising, and publishing.

As communicators, students will learn to:

- Participate in and contribute to discussions by sharing information and asking clarifying questions
- Participate in formal and informal learning presentations.

MATHEMATICS

As mathematicians, in *Number and Algebra,* students will learn to:

- Check and explain the solutions to problems, using estimation and rounding strategies appropriate to the context.
- Solve problems involving additive and multiplicative thinking.
- Formulate the problems, choosing operations and efficient mental and written calculation strategies to solve problems.
- Apply knowledge of place value to add and subtract decimals.

As mathematicians, in *Measurement and Geometry,* students will learn to:

- Compare 12- and 24-hour time systems and convert between them.
- Interpret and use timetables.
- Measure, calculate and compare the elapsed time.
- Choose appropriate metric units when measuring the length, mass and capacity of objects.
- Solve problems involving the perimeter and area of regular and irregular shapes.
- Convert between standard metric units of length, mass and capacity.
- Estimate, construct and measure angles in degrees.

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will learn to:

- Expand their cultural understanding of Italy by investigating its regions, landmarks, festivals and famous Italians such as Leonardo da Vinci
- Notice that there are different dialects in Italian, which is reflected in the place of origin within Italy itself
- Research, then create an Italian travel itinerary to consolidate their cultural understanding
- Use digital technology appropriately to assist with their research.

STEM

As designers, students will learn to:

- Understand how Light and Shadow Puppetry Animation works
- Produce a Light and Shadow Puppetry Animation
- Use an iPad and various editing filming apps (iMovie) to edit and add effects, music and voiceovers
- Use the LEGO Spike Prime to build and code
- Use an engineering design process, which includes defining a problem with success criteria, making different prototypes, establishing systematic testing procedures, analysing data to improve solutions, and describing why their solution is the best.

PHYSICAL EDUCATION

As active people, students will learn to:

- Correctly interpret and apply rules in physical activities, modified and major games
- Demonstrate defensive and offensive play in modified games
- Apply appropriate skills required to play games such as soccer, football and netball
- Apply appropriate skills needed to perform athletics field events such as long jump, triple jump, shot put & discus
- Apply strategies to perform a distance run

VISUAL ARTS

As artists, students will learn to:

- Explore the Catholic perspectives and representations of the Resurrection Scripture.
- Explore Indigenous People's perspectives and representations of the Resurrection Scripture.
- Shape and construct the Resurrection of Jesus Christ using various materials to complete our sculpture of the Resurrection of Jesus Christ.

THE RESILIENCE PROJECT

Students will learn to:

- Understand that emotions are very in-depth and strong depending on the individual
- Identify and group together different emotions
- Identify and discuss a situation where strong emotions occur
- Develop strategies to deal with conflict
- Brainstorm ways to problem-solve
- Understand and explain why some strategies are more effective than others when dealing with conflict
- Reflect on their behaviour and how that impacts the outcome of situations.

IMPORTANT DATES

- Friday, May 10th - Mother's Day Breakfast and classroom activity
- Friday, May 17th - National Walk To School and Breakfast
- Friday, May 17th - Family Week Mass
- Monday, May 27th -National Reconciliation Week
- Wednesday, June 19th- Parent/Student/Teacher Learning Conversations
- Thursday June 20th - Italian Day