

YEAR FOUR

Parent Information

Term 1 Overview 2020

CONTACT DETAILS

Year 4F

Miss Brigid Fahy

bfahy@gsm.vic.edu.au

Year 4M

Mr Dave McLeish

dmcleish@gsm.vic.edu.au



WELCOME TO TERM ONE

Welcome to Year 4. We're really excited to be sharing your child's learning journey with you. This year the students will consolidate the foundation skills that they have established in their junior years and move to more complex skills and strategies, developing themselves as independent learners.

Throughout the course of the school day/week, students will participate in English, Mathematics, STEM (Science Technology, Engineering and Mathematics), Religious Education and PSEL (Personal, Social, Emotional Learning). The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts.

Miss Brigid Fahy (4F) and Mr Dave McLeish (4M)

RELIGIOUS EDUCATION

Year 4 is a Sacramental year and students will receive the Sacrament of Eucharist.

In Term One, we will focus on Church and Community:

Students will be able to explain and interpret the importance of Mary and discipleship in the early Church and today. They will be able to reflect on our parish community and the way we can be disciples of Jesus. Students will discover the connections between family, local parish, the Archdiocese and the papacy as well as

understanding key figures from our church history. The students will reflect on a sense of belonging to the Church and/or school community and plan ways to contribute.

Students will explain, interpret and reflect in a variety of ways such as through discussion, written explanations as well as art and craft.

ENGLISH

During English, we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

In Term One:

Reading & Viewing - Students will be establishing the routines of The Daily Five reading approach such as, 'Read-to-Self', 'Read to Someone' and 'Reading Conferences'. The students will build their reading stamina and learn how to select 'Good Fit Books'. Additionally, we will be explicitly teaching and exploring strategies from the CAFE Reading Model to develop the students' abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

Writing – Students will plan, draft and publish recounts, narratives and writing letters. Students will be able to create their own texts by developing storyline, characters and settings that explore students' own experiences and imagining. They will understand how to enhance sentences through the use of noun groups/phrases and verb groups/phrases and prepositional phrases. They will re-read and edit their work and publish their work using a range of software. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting.

Speaking & Listening – We will be using classroom discussions as an opportunity for students to develop their listening and speaking skills. Students will be encouraged to speak to the class throughout the day about their learning. Students will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics. They will also be given the opportunity to work on the public speaking through presentations in class and at assembly.

MATHEMATICS

In Term One, our units will include:

Number & Algebra

Students will learn place value to at least tens of thousands. They will apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems. Students will also focus on addition and subtraction and use equivalent number sentences involving addition and subtraction to find unknown quantities. Students will also learn multiplication and division by exploring and describing number patterns resulting from performing multiplication. They will also solve word problems by using number sentences involving

multiplication or division where there is no remainder.

Measurement & Geometry

Students will use scaled instruments to measure and compare lengths, masses, capacities and temperatures. They will compare objects using familiar metric units of area and volume. Students will also convert between units of time, and use am and pm notation. They will also explore solving simple time problems.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term One, we will investigate **Identity**. Students will investigate why and how people participate within communities and cultural and social groups. Students will be able to describe the different cultural, religious and/or social groups to which they and others in the community may belong. Students will also identify features of government and law and describe key democratic values as well as explaining the roles of local government and some familiar services provided at the local level.

In science, students will investigate **Physical Sciences**. Students will learn that Science knowledge helps people to understand the effects of their actions and forces can be exerted by one object on another through direct contact or from a distance.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring at the following:

Emotional Literacy

Students will be able to describe the influence that people, situations and events have on their emotions, investigate how emotional responses vary in depth and strength and understand how to interact positively with others in different situations. Students will also examine how success, challenge and failure and strengthen personal identities.

Personal Strengths

Students will describe their personal strengths and challenges, identify skills and strengths they wish to develop and describe factors that contribute to positive relationships with people at school, home and in the community. Students will also identify communication skills that enhance relationships, describe characteristics of cooperative behaviour and identify evidence of these in group activities.

HOME LEARNING

Home Learning will start after week 4. More details will be provided with the Home Learning Tasks.

SPECIALIST TIMETABLE

Year 4F

Monday	Library: 9:00am
Tuesday	Physical Education: 10:00am - 11:00am
Wednesday	Italian: 9:00am - 9:40am
Thursday	Performing Arts: 9:00am - 9:40am Art: 10:00am - 11:00am
Friday	Sports Uniform

Year 4M

Monday	Library: 9:00am
Tuesday	Art: 10:00am - 11:00am
Wednesday	Performing Arts: 9:00am - 9:40am
Thursday	Italian: 9:00am - 9:40am Physical Education: 10:00am - 11:00am
Friday	Sports Uniform

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.
- Each student is required to bring in a set of headphones for class use.
- Each child is asked to please bring a box of tissues for the classroom.