# Year 2 Curriculum Update Term 4 Weeks 6-11



This update will be sent home to let you know what is happening in the Year 2 classes and to let you know how you can support your child at home.

# Literacy

#### Reading and Spelling

In Reading and Spelling we are continuing with the PhOrMeS curriculum. The focus is to read and spell:

- words with the ck vs k rule, e.g. you use ck to protect a short vowel like in the word 'snack' and you use k after a long vowel like in the word 'speak'
- words with the dge vs ge rule, e.g. you use dge to protect a short vowel like in the word 'bridge' and you use ge after a long vowel like in the word 'large'
- words with the tch vs ch rule, e.g. you use tch to protect a short vowel like in the word 'match' and you use ch after a long vowel like in the word 'march'

## Reading and Writing

In weeks 6-11 in Reading and Writing, students will be exploring The Little Refugee by Anh Do, a heartfelt true story about Anh's journey from Vietnam to Australia as a young boy. Through this book, students will learn about themes such as courage, family, hope, belonging, and kindness. They will develop their ability to understand and respond to a narrative non-fiction text while building knowledge about the experiences of refugees. Students will also learn how the author's purpose and audience influence the language and structure of a biography.

## Numeracy

In weeks 6-11, students will learn about the following topics in Maths:

#### Location

Students will build on their understanding of position and direction by learning how to read, create, and use maps. They will explore familiar places, identify important features, and give and follow directions using maps and grid references. Hands-on activities with different types of maps will help them develop real-world navigation skills.

#### **Patterns**

Students will move from recognising simple repeating patterns to exploring more complex number and visual patterns. They will learn to identify, continue, and create additive patterns that increase or decrease by small numbers or by tens and hundreds. Using materials like matchsticks and real-life examples, students will see how patterns can be found all around them.

#### Humanities

In Humanities, students are exploring the early Asian civilization of ancient India. Students are learning about the geography of the region, including the importance of the Ganges and Indus Rivers for farming and settlement.

Students are discovering the culture, beliefs, and traditions of ancient India, including the beginnings of Hinduism and Buddhism.

They will learn about key figures such as Brahma, Vishnu, Shiva, the Buddha, and King Asoka, and explore important celebrations like Diwali, the festival of lights.

# Other - Respectful Relationships, P.E. & Circle Time

## Respectful Relationships

In Respectful Relationships, we are continuing our learning about 'Positive Gender Relationships'.

#### Physical Education

In PE, students are learning three key skills: forehand strike, two-hand strike, and punting. They will also continue their gymnastics lessons weekly.

## Learning at Home

Ways you can practice the learning that is happening in class:

- Listen to your child read daily.
- Mathletics.
- Learn the times tables (times tables rock stars).
- Practice reading and spelling words with the above mentioned codes.

## Reminders and Dates for the Calendar

Monday 17th November - Walkathon

Tuesday 18th November - Transition Session 1

Tuesday 25th November - Transition Session 2

Thursday 27th November - Italian Day

Tuesday 2nd December - Transition Session 3

Wednesday 17th December - Final Transition Session

Friday 19th December - Last day of school 2025, early finish at 1:30pm

Thursday 29th January, 2026 - First day of school 2026