

# OFFSITE STUDY: INFORMATION FOR PARENTS

Jane Hedley HOLA Pathways and Transition



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MINDS**

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# PURPOSE OF PRESENTATION

## You will develop:

- Knowledge and understanding of competency-based training
- Knowledge and understanding of the College expectations for students who study offsite VET and how you can best support them

## KEY TERMS:

**VET** (Vocational Education and Training)

**RTO** (Registered Training Organisation e.g., North Metro TAFE/Fremantle Education Centre)

**ADWPL** (Authority Developed Workplace Learning)

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# WHAT /WHO IS PATHWAYS AND TRANSITION?



HOLA: Jane Hedley

Assistant: Kelli Beaton

Career education and pathway planning

Coordination of offsite VET (incl. work experience)

Career counselling

Careers and pathways information

GREAT MINDS

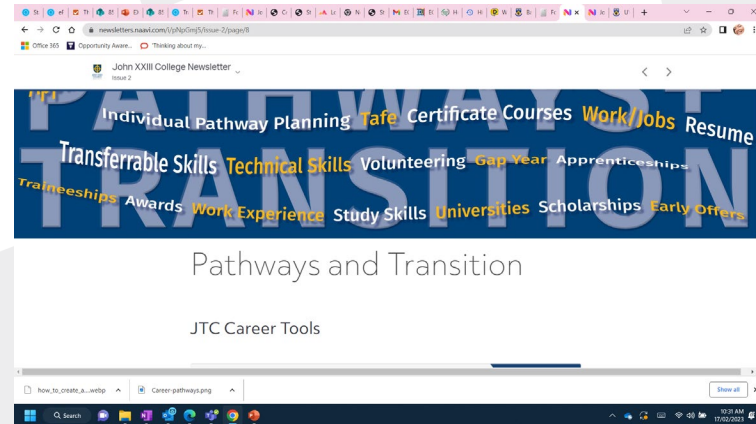
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# PATHWAYS AND TRANSITION COMMUNICATION

- Emails
- SEQTA Documents (Pathways)
- Follow the weekly Pathways newsletter
- Book a meeting with me via my link (in NL and email signature)



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# THE AUSTRALIAN QUALIFICATIONS FRAMEWORK



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# A-E GRADES VS. COMPETENCY-BASED TRAINING



School-based assessment = A-E grades



Competency-based assessment = must achieve competency (show correct skills/knowledge) to pass – set by industry



Must achieve competency for every unit of the qualification to achieve the qualification



Students are given THREE attempts to achieve competency

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# VET AND WACE

- VET may contribute to achievement of the Western Australian Certificate of Education (WACE)
- Maximum 8 C grade equiv. from VET
- WACE = 20 units (14 C grades or above)

	Y11	Y12
Authority Developed Workplace Learning (ADWPL)	Every 55 hours = 1 C grade equiv.	Same as Y11
Cert II	2 C grade equiv.	2 C grade equiv.
Cert III/IV	2 C grade equiv.	4 C grade equiv.

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# VET AND UNIVERSITY ENTRANCE



- Cert IV and Diploma qualifications may be used for university entrance
- Cert IV + English competency = nominal 70 ATAR
- Diploma + English competency = nominal 80 ATAR
- UWA new experience-based entry (need 100 points; VET contributes points)

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# STUDENT EXPECTATIONS: ATTENDANCE

## Attend

- Attend all scheduled offsite VET days unless given explicit, written permission from the College

## Do not book

- Do not book appointments on offsite VET days

## Notify

- If student is sick, parents must notify the RTO/employer and JTC (Student Services)

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# STUDENT EXPECTATIONS: COMMUNICATION



Be proactive & professional- talk to/email lecturer/employer (students)



Check emails (students)



Check the Learning Management System (students)



Ask Ms. Hedley (students)

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# ADWPL (WORK EXPERIENCE/INSTEP)

- WA Schools Curriculum and Standards Authority has an Endorsed Program for workplace learning – Authority Developed Workplace Learning (ADWPL)
- Every 55 hours of ADWPL can count as a C grade equivalent towards the WACE (pending logbook)
- Students must see Ms. Hedley to understand how to keep their INSTEP logbook properly

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# STUDENT EXPECTATIONS: COLLEGE WORK



Be proactive -  
communicate with  
teachers



Use learning  
management tools  
e.g. OneNote



Map out assessments  
and study times



Use study periods  
wisely

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