

# YEAR ONE

## Parent Information

### Term 4 Overview 2019

#### CONTACT DETAILS

##### Year 1C

**Miss Laura COX** (Monday, Tuesday, Thursday, Friday)

[lc Cox@gsmelbournesth.catholic.edu.au](mailto:lc Cox@gsmelbournesth.catholic.edu.au)

and

**Mrs Julianne Price** (Wednesday)

##### Year 1F

**Miss Brigid Fahy**

[bfahy@gsmelbournesth.catholic.edu.au](mailto:bfahy@gsmelbournesth.catholic.edu.au)



#### WELCOME TO TERM FOUR

Welcome to Term Four. The year has flown by and we are now in the last term of the school year. Curiosity is our big focus for Term Four and the students will focus on Science and Health. We will find out about who we are, what makes us healthy, where food comes from and how to look after ourselves. The Year Ones will also have their extended day as part of the Camp Program. We will also spend time transitioning students into Year Two classrooms towards the end of the term.

We look forward to another productive term together.

*Miss Laura Cox (1C) and Miss Brigid Fahy (1F)*

#### RELIGIOUS EDUCATION

##### In Term Four, we will focus on:

- Learning key elements of prayer and masses, including personal and communal prayer.
- Finding out about the significance and importance of sacred places.
- Reflecting on ways in which we can have a relationship with God.
- Reflecting on various scriptural images of God and identify those to which they have a personal connection.

Students will respond through writing, oral language and art.

# ENGLISH

## In Term Four, our focus is on:

### **Reading & Viewing**

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types. Students will continue to work in small groups to expand and extend their reading strategies and comprehension skills, in particular being able to answer questions from the text and beyond the text, making connections to what they have read.

### **Writing**

In writing, the students will expand their understanding of various text types and their features. The focus will be on recounts, letter writing, poetry and procedures. Students will also aim to publish writing. Students will also focus on SMART spelling, handwriting and fine motor skills.

### **Speaking & Listening**

Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard. We will again have a project in Weeks 9 and 10 to complete that links to our STEM Unit.

# MATHEMATICS

## In Term Four, our units will include:

### **Number & Algebra**

**Counting and Place Value:** Students will explore Number with an emphasis on counting and place value, including 2 and 3 digit numbers and skip counting by 2s, 5s and 10s. We will also have a focus on doubles and near doubles. Students will order numbers from smallest to largest and deconstruct numbers to better understand their value.

**Addition and Subtraction:** The students will continue to explore solving simple addition and subtraction problems, with a focus on using a variety of strategies including counting on, using number lines and mental strategies. We will focus on doubles, 10 plus facts and addition one and two digit numbers.

**Fractions and Decimals:** Students will recognise and describe halves as equal parts of a whole.

### **Measurement & Geometry**

**Time Telling:** Students will learn to tell the time to the hour and half hour on both digital and analogue clocks.

### **Statistics and Probability**

**Chance and Data:** Students will identify what the outcome might be of a familiar event and describe them using words such as, 'will happen', 'won't happen' or 'might happen'.

## **S.T.E.M (Science, Technology, Engineering, Mathematics)**

***In Term Four, our Big Idea is Curiosity. We will find out who we are, what makes us healthy and where our food comes from.***

**Students will investigate:**

- What do I need to do to keep healthy?
- Where and how is food grown?
- What exercise can I do to keep healthy?

## **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

**In Term Four, the students will be exploring the following:**

- ***Gender and Identity:*** Students will identify and describe personal coping skills and how they can use these at school and at home. They will discuss ways in which we can use self-calming strategies to regulate themselves in stressful situations.

We will also continue Personal, Social and Emotional Learning with a focus on teamwork skills, understanding others' opinions, understanding cultural diversity and the reasons why we behave in certain ways.

## **HOME LEARNING**

Homework will be assigned this term and each child will have a Home Learning Book that can come to school each Friday with their Reader Folder. Homework will be sent out at the end of Week 2.

**Reading:** The students are asked to read on a daily basis for at least 10 -15 minutes. Their reading is to be recorded in their Reading Log. This will consist of the Date, Text Title and a Comment about how they read. (You may wish to scribe for them). The students' Reading Logs are to be kept in the Blue Reader Folder so that the teacher can check during the week. Readers will be changed each Friday morning.

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

**Show & Share:** A list of topics will be sent home and each student will be assigned a day. Please help your child prepare for Show and Share - they may like to practise before presenting to the class. Show and Share will start in Week 2.

## SPECIALIST TIMETABLE

### **Year 1C**

**Monday** Library 12:10pm - 12:40pm

**Tuesday** P.E 12:20pm - 1:00pm  
Italian 2:30pm - 3:25pm

### **Wednesday**

**Thursday** Art 11:40am - 12:20pm  
Performing Arts 2:30pm - 3:25pm

**Friday** Wear Sports Uniform

### **Year 1F**

**Monday** Library 11:40am - 12:10pm

**Tuesday** Art 12:20pm - 1:00pm  
Performing Arts 2:30pm - 3:25pm

### **Wednesday**

**Thursday** P.E 11:40am - 12:20pm  
Italian 2:30pm - 3:25pm

**Friday** Wear Sports Uniform

### **Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.